

**THE EFFECTIVENESS OF TEAM PAIR SOLO (TPS) TECHNIQUE ON
SPEAKING PERFORMANCE SCORE OF THE EIGHTH GRADERS OF
SMP NEGERI 1 PALANGKA RAYA**

THESIS

Presented to the Department of Language Education of the Faculty of Teacher Training and Education of the State Islamic Institute of PalangkaRaya in Partial Fulfillment of the Requirements for the Degree of *Sarjana Pendidikan Islam*



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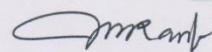
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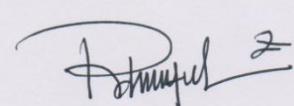
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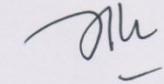

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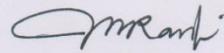
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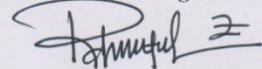
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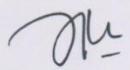
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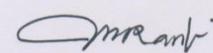
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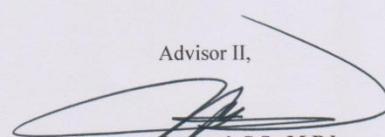
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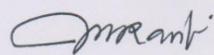
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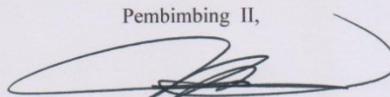
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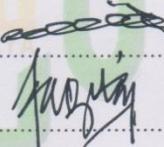
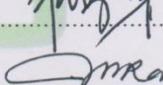
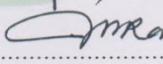
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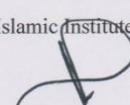
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DECLARATION OF AUTHENTICATION

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THE EFFECTIVENESS OF TEAM PAIR SOLO (TPS) TECHNIQUEON SPEAKING PERFORMANCE SCORE OF THE EIGHTH GRADERS OF SMP NEGERI 1 PALANGKA RAYA

ABSTRACT

The research aimed to measure the effectiveness of Team Pair Solo (TPS) technique on speaking performance score of the eighth graders of SMP Negeri 1 Palangka Raya.

The study used quantitative design with quasi experimental in finding out the answer of problem of the study. The population of study was the eighth graders of SMP Negeri 1 Palangka Raya which consisted of eight classes. The writer took the sample of two classes where VIII 2 as control group consisted of 32 students and VIII 3 as experimental group consisted of 32 students. The sample was determined by using cluster sampling.

After getting the data were from pretest and posttest, the writer analyzed the data using SPSS 21.0 program. to test the hypothesis stated based on the result of analysis, it was found that the value of $t_{test} = 2.831$ with $t_{table} = 1.999$ at 5% level of significance and $t_{table} = 2.657$ at 1% level of significance with degrees of freedom = 62. It showed that the t_{test} was higherthan the t_{table} . The result of testing hypothesis determined that the Alternatif Hypothesis (H_a) stating that there was significant effect of Team Pair Solo (TPS) technique on speaking performance score of the eighth graders of SMP Negeri 1 Palangka Raya was accepted and the Null Hypothesis (H_0) stating that there was no significant effect of Team Pair Solo (TPS) technique on speaking performance score of the eighth graders of SMP Negeri 1 Palangka Raya was rejected. It meant that there was significant effect of Team Pair Solo (TPS) technique on speaking performance score of the eighth graders of SMP Negeri 1 Palangka Raya. This research recommended on speaking performance score for the students, teachers, and also for the next researchers.

Key Words: Effectiveness, Team Pair Solo, Speaking Performance Score

EFFEKTIFITAS TEHNIK TEAM PAIR SOLO (TPS) DALAM NILAI UNJUK SPEAKING PADA SISWA KELAS DELAPAN SMP NEGERI 1 PALANGKA RAYA

ABSTRAK

Tujuan penelitian ini adalah untuk mengukur apakah ada keefektifan dalam menngunakan teknik Team Pair Solo (TPS) dalam nilai unjuk speaking pada siswa kelas delapan SMP Negeri 1 Palangka Raya.

