

CHAPTER V

CLOSURE

This chapter presents the conclusion and suggestion about the result of study. The conclusion of the research is the answer of Problem of the Research as stated in chapter I which the finding was based on the result of data analysis. The suggestions were expected to make better improvement and motivation for students, teacher and writer related with the teaching of vocabulary by word wall technique.

A. Conclusion

The problem of the study as stated in chapter I “Is there any significant effect of questioning strategy in prewriting technique toward the students’ ability in writing narrative text at the tenth grade of SMA Muhammadiyah 1 Palangka Raya?”

Based on the result of data analysis from the writing score which gained by students before and after conducting the treatment, there is significantly different based on statistical analysis, $t_{\text{observed}} 2,824 > 2,02$ at 5% level of significance. This indicates that the alternative hypothesis stating that there is significant effect of questioning strategy in prewriting technique toward the students’ ability in writing narrative text at the tenth grade of SMA Muhammadiyah 1 Palangka Raya was accepted. It implicates that teaching writing using questioning strategy gave effect toward students’ writing ability at tenth grade students of SMA Muhammadiyah 1 Palangka Raya.

There were some benefit of using questioning strategy. First, questioning strategy was the most important part in the prewriting strategies. Asking the question allow the students to see the topic from different points of view and may help to clarify the position on the topic. Second, questioning strategy was a way to force the students into coming up with ideas for their writing. Third, questioning strategy in prewriting technique was more efficient.

B. Suggestions

In line with the conclusion, it would like to propose some suggestions for the students, teachers and the writer as follow:

1. For the Students

For the students, when they studied writing ability by questioning strategy, it was recommended that they have to pay attention to the lesson because the learning become more interesting, interactive, and happy and the students' role to be more positive and more enjoy.

2. For the Teacher

The teacher must pay attention to the students' level, problems in learning English. Especially, on writing and the situation created in the class. The teacher had to able to use the strategy that consist of discuss, review and practice, so in their learning process the students easier to understand and the students felt have fun when learn writing.

3. For the Writer

Since the study was experimental study by questioning strategy on writing for the senior high school. So, the writer recommended for the other writer who wanted to conduct the study related with questioning strategy to think clearly gave questioning strategy before or after writing. It was needed by teacher participated in the class so that the students gave attention in learning activity. Learn more about questioning strategy and how to implemented questioning stratgey in the class.