CHAPTER V

CONCLUSION

A. Conclusion

Based on the analysis about slang on the "21 Jump Street" movie, this study finds there are slang languange that used, such as asshole, goddamn, fuck, bitch, motherfucker, what the hell and etc. The speech act, there are illocutionary and perlocutionary, where illocutionary was more than perlocutionary. Types of slang , they are public house slang and society slang, where society slang was more than public house slang. Then social function, they are intimacy, jocularity and offensiveness, where offensiveness was more than intimacy and jocularity.

The aspect of sociolinguistic, fresh and creative means that slang language has totally new vocabulary, informal variety, cleverness, imagination and it also can be an up to date words. In addition, some words which already familiar with our mind possibly will be slang words as we not realize it. The reason why slang words become familiar in our mind because those slang words come about long time ago.

B. Suggestion

Based on the conclusion above, the study proposes the suggestion as follows;

For the students who want to use slang as their topic of research in the future. It also hopes that they can understand the sociolinguistic and speech act that may appear in the learning process, their environment or in their everyday life.

For the other researchers. This research could be one of the references in studying about slang language. There are many aspects about slang language that can be analyzed by another researcher. It is suggested to other researchers and students of English Department who are interested in similar researcher to discuss about slang language more deeply. It is also suggested to analyze the slang language not only in the slang movie but also in the poem, lyric and other literary works.

For teachers, nowdays slang have been a part of languange, so the teacher can use slang to teach because not all of slang is bad languange. It will be easy for teacher to teach the student using slang languange because mostly student like to know something new.