Studi ini menggunakan kuantitatif dengan desain kuasi eksperimental dalam menemukan jawaban dari permasalahan di studi ini. Populasi dari studi ini adalah siswa kelas delapan SMP Negeri 1 Palangka Raya yang terdiri dari delapan kelas. Penulis memilih dua kelas yaitu VIII 2 sebagai kelas control terdiri dari 32 siswa dan VIII 3 sebagai kelas eksperiment terdiri dari 32 siswa. Sampel tersebut ditentukan dengan menggunakan teknik *Kluster Sampel*.

Setelah mendapatkan data dari Pra-uji dan Pasca-uji, penulis menganalisis data tersebut menggunakan program SPSS 21.0 untuk menguji hipotesis yang telah ditetapkan berdasarkan hasil analisis, ditemukan bahwa nilai dari $t_{test} = 2.831$ dant_{table}= 1.999 pada taraf signifikansi 5% dant_{table}= 2.657 pada taraf signifikansi 1% dengan derajat keabsahan= 62. Hasil penelitian ini menunjukan bahwa t_{test} lebih tinggi dari padat_{table}. Hasil dari Pengujian Hipotesis menentukan bahwa Hipotesis Alternatif (H_a) yang menyatakan bahwa ada pengaruh yang signifikan oleh teknik Team Pair Solo (TPS) dalam nilai unjuk speaking pada kelas delapan SMP negeri 1 Palangka Raya telah diterima dan Hipotesis Nihil yang menyatakan bahwa tidak ada pegaruh yang signifikan oleh teknik Team Pair Solo (TPS) dalam nilai unjuk speaking pada kelas delapan SMP negeri 1 Palangka Raya telah ditolak. Ini artinya, bahwa ada pengaruh yang signifikan oleh teknik Team Pair Solo (TPS) dalam nilai unjuk speaking pada kelas delapan SMP negeri 1 Palangka Raya. Penelitian ini direkomendasikan untuk siswa-siswa, guru-guru, dan juga peneliti selanjutnya.

Kata Kunci: Efektifitas, Team Pair Solo, NilaiUnjuk Speaking

Motto

فِيأَيِّ لَا إِلَهَ إِلَّا إِنْ رَبُّكُمْ تُكَذِّبَانِ (سورة الارحمن)

*“Then which of the Blessings of your
Lord will you both (jinns and men)
deny?” (Q.S Ar-rahman)*

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The writer realizes that the study is still far from the perfect, therefore some constructive critical and suggestions are welcomed. Finally, may Allah always bless us.

Palangka Raya, February 2016

The Writer

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Dedication

Thanks to Allah ﷺ for giving me everything and also my prophet Muhammad ﷺ.

This thesis is dedicated to some special people in my life as follows:

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LIST OF ABBREVIATIONS

DF	:	Degree of Freedom
Ha	:	Alternative Hypothesis
Ho	:	Null Hypothesis
IAIN	:	Institut Agama Islam Negeri
SMAN	:	SekolahMenengahAtasNegeri
SPSS	:	Statistical Product and Service Solution
SD	:	Standard Deviation
SE	:	Standard Error
f	:	Frequency

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- 9** : Syllabus
- 10** : Photos
- 11** : Permission Letter
- 12** : Curriculum Vitae

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Spencer Kagan (<http://lib.unnes.ac.id/17104/1/2201409032.pdf>) accessed on 12 March 2015)

CURRICULUM VITAE

Ulfatul Asma Palupi was born on November 6th 1993 at Banyumas Regency, Central Java Province. She is the second child of a couple, Muslihad and Yati. She has one brother and one sister. She comes from the small village, called Banda Sari, West Kalimantan. She started her study in Almuhanjirin-II Kindergarten Banda Sari and graduated on 1999. Then continued to Elementary School at SDN-38 Perimping and graduated on 2005. Then continued to Junior High School at MTS Mambaussholihin, Gersik Regency, and graduated on 2008. Afterwards, she studied at Senior High School at MA WI Kebarongan, Central Java and graduated on 2011.



She continued her study at University Muhammadiyah of Purwokerto, and she took English Education Study Program on 2011 - 2013. Then she moved to continue her study at State Islamic Institute College of Palangka Raya and finished her study for 5 years. Finally, she got her degree of Sarjana Pendidikan Islam and graduated on 2016. She has dreams to be an English Teacher.