

CHAPTER V

CLOSING

In this chapter, the writer would like to give the conclusion and some suggestion based on the result of the study. The conclusion of the study was answer problem of the study as stated in Chapter I which the finding was based on the result of data analysis. The suggestion are expected to make better improvement and motivation for students, teacher and writer related with the teaching learning of speaking performance score by using team pair solo as the technique.

A. Conclusion

After obtaining the data analysis from the scores obtained of English test, it could answer the problem of the study which “does team pair solo (tps) technique give effect on speaking performance score of the eighth graders of SMP Negeri 1 Palangka Raya: Based on the result of data analysis from speaking performance scores which gained by students before and after conducting treatment, there is significantly different based on the statistical analyses using SPSS 21.0 program. The t_{observed} was higher than t_{table} at 5% and 1% significance level or $1.999 < 2.831 > 2.657$. So, the alternative hypothesis (H_a) stated that there is significance effect of team pair solo (tps) technique on speaking performance of the eighth graders of SMP Negeri 1 Palangka Raya was accepted, and the null hypothesis (H_o) stated that there is no effect of team pair solo (tps) technique on speaking performance of the eighth graders

of SMP Negeri 1 Palangka Raya was rejected. It meant that there is significance effect of team pair solo (tps) technique on speaking performance score of the eighth graders of SMP Negeri 1 Palangka Raya. It can be proved by the difference score of pretest and posttest.

B. Suggestion

In line with the conclusion, the writer would like to propose some suggestions for the students, teachers, and the other writers.

Firstly is for students. It was recommended to the students that to always practice speaking English as often as possible inside or outside the class using TPS technique. As the result of this study showed that the average score of posttest was higher than pretest. Secondly, it was instructed to all English teachers at SMP N 1 Palangka Raya to use team pair solo technique. As the result of this study, team pair solo was effective for teaching speaking. Finally, the writer informed to other researchers that this design of thesis was very simple and only calculating the result of the research based on the students' score, not the students' preference toward the technique of team pair solo. Therefore, for next researchers who are further interested in developing this study on wide object and better design which can improve this study, in order to support the results finding. The writer approved to use this as a reference for further research.