

**THE EFFECTIVENESS OF QUESTIONING STRATEGY IN PREWRITING
TECHNIQUE TOWARD THE STUDENTS' ABILITY IN WRITING NARRATIVE
TEXT AT TENTH GRADES OF SMA MUHAMMADIYAH 1
PALANGKA RAYA**

THESIS

**Presented to the Partial Fulfillment of the Requirements for the Degree of
*Sarjana Pendidikan Islam***



By:

SITI NURBAYA

SRN. 1101120700

**STATE ISLAMIC INSTITUTE OF PALANGKA RAYA
FACULTY OF TEACHER TRAINING AND EDUCATION
LANGUAGE EDUCATION DEPARTMENT
STUDY PROGRAM OF ENGLISH EDUCATION
1436 H/2016**

APPROVAL OF THE THESIS ADVISORY COMMITTEE

Title of the thesis : The Effectiveness of Questioning Strategy in Prewriting Technique Toward The Students' Ability in Writing Narrative Text at Tenth Grades of SMA Muhammadiyah 1 Palangka Raya

Name : Siti Nurbaya

SRN : 110 112 0700

Faculty : Tarbiyah and Teacher Training

Department : Language Education

Study Program : English Program

Level : S-1

Palangka Raya, June 15th, 2016

Approved by:

Advisor I,

Advisor II,

M. Zaini Miftah, M.Pd
ORN. 197509152009121002

Zulida Arifa, M.Pd
ORN.

The Vice Dean I of Academic,

The Secretary of Department of
Language Education

Dra. Hj. Rodhatul Jennah, M.Pd
ORN. 19671003 199303 2 001

Santi Erliana, M.Pd
ORN. 197109142003122001

PERSETUJUAN SKRIPSI

JudulSkr : Keefektivan Strategi Bertanya Dalam Tehnik Tahap Penulisan
ipsi Terhadap Kemampuan Murid Dalam MenulisTeks Narrative Pada
Siswa Kelas X di SMA Muhammadiyah 1 Palangka Raya

Nama : Siti Nurbaya

NIM : 110 112 0700

Fakultas : Tarbiyah dan Ilmu Keguruan

Jurusan : Pendidikan Bahasa

Program : Tadris Bahasa Inggris

Studi

Jenjang : S-1

Palangka Raya, 15 Juni 2016

Menyetujui:

Pembimbing I,

Pembimbing II,

M. Zaini Miftah, M.Pd
NIP. 197509152009121002

Zulida Arifa, M.Pd
NIP.

Wakil Dekan Bidang Akademik,

**Sekretaris Jurusan
Pendidikan Bahasa**

Dra. Hj. Rodhatul Jennah, M.Pd
NIP. 19671003 199303 2 001

Santi Erliana, M.Pd
NIP. 197109142003122001

OFFICIAL NOTE

Palangka Raya, June 15th, 2016

Case : **Pleased be Examined**

Siti Nurbaya thesis

To.

The Thesis Examination
Committee of Faculty of
Tarbiyah and Teacher Training
IAIN Palangka Raya

In

Palangka Raya

Peace is unto you and god's mercy and blessing as well.

By reading and analyzing of this thesis we think that thesis in the name of:

Name : Siti Nurbaya
SRN : 110 112 0700
Title of thesis : **The Effectiveness of Questioning Strategy in Prewriting Technique Toward the Students' Ability in Writing Narrative Text at Grades of SMA Muhammadiyah 1 Palangka Raya**

Can be examined in partial fulfillment of the requirements for the Degree of Sarjana Pendidikan Islam in the Study Program of English Education of the Language Education Department of the Faculty of Teacher Training and Education of the State Islamic Institute of Palangka Raya.

Thank you for your attention.

Peace is with and God's blessing

Advisor I,

Advisor II,

M. Zaini Miftah, M.Pd
ORN. 197509152009121002

Zulida Arifa, M.Pd
ORN.

