

CHAPTER IV

RESULT OF THE RESEARCH AND DISCUSSION

This chapter is present the result of the study and discussion. The finding design to answer the research problem is questionnaire. This section covered data of the students' preference toward EFL listening teaching strategies at English Education Study Program in State Islamic Institute of Palangka Raya and discussion.

A. Data Presentation

Data presentation presented about the calculation of the questionnaire result on the students' preference toward listening teaching strategies at English Education Study Proqram in State Islamic Institute of Palangka Raya. Including about number and percent of students preference.

The Percentage Calculation of the Questionnaire Result On The Students' Preference toward EFL Listening Teaching Strategies at English Education Program in State Islamic Institute of Palangka Raya.

No	Declaration	Number & Percent	Scale					Total	
			SA=5	A=4	N=3	D=2	SD=1		Missing
1.	Saya suka mendengarkan audio untuk mendapatkan informasi tertentu secara umum. <i>I like listening audio to get particular information generally.</i>	Number	25	88	29	6	1	1	150
		Percent	16,7%	58,7%	19,3%	4%	0,7%	0,7%	100%
2.	Saya mendengarkan ide utama terlebih dahulu baru kemudian ide pendukung. <i>I listen for main ideas first then for details.</i>	Number	22	96	29	2	0	1	150
		Percent	14,7%	64%	19,3%	1,3%	0	0,7%	100%

3.	<p>Saya suka mendengarkan dari informasi yang umum kemudian informasi khusus.</p> <p><i>I like listening from the general information then special information.</i></p>	Number	24	70	44	9	1	2	150
		Percent	16%	46,7%	29,3%	6%	0,7%	1,3%	100%
4.	<p>Saya mencoba untuk membuat ringkasan singkat dari apa yang telah saya dengar untuk memahami teks.</p> <p><i>I try to make a written or short summary of word of i have listen to comprehend the meaning.</i></p>	Number	39	70	33	7	0	1	150
		Percent	26%	46,7%	22,7%	4,7%	0	0,7%	100%
5.	<p>Saya lebih suka mendengarkan audio dengan cara dipotong-potong pada bagian tertentu.</p> <p><i>I prefer listening audio chunk by chunk in certain part</i></p>	Number	24	43	36	42	5	0	150
		Percent	16%	28,7%	24%	28%	3,3%	0	100%
6.	<p>Saya senang membaca pertanyaan-pertanyaan secara cepat kemudian, saya memutuskan untuk mendengarkan hal-hal khusus dalam</p>	Number	20	48	50	29	2	1	150

	<p>teks yang berhubungan dengan pertanyaan-pertanyaan tersebut.</p> <p><i>I like scanning the question first, and then decide to listen for specific aspect of script.</i></p>	Percent	13,3%	32%	33,3%	19,3%	1,3%	0,7%	100%
7.	<p>Saya suka menebak arti kata-kata yang sulit dengan cara menggunakan kata-kata umum yang sudah dikenal dalam lingkup bahasan yang sama.</p> <p><i>I like guessing the meaning of unfamiliar words using known words in this surrounding context.</i></p>	Number	22	67	44	16	0	1	150
		Percent	14,7%	44,7%	29,3%	10,7%	0	0,7%	100%
8.	<p>Saya mencoba untuk menggunakan informasi diluar kalimat-kalimat dalam dialog untuk menebak arti dari kata-kata yang tidak sayak etahui.</p> <p><i>I try to use information beyond the sentence level to guess the meaning of unknown words.</i></p>	Number	14	74	48	14	0	0	150
		Percent	9,3%	49,3%	32%	9,3%	0	0	100%
9.	<p>Saya mencoba menebak informasi berdasarkan tempat dimana dialog/monolog berlangsung.</p> <p><i>I try to guess the information based on where the dialogue/ monologue take</i></p>	Number	21	79	40	8	0	2	150
		Percent	14%	52,7%	26,7%	5,3%	0	1,3%	100%

	<i>place</i>								
10.	Saya lebih mudah membuat kesimpulan sementara dari audio setelah menemukan kata kunci. <i>It is easier to make inference fro audio after optioning the key words.</i>	Number	24	70	44	11	0	1	150
		Percent	16%	46,7%	29,3%	7,3%	0	0,7%	100%
11.	Saya membuat hipotesa pada teks berdasarkan judul, kemudian saya membuktikan hipotesa tersebut saat saya mendengarkan. <i>I make hypotheses on text by titles and then verify my anticipation</i>	Number	21	65	50	13	0	1	150
		Percent	14%	43,3%	33,3%	8,7%	0	0,7%	100%
12.	Saya menghubungkan informasi baru dengan pengalaman atau pengetahuan saya pribadi. <i>I related new information to my personal experience or knowledge.</i>	Number	23	74	44	7	0	2	150
		Percent	15,3%	49,3%	29,3%	4,7%	0	1,3%	100%
13.	Saya suka mendengarkan ide pendukung terlebih dahulu kemudian ide pokok/ ide	Number	20	55	57	15	0	3	150

