

**IMPLEMENTATION WHOLE CLASS INTERACTIVE TEACHING
METHOD ON SPEAKING FLUENCY AT THE SEVENTH GRADE
STUDENTS AT SMPN 1 DUSUN HILIR**

THESIS

Presented to the Language Education Departement of the Faculty of Teacher
Training and Education of the State Islamic Institute of Palangka Raya
in Partial Fulfillment of the Requirements for
the Degree of *Sarjana Pendidikan Islam*



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**IMPLEMENTATION OF WHOLE-CLASS INTERACTIVE TEACHING
METHOD ON SPEAKING FLUENCY AT THE SEVENTH GRADE
STUDENTS AT SMPN 1 DUSUN HILIR.**

ABSTRACT

The purpose of this research to measure effect of whole class interactive teaching method on speaking fluency at the seventh grade students at SMPN 1 Dusun Hilir. The problem of study was “Is there significant effect of whole class interactive teaching method in teaching speaking skill at the seventh grade students at SMPN 1 Dusun Hilir?”

The type of this study was pre- experiment research, the design of this study was experiment design. There were two class. Class A to try-out and class B as experiment class, pre-test, treatment, and post-test. The total number of experiment class B were 24 students. In this study writer used inter-rater. Writer was helped by English Teacher at SMPN 1 Dusun Hilir as first tester for try-out, pre-test, treatment, and post-test. Second rater was writer myself. The writer gave try-out to class A after that writer gave pre-test to class B and then writer gave treatment by whole class interactive teaching after that writer gave post-test. To calculated hypothesis, writer used manual calculation and SPSS 16.00 program to support manual calculation.

The result of manual calculation and SPSS 16.00 program showed the value t_{observed} was bigger than t_{table} at error level 5%, $2,07 < 2,650 < 2,81$ but, more little error level at 1 %. This indicated the result of hypothesis, H_a there was significant effect of whole class interactive teaching method in teaching speaking skill at the seventh grade students at SMPN 1 Dusun Hilir was accepted and H_o there was not significant effect of whole class interactive teaching method in teaching speaking skill at the seventh grade students at SMPN1 Dusun Hilir was rejected.

Key Words : Whole class interactive teaching, speaking fluency

**PELAKSANAAN METODE WHOLE CLASS INTERACTIVE TEACHING
DALAM KELANCARAN BERBICARA DI KELAS TUJUH DI SMPN 1
DUSUN HILIR**

ABSTRAKSI

Tujuan dari penelitian ini untuk mengukur dampak dari metode whole class interactive teaching dalam kelancaran berbicara siswa kelas tujuh di SMPN 1 Dusun hilir. Masalah dari pengajaran ini adalah “apakah ada dampak dari metode whole class interactive teaching method dalam pengajaran kemampuan berbicara dikelas tujuh di SMPN 1 Dusun Hilir?

Tipe dari pembelajaran ini adalah pre-expreiment. Desain dari pembelajaran ini adalah eksperimen. Ada dua kelas, Class A dan kelas B. kelas A untuk try-out and kelas b sebagai kelas experiment pre-test, treatment, and post-test. Jumlah keseluruhan dari kelas experiment adalah 24 orang. Dalam penelitian ini penulis menggunakan inter-rater. Penulis dibantu Guru Bahasa Inggris SMPN 1 Dusun Hilir sebagai Rater pertama untuk try-out, pre-test, treatment, dan post-test. Rater keduanya adalah penulis sendiri. Penulis memberikan try-out untuk kelas A setelah itu penulis memberikan pre-test kepada kelas B, setelah itu melakukan treatment kepada kelas B, setelah itu penulis memberikan post-test. Untuk menghitung data dari hipotesis penulis menggunakan perhitungan manual dan program SPSS 16.00 untuk bantuan perhitungan manual.

Hasil dari perhitungan manual dan pogram SPSS 16.00 menunjukkan t_{observed} lebih besar daripada t_{table} di tingkat kesalahan 5% $,2,07 < 2,650 < 2,81$ tetapi lebih kecil pada tingkat kesalahan di 1 %. Ini menunjukkan hasil dari hipotesis H_a adalah ada dampak yang significant dari metode whole class interactive teaching dalam pembelajaran kemapuan berbicara siswa di kelas tujuh diSMPN 1 Dusun Hilir adalah diterima, dan H_o tidak ada dampak yang significant dari metode whole class interactive teaching dalam pembelajaran kemampuan berbicara siswa di tujuh di SMPN 1 Dusun Hilir adalah ditolak.

Kata Kunci : Whole class interactive teaching, kelancaran berbicara

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Palangka Raya, Mei, 2016

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DECLARATION OF AUTHENTICATION

In the name of Allah

I myself make declaration that thesis entitles **IMPLEMENTATION OF WHOLE-CLASS INTERACTIVE TEACHING METHOD ON SPEAKING FLUENCY AT THE SEVENTH GRADE STUDENTS AT SMPN 1 DUSUN HILIR** is truly my own writing so, it is given a citation and shown in the list of references.

If my own declaration is not right in this thesis one day so, I am ready to be given academic saction namely, the cancellation of the degree of this thesis.

Palangka Raya, 25 April 2016
My own declaration

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MOTTO

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

...وَلَا تَعَاوَنُوا عَلَى الْإِثْمِ وَالْعُدْوَانِ وَاتَّقُوا اللَّهَ إِنَّ اللَّهَ شَدِيدُ

الْعِقَابِ (المائد ٢)

Definition :”And cooperate in righteousness and piety, but do not cooperate in sin and aggression. And fear Allah ; indeed, Allah is severe in penalty”.(Al-Maidah :2)

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