NOTA DINAS

Palangka Raya, 15 Juni 2016

Hal : **Permohonan Ujian Skripsi**

Saudari Siti Nurbaya

Kepada

Yth. Panitia Ujian Skripsi Fakultas
Tarbiyah dan Ilmu Keguruan
IAIN Palangka Raya

Di

Palangka Raya

Assalamu 'alaikum Wr. Wb

Setelah membaca dan menganalisa skripsi ini, kami menyatakan bahwa:

Nama : Siti Nurbaya
NIM : 110 112 0700
Judul Skripsi : **Keefektivan Strategy Bertanya Dalam Teknik Tahap Penulisan Terhadap Kemampuan Murid Dalam Menulis Teks Narrative Pada Siswa Kelas X di SMA Muhammadiyah 1 Palangka Raya**

Dapat diujikan untuk mendapat gelar Sarjana Pendidikan Islam Program Studi Bahasa Inggris Fakultas Tarbiyah dan Ilmu Keguruan IAIN Palangka Raya.

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Wassalamu 'alaikum Wr. Wb.

Pembimbing I,

Pembimbing II,

M. Zaini Miftah, M.Pd
NIP. 197509152009121002

Zulida Arifa, M.Pd
NIP.

LEGALIZATION OF THESIS EXAMINING COMMITTEE

This thesis entitles **THE EFFECTIVENESS OF QUESTIONING STRATEGY IN PREWRITING TECHNIQUE TOWARD THE STUDENTS' ABILITY IN WRITING NARRATIVE TEXT AT TENTH GRADES OF SMA MUHAMMADIYAH 1 PALANGKA RAYA**. In the name of Siti Nurbaya, and her Students Registration Number is 1101120700. It has been examined by Team of Student program of English Education the Department of Language Education the Department of Language Education the Faculty of Tarbiyah and Teacher Training the State Islamic Institute of Palangkaraya on:

Day : Monday

Date : June, 20th, 2016

Palangka Raya, June, 20th, 2016

Team of Examiners:

1. **Sabarun, M.Pd**
Chairman/ Member (.....)
2. **Rahmadi Nirwanto, M.Pd**
Member (.....)
3. **M.Zaini Miftah, M.pd**
Member (.....)
4. **Zulida Arifa, M.Pd**
Secretary/Member (.....)

The State Islamic Institute of Palangka Raya
The Dean of Faculty of Tarbiyah and
Teacher Training

Dr.s Fahmi, M.Pd

ORN. 196105201999031003

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Palangka Raya, June 15th, 2016

Siti Nurbaya
SRN.110 112 0700

**THE EFFECTIVENESS OF QUESTIONING STRATEGY IN
PREWRITING TECHNIQUE TOWARD THE STUDENTS' ABILITY IN
WRITING NARRATIVE TEXT AT THE TENTH GRADE STUDENTS OF
SMA MUHAMMADIYAH 1 PALANGKA RAYA**

ABSTRACT

This study aims to measure the effect of using questioning strategy in prewriting technique toward the students' ability in writing narrative text. This study was conducted at SMA Muhammadiyah 1 Palangka Raya academic year 2016-2017 as the subject of the study. The subject of this study consists of 105 students' of tenth grade.

The writer used quantitative approach in finding out the answer of the problem of the study, technique of the data collection used test. The design of the study was quasi-experimental design where the writer used nonrandomized control group pre-test, post-test design with a kind of treatment. The sample of study was determined using cluster sampling technique. There were two classes, namely X-1 as experiment class (taught by questioning strategy) with the total number of 21 students and X-2 as control class (without questioning strategy) with the total number of 21 students. The writer gave pre-test and post-test to both groups.

