

## **CHAPTER V**

### **CLOSURE**

This chapter presented the conclusion and suggestion about the result of the study. The conclusion of the study was the answer of Problem of the Study as stated in chapter I which the finding was based on the result of data analysis. The suggestions were expected to make better improvement and motivation for students, teacher, and writer related with the teaching of writing narrative text by cartoon.

#### **A. Conclusion**

The problem of the study as stated in chapter I “how effective is cartoon toward students’ writing skill in the narrative text at the tenth grade of SMA Nusantara Palangka Raya?”

Based on the result of data analysis from the writing score which gained by students before and after conducting the treatment, there were significantly different based on statistical analysis,  $t_{\text{observed}} 2,299 > 2,04$  at 5% level of significance. This indicated that the alternative hypothesis stating that there was a significant effect of cartoon toward the students’ writing skill in the narrative text at SMA Nusantara Palangka Raya was accepted. It implicated that teaching writing using cartoon gave effect toward students’ writing skill at tenth-grade students of SMA Nusantara Palangka Raya.

## **B. Suggestions**

In line with the conclusion, it would like to propose some suggestions for the students, teachers, and the writer as follow:

### **1. For the Students**

For the students, when they studied writing skill by cartoon, it was recommended that they have to pay attention to the lesson because the learning become more interesting, interactive, and happy and the students' role to be more positive and more enjoy.

### **2. For the Teacher**

The teacher must pay attention to the students' level, problems in learning English. Especially, on writing and the situation created in the class. The teacher had to able to use the strategy that consists of discussing, review and practice, so in their learning process, the students easier to understand and the students felt have fun when to learn writing.

### **3. For the Writer**

Since the study was experimental study by cartoon on writing for the senior high school. So, the writer recommended for the other writer who wanted to conduct the study related with cartoon to think clearly gave cartoon before or after writing. It was needed by teacher participated in the class so that the students gave attention in a learning activity. Learn more about cartoon and how to implemented cartoon in the class.

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