

CHAPTER V

CONCLUSION

In this chapter, the writer would like to give conclusion and some suggestions based on the result of the study, as the following:

A. Conclusion

Based on the result of data analysis, the students who used treatment idea listing technique in writing descriptive text better than those who did not used the treatment. It could be shown from their Mean scores significantly different. The Mean scores of students who used treatment idea listing technique 68.83 and the Mean scores of students who did not used treatment idea listing technique were 63.56. In line, the value t_{observed} was higher than the value of t_{table} at the level of significance that was $2.01 < 2.55 < 2.57$. It meant that H_a was accepted and H_0 was rejected.

It was proved by the mean score of the students who were taught using Idea Listing technique was **68.83** and the students who were taught without using Listing technique media was **63.56**. Based on the result of hypothesis test calculation, it was found that the value of significant probability (sig.2-tailed) is 0.013. The result is $0.013 < 0,05$, it mean H_a was accepted at 5% and rejected at 1%. H_0 was rejected at 5% and accepted at 1%. From the result of testing hypothesis using calculation of t-test, it is shows that The students taught using Idea Listing technique gain better writing achievement than those taught using non Idea Listing technique.

The finding of the study interpreted that the alternative hypothesis stating that using Idea Listing improving student's writing skill at the first grade of MTS AN-NUR was accepted.

B. Suggestion

In line with the conclusion, the writer would like to propose some suggestions for the students, teachers there and the writer as follow:

1. For the Students

The students can use this strategy (Idea Listing technique to improve their ability in learning writing. It improved their writing components such as content, organization, vocabulary, grammar and spelling. The students can use this strategy with other text.

2. For the teacher

It is recommended for the teacher to apply idea listing technique in teaching writing by follow the procedures: (a) Determine the topic, (b) Making technique using idea listing about the topic, (c) Identifying and placing the topic in the center of the idea listing technique Asking students about topic, (d) Linking the related word to the topic, (e) Asking the students to write the topic based on idea listing technique.

3. For the Future Researcher

Since the study was quasy experimental study by using Idea Listing technique in teaching writing. The result of the study found that the Idea Listing technique significant effect on the students' score in writing.

The writer recommends for the other writers who want to conduct the study related to the writing especially in descriptive text with other interesting technique on other grades.