The result of data analysis shows that there is significant effect of using questioning strategy in prewriting technique toward the students' ability in writing narrative text at the tenth grade students of SMA Muhammadiyah 1 Palangka Raya. It means H_a is accepted and H_0 was rejected. It can be seen from the data calculated using t_{test} formula. The $t_{observed}$ is consulted with t_{table} which $df = 40$. Significant standard $5\% = 2,02$. Manual calculation found that the $t_{observed}$ was higher than the value of t_{table} at 5% significance level or $2,84 > 2,02$. Then, the data was calculated using t_{test} SPSS 18, it was found that the value of t_{test} was higher than t_{table} at 5% level of significance $t_{test} = 2,824 > t_{table} = 2,02$.

Key words: *Writing Ability, Questioning Strategy, Narrative Text, Quasi Experimental Design*

KEEFEKTIVAN STRATEGY BERTANYA DI DALAM TAHAP MENULIS TERHADAP KEMAMPUAN SISWA DALAM MENULIS TEKS NARATIF DI KELAS X SMA MUHAMMADIYAH 1 PALANGKA RAYA

ABSTRAK

Penelitian ini bertujuan untuk mengetahui pengaruh strategy bertanya di dalam tahap menulis terhadap kemampuan siswa dalam menulis teks naratif. Penelitian ini dilaksanakan di SMA Muhammadiyah 1 Palangka Raya tahun pelajaran 2016-2017 sebagai subjek penelitian. Subjek dari penelitian ini berjumlah 105 siswa kelas X.

Dalam penelitian ini, penulis menggunakan pendekatan kuantitatif untuk menemukan jawaban dari penelitian, teknik pengumpulan data menggunakan tes. Jenis penelitian ini menggunakan kuasi-eksperimen desain, penulis menggunakan desain kelompok kontrol tidak acak pre-test, post-test dan treatment. Penentuan sampel dengan menggunakan teknik cluster sampling. Ada dua kelas dalam penelitian ini, kelas eksperimen X-1 (mengajar menggunakan strategy bertanya) dengan jumlah 21 siswa dan X-2 sebagai kelas kontrol (tanpa strategy bertanya) dengan jumlah 21 siswa. Penulis memberikan pre-test dan post-test untuk kedua kelompok.

Hasil data menunjukkan bahwa ada pengaruh strategy bertanya di dalam tahap menulis terhadap kemampuan siswa dalam menulis teks naratif di kelas X di SMA Muhammadiyah 1 Palangka Raya. Itu artinya H_a diterima dan H_0 ditolak. Hasil tersebut dapat dilihat dari penghitungan yang menggunakan rumus t_{test} . $T_{observed}$ dibandingkan dengan t_{tabel} yang mana df nya adalah 40. Taraf standar signifikansi adalah $5\% = 2,02$. Pada penghitungan manual ditemukan bahwa $t_{observed}$ lebih tinggi dari nilai t_{tabel} di signifikansi 5% atau $2,84 > 2,02$. Kemudian data dihitung menggunakan t_{test} program SPSS 18, hasilnya adalah nilai t_{tes} lebih tinggi dari t_{tabel} pada taraf signifikansi 5%, $t_{test} = 2,824 > t_{tabel} = 2,02$.

Kata Kunci: *Kemampuan Menulis, Stratgey Bertanya, Teks Naratif, Desain Quasi-Eksperiment*

DECLARATION OF AUTHENTICATION

In the name of Allah

I myself make declaration that this thesis entitle: THE EFFECTIVENESS OF QUESTIONING STRATEGY IN PREWRITING TECHNIQUE TOWARD THE STUDENTS ABILITY IN WRITING NARRATIVE TEXT AT TENTH GRADES STUDENTS OF SMA MUHAMMADIYAH 1 PALANGKA RAYA is truly my own writing. If it is not my own writing so, it is given a citation and show in the list of references.

If my own declaration is not right in this thesis one day. I am ready to be given academic sanction namely the cancellation of the degree of this thesis.

