

**THE EFFECTIVENESS OF USING CROSSWORD PUZZLE GAME
WITH PICTURE IN TEACHING WRITING AT THE ELEVENTH GRADE
STUDENTS OF MA HIDAYATUL INSAN PALANGKA RAYA**

THESIS



**BY
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FACULTY OF TEACHER TRAINING AND EDUCATION
DEPARTMENT OF LANGUAGE EDUCATION
STUDY PROGRAM OF ENGLISH EDUCATION
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THESIS

*Presented to the Department of Education of the State Islamic Institute of
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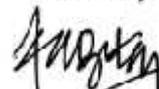
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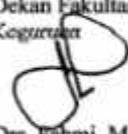
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MOTTO

**“Life is like riding a bicycle. To keep your balance,
you must keep moving”**

-Albert Einstein

DEDICATION

Thanks God for everything you give me and also my prophet
Muhammad
SAW.

I would like to dedicate this thesis to:

My beloved parents

Sungkono and Nurtini, thanks for endless love, praying and support
Both of you are great parent ever...

My beloved sister and brother

Laila Uswatun Hasanah and Akmil Maskumi who always make my days
cheerful.

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As Rater 2

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*Thank you to all the good people out there, your love n' support makes
this all possible.*

DECLARATION OF AUTHORSHIP

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Palangka Raya, June , 2017

Yours Faith fully



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ABSTRACT

Mu'awanah, Bikrotun. 2017. *The Effectiveness of Using Crossword Puzzle Game with Picture in Teaching Writing at The Elevent Grade Students of MA Hidayatul Insan Palangka Raya*. Thesis, Department of Language Education, Faculty of Teacher Training and Education, State Islamic Institute of Palangka Raya. Advisor: (I) Dra. Halimah, M.Pd., (II) Zaitun Qamariah, M.Pd.

Keywords: Effectiveness, Crossword Puzzle Game with Picture, Writing Descriptive Text

The principle purpose of the study was intended to measure the effectiveness of using crossword puzzle game with picture in teaching writing at the eleventh grade students of MA Hidayatul Insan Palangka Raya. The type of study was quasi-experimental especially non-randomized control group, pre-test post-test design and the writer use quantitative approach in finding out to answer the problem, the data collecting technique used test and documentation. The sample of the study were XI IPA class as the experimental group that consisted of 24 students and XI Bahasa class as the control group that consisted of 24 students. The sample of study is determined using cluster sampling technique. Both groups were given pre-test before treatment. Then, the students of experiment group was taught by using crossword puzzle game with picture and control group was taught without using crossword puzzle game with picture. Finally, the writer gave post-test to both groups.

The writer analyzed the data from experimental group and control using t_{test} formula to test the hypothesis stated. The result of the data analysis showed that $t_{\text{observed}} = 4.015$ was higher than $t_{\text{table}} = 2.01$ at 5% level of significance with the degree of freedom (df) = 46. It showed that the Alternative Hypothesis (H_a) stating that that teaching using crossword puzzle game with picture give effect on the student's writing scores at the eleventh grade students at MA Hidayatul Insan Palangka Raya was accepted, meanwhile the Null Hypothesis (H_0) stating that teaching using crossword puzzle game with picture does not give effect on the student's writing scores at the eleventh grade students at MA Hidayatul Insan Palangka Raya rejected. It meant that crossword puzzle game with picture gives effect on the student's writing score at the eleventh grade students at MA Hidayatul Insan Palangka Raya.

ABSTRACT

Mu'awanah, Bikrotun. 2017. *Keefektifan Penggunaan Teka Teki Silang dengan Gambar di dalam Pengajaran Menulis pada Siswa Kelas Sebelas MA Hidayatul Insan Palangka Raya*. Skripsi, Jurusan Pendidikan Bahasa, Fakultas Tarbiyah dan Ilmu Keguruan, Institut Agama Islam Negeri Palangka Raya. Pembimbing: (I) Dra. Halimah, M.Pd., (II) Zaitun Qamariah, M.Pd.

Kata kunci: Keefektifan, Teka-Teki Silang dengan Gambar, Menulis Teks Deskriptif

Tujuan penelitian ini adalah untuk mengukur keefektifan penggunaan teka-teki silang dengan gambar di dalam pengajaran menulis siswa kelas sebelas MA Hidayatul Insan Palangka Raya. Jenis penelitian ini adalah penelitian kuasi-eksperimen khususnya desain pre-test post-test tanpa pengacakan kelompok control dan menggunakan pendekatan kuantitatif untuk menemukan jawaban dari masalah, tehnik pengumpulan data menggunakan tes dan dokumentasi. Sampel penelitian ini adalah kelas XI IPA 1 sebagai kelompok eksperimen yang terdiri dari 24 orang dan kelas XI Bahasa sebagai kelompok kontrol yang terdiri dari 24 orang. Sampel ditentukan menggunakan teknik cluster sampling. Kedua kelompok di berikan pre-test sebelum diajarkan menggunakan media. Kemudian, siswa dari kelompok eksperimen diajarkan menggunakan teka-teki silang dengan gambar dan siswa dari kelompok control diajarkan tanpa menggunakan teka-teki silang dengan gambar. Terakhir, penulis memberikan post-test kepada kedua kelompok tersebut.

Penulis menganalisis data dari kelompok eksperimen dan kelompok control menggunakan rumus t_{test} untuk menguji hipotesis. Hasil dari data menunjukkan bahwa $t_{observed} = 4.015$ lebih tinggi daripada $t_{table} = 2.01$ pada tingkat signifikansi 5 % dengan derajat kebebasan (df) = 46. Menunjukkan bahwa alternatif hipotesis (H_a) yang menyatakan bahwa mengajar menggunakan teka-teki silang dengan gambar memberikan pengaruh terhadap nilai menulis siswa kelas sebelas MA Hidayatul Insan Palangka Raya diterima. Sedangkan null hipotesis (H_o) yang menyatakan bahwa mengajar menggunakan teka-teki silang dengan gambar tidak memberikan pengaruh terhadap nilai menulis siswa kelas sebelas MA Hidayatul Insan Palangka Raya ditolak. Ini berarti bahwa teka-teki silang dengan gambar memberikan pengaruh terhadap nilai menulis siswa kelas sebelas MA Hidayatul Insan Palangka Raya

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LIST OF ABBREVIATION

KTSP	: Kurikulum Tingkat Satuan Pendidikan
KKM	: Kriteria Ketuntasan Minimal
MA	: Madrasah Aliyah
SPSS	: Statistical Package for Service Solution / Statistical Package for Social Science

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