

## **CHAPTER V**

### **CLOSING**

This chapter discusses conclusion and suggestion.

#### **A. Conclusion**

The study was aimed to know what are the users' perceptions on English Education graduates performances. Based on the result of the study, the writer could make conclusions which could be seen as below:

1. The users mostly assumed that English Education graduates have good performances.
2. Some graduates have not met the needs of the users yet in the use of information technology, teamwork, and personal development.

#### **B. Suggestion**

##### **1. For the administrators of English Education Study Program:**

- a. To strengthen the guidance and counseling to students through academic advisors, teaching learning process, and soft skill training to build integrity in their daily life.
- b. To encourage the students to upgrade their skills of English and conducting routine tests.
- c. To encourage the students to use information technology in accomplishing their assignments and practical studies.
- d. To add up the volume of presentation and discussion in teaching learning process to stimulate student's speaking confidence.

- e. To add up the volume of group assignments in teaching learning process and encouraging the students to follow organization as a foundation of teamwork.
- f. To increase the capacity of learning with student center learning approach.

## **2. For the other writers**

The writer realizes that the design of the study was very simple. The weaknesses could be found in many aspects of the research, especially that the writer did not conduct a try-out on the instrument and the questions of the questionnaire were not specific for the purpose of study program analysis. For the further researcher, the writer expects a better improvement of the study with more detail instruments such as specifying what aspects that integrity covers and providing feedback or suggestion columns for the users of graduates. In other word, the other researchers can use this research as a reference for conducting their research.