Palangka Raya, June 15th, 2016

My Own declaration,

SITI NURBAYA
SRN. 1101120700

MOTTO

“MAN JADDA WAJADA”

**Barang siapa yang bersungguh-sungguh
akan mendapatkannya**



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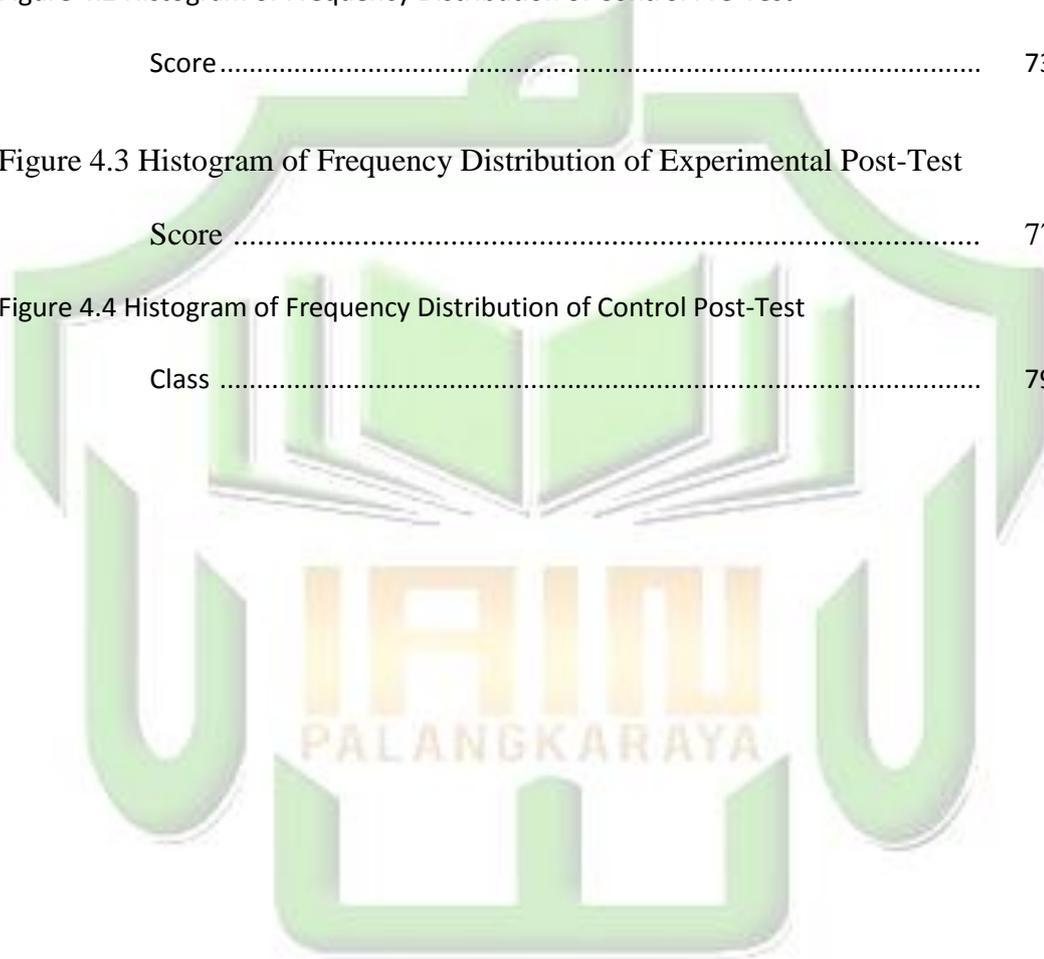
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LIST OF ABBREVIATIONS



DF	: Degree of Freedom
H _a	: Alternative Hypothesis
H ₀	: Null Hypothesis
SMA	: Sekolah Menengah Atas
IAIN	: Institut Agama Islam Negeri
EFL	: English as a Foreign Language
SPSS	: Statistical Product and Service Solution
SE	: Standard Error
SD	: Standar deviation
F	: Frequency
E	: Experiment
C	: Control

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Email: aya.lulabunny@gmail.com

