

CLOSURE

This chapter covers of conclusion and some suggestion based on the result of the study, as the following :

1. Conclusion

After got result of analysis, it could answer the problem of study :is there significant effect of whole class interactive teaching on speaking fluency at seventh grade students at SMPN 1 Dusun Hilir?'

Based on result analysis whole class interactive teaching method was improving speaking fluency students. Writer conclude, based on manual calculation and SPSS 16.0 program the result was $2,07 < 2,650 < 2,81$. So, $t_{\text{observed}} = 2,650$ more higher than $t_{\text{table}} 2,07$ at error level (5 %) and t_{observed} more lower than $t_{\text{table}} 2,811$ at error level (1%). H_a there was significant effect implement whole class interactive teaching method on speaking fluency at the seventh grade students at SMPN 1 Dusun Hilir was accepted in error level at 5% and H_o there was not significant effect implement whole class interactive teaching method on speaking fluency at the seventh grades students at SMPN 1 Dusun Hilir was rejected in error level at 1 %. It can be seen the result of different pre-test and post-test.

2. Suggestion

Based on conclusion above, there are some suggestion below:

a. For the English teacher

Whole class interactive teaching can used in improve speaking fluency. It was based on the result of the this research there was significant effect on the speaking fluency students at seventh grade students SMPN 1 Dusun Hilir. Writer recommends, the teacher used Whole class interactive teaching not only about speaking but also other skill which possible to use it.

b. For the students

Writer recommend to the students to learn and improve their speaking mastery and other skill with practice among friends.

c. For the future writer

in this thesis, writer realized that design of the study was very simple. Therefore, For the future writer, the weakness of this thesis is used pre-experiment. So, writer recommend that future writer combine whole class interactive teaching with another method. And future writer can improve better design. In other word, future writer can use this research as the reference for conducting their research.

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