

**THE CORRELATION BETWEEN VOCABULARY MASTERY AND
WRITING ABILITY OF THE EIGHTH GRADE STUDENTS OF SMP
ISLAM NURUL IHSAN PALANGKARAYA**

THESIS

**Proposed to the Department of Language Education of the State Institute
of Islamic Palangka Raya in Partial Fulfillment of the Requirements
Forth Degree of Sarjana Pendidikan Islam(S.Pdi)**



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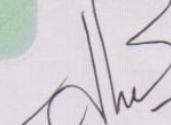
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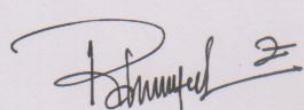
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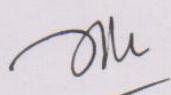
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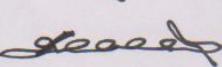
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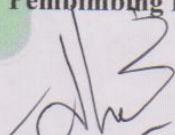
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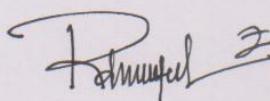
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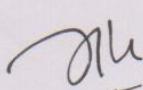

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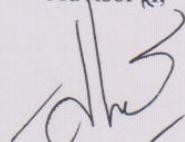
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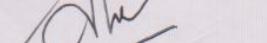
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THE CORRELATION BETWEEN VOCABULARY MASTERY AND WRITING ABILITY OF THE EIGHTH GRADE STUDENTS OF SMP ISLAM NURUL IHSAN PALANGKA RAYA

ABSTRACT

The principle purpose of the study was to find out the correlation between vocabulary mastery and Writing ability of the eighth grade students of Smp Islam Nurul Ihsan Palangka Raya.

In this study, it is used quantitative method with correlation study to answer the problem of the study. The population of this study consisted of eighth grade students Smp Islam Nurul Ihsan Palangka Raya academic year 2015/2016 with the total number of students were 48. The sample was determined using population sampling technique. To get the data of the study, it was used test. The form of the test, the writer used multiple choices for vocabulary test and written test, where the students were asked to choose the topic there are three topics for written test and they can choose one of them, then the writer corrected and analyzed the result of the writing.

After getting the data, the data were analysed using Pearson Product Moment Correlation. The main finding of the study data showed that the correlation coefficient between variable X and variable Y is $r_{xy} = 0.646$. The criteria of correlation between two variables among 0,40 – 0,646 are there is moderately correlation. While the significant standard 5% is $r_{table} = 0.404$, so $r_{xy} > r_{table}$ ($0.646 > 0,404$). The significant standar 1 % is $r_{table} = 0.515$, so $r_{xy} > r_{table}$ ($0.646 > 0.515$). The conclusion that between H_a is accepted, and interpreted, that there is moderately correlation between vocabulary mastery and writing ability of the eighth grade students of SMP Islam Nurul Ihsan Palangka Raya.

Key Word : Correlation, Vocabulary mastery, Writing Ability

HUBUNGAN ANTARA PENGUSAAN KOSA KATA DAN KEMAMPUAN MENULIS PADA SISWA KELAS 8 DI SMP ISLAM NURUL IHSAN PALANGKA RAYA

ABSTRAK

Tujuan dasar dilakukannya penelitian ini adalah untuk mengetahui adanya hubungan antara penguasaan kosa kata dan kemampuan menulis yang dihasilkan oleh siswa kelas 8 di Smp Islam Nurul Ihsan Palangka Raya.

Pada penelitian ini, penulis menggunakan metode kuantitatif dengan studi korelasi untuk menjawab permasalahan penelitian tersebut. Populasi pada penelitian ini terdiri atas siswa kelas 8 di Smp Islam Nurul Ihsan Palangka Raya in academic years 2015/2016 dengan jumlah sebanyak 48 mahasiswa. Sampel yang ditentukan menggunakan teknik pengambilan populasi. Untuk mendapatkan data, penulis menggunakan satu metode yaitu test. Bentuk tes yang digunakan adalah tes pilihan ganda untuk tes kosa kata dan untuk tes menulis, yaitu descriptive text dimana siswa diminta untuk memilih topik yang disediakan ada tiga topik mereka dapat memilih di antaranya, kemudian penulis mengoreksi dan menganalisa hasil tes tersebut.

Setelah mendapatkan data, penulis menganalisa data menggunakan Pearson Product Moment.Temuan utama dari penelitian ini menunjukkan bahwa nilai hubungan antara variabel X dan variabel Y adalah 0,646. Kriteria dari hubungan antar variabel adalah 0,40 – 0,70 yaitu korelasi sedang. Sementara itu . signifikan standar 5% $r_{table} = 0,404$, jadi $r_{xy} > r_{table}$ ($0,646 > 0,404$). Signifikan standar 1% $r_{table} = 0,515$, jadi $r_{xy} > r_{table}$ ($0,646 > 0,515$), ini dapat disimpulkan bahwa ada hubungan positif dan Ha diterima. Ini dapat diterangkan bahwa ada hubungan antara penguasaan kosa kata dan kemampuan menulis pada siswa kelas 8 di Smp Islam Nurul Ihsan Palangka Raya .

Kata Kunci : Correlation, Vocabulary Mastery, Writing Ability

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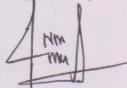
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Palangka Raya, 14 Maret 2016



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DECLARATION OF AUTHENTICATION

In the name of Allah

I myself make declaration that this thesis entitles **THE CORRELATION BETWEEN VOCABULARY MASTERY AND WRITING ABILITY OF THE EIGHT GRADE STUDENTS SMP ISLAM NURUL IHSAN PALANGKARAYA** is truly my own writing. If it is not my own writing so, it is given a citation and shown in the list of references.

If my own declaration is not right in this thesis one day so, I am ready to be given academic sanction namely, the cancellation of the degree of this thesis.

Palangka Raya, March 14 2016

My Own Declaration



DEDICATION

This thesis dedicates to

1. *My beloved parents Nanang Isnain (Alm) and Mulya (Almh) you are my oasis of spirit and inspiration, you are my everything. I miss them.*
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MOTTO



Allah will exalt those who believe among you, and those who have knowledge, to high ranks. Allah is informed of what you do. (Q.s Almujadilah 11)

Niscaya Allah akan meninggikan orang-orang yang beriman di antara mudan orang-orang yang diberi ilmu pengetahuan beberapa paderajat. dan Allah Mahamengenali apa yang kamu kerjakan.

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LIST OF ABBREVIATIONS

DF	:	Degree of Freedom
Ha	:	Alternative Hypothesis
Ho	:	Null Hypothesis
IAIN	:	Institut Agama Islam Negeri
SMP	:	Sekolah Menengah Atas
SPSS	:	Statistical Product and Service Solution

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