	utama. <i>I like listening for details first then for main idea.</i>	Percent	13,3%	36,7%	38%	10%	0	2%	100%
14.	Saya suka mendengarkan audio secara berulang-ulang untuk mendapatkan informasi yang disampaikan. <i>I like listening the audio repeatedly for getting the information asserted.</i>	Number	60	75	12	3	0	0	150
		Percent	40%	50%	8%	2%	0	0	100%
15.	Saya menulis setiap informasi yang saya dengarkan secara rinci. <i>I write every information I hear in details.</i>	Number	30	52	60	8	0	0	150
		Percent	20%	34,7%	40%	5,3%	0	0	100%
16.	Saya menggunakan ilustrasi atau gambar yang sebenarnya untuk membantu saya memahami dialog. <i>I use mental or actual pictures to hel me comprehend script.</i>	Number	32	69	41	8	0	0	150
		Percent	21,3%	46%	27,3%	5,3%	0	0	100%
17.	Saya lebih suka memahami teks dengan menebak mimik wajah dan gerak bibir	Number	19	61	56	13	0	1	150

	pembicara. <i>I prefer comprehending the script by guessing the facial expressions and lips-movement of speakers.</i>	Percent	12,7%	40,7%	37,3%	8,7%	0	0,7%	100%
18.	Saya mengidentifikasi informasi dari perilaku tertentu pembicara. <i>I identify information from the attitude of certain speakers.</i>	Number	16	67	49	17	0	1	150
		Percent	10,7%	44,7%	32,7%	11,3%	0	0,7%	100%

B. Result of the Research

The result of research on Students' Preference toward EFL Listening Teaching Strategies at English Education Program in State Islamic Institute of Palangka Raya was obtained by employing questionnaire to collect the data. The presented data consisted of responses, central tendency (mean, median, modus), and standard deviation. There were 150 students from three different academic years who were chosen as sampling.

First step was to tabulate score into the table of calculation Mean. The table 4.1 was shown below:

Table 4.1
The Calculation of Mean of Students' Preference (item 1)

X	F	FX
5	25	125
4	89	356
3	29	87
2	5	10
1	1	1
	N=150	$\sum FX = 579$

$$\bar{X} = \frac{\sum X}{N} = \frac{579}{150} = 3.86$$

The mean of item 1 is 3.86.

Next step is to tabulate the score into the table of calculation Deviation Score and Standard Deviation.

Table 4.2
The Calculation of Deviation Score and Standard Deviation of Students' Preference (item1)

X	F	fX	X	x ²	fx ²
5	25	125	1,14	1,2996	6,498
4	89	356	0,14	0,0196	0,0784
3	29	87	-0,86	0,7396	2,2188
2	5	10	-1,86	3,4596	6,9192
1	1	1	-2,86	8,1796	8,1796
	N=150	∑fX=579			∑fx ² =81,1604

$$\text{St. Dev.} = \sqrt{\frac{\sum fx^2}{N-1}} = \sqrt{\frac{81,1604}{150-1}} = \sqrt{\frac{81,1604}{149}} = \sqrt{0,54470} = 0.738$$

Then, the score of Mean, Median, Modus, and Standard Deviation are tabulated in the table. The table is as follows table 4.3:

1. Result of Questionnaire Analysis

Table 4.3
Result of Questionnaire

No	Item	Number & Percent	Scale						Total	Me	Mdn	Mo	ST. DEV
			SA=5	A=4	N=3	D=2	SD=1	Missing					
1	1	Number	25	88	29	6	1	1	577	3,85	4,00	4	0,738
		Percent	16,7%	58,7%	19,3%	4%	0,7%	0,7%	100				
2	2	Number	22	96	29	2	0	1	585	3,90	4,00	4	0,702

		Percent	14,7%	64%	19,3%	1,3%	0	0,7%	100				
3	3	Number	24	70	44	9	1	2	551	3,67	4,00	4	0,930
		Percent	16%	46,7%	29,3%	6%	0,7%	1,3%	100				
4	4	Number	39	70	33	7	0	1	588	3,92	4,00	4	0,879
		Percent	26%	46,7%	22,7%	4,7%	0	0,7	100				
5	5	Number	24	43	36	42	5	0	489	3,26	3,00	4	1,132
		Percent	16%	28,7%	24%	28%	3,3%	0	100				
6	6	Number	20	48	50	29	2	1	502	3,35	3,00	3	1,023
		Percent	13,3%	32%	33,3%	19,3%	1,3%	0,7%	100				
7	7	Number	22	67	44	16	0	1	542	3,61	4,00	4	0,911
		Percent	14,7%	44,7%	29,3%	10,7%	0	0,7%	100				
8	8	Number	14	74	48	14	0	0	538	3,59	4,00	4	0,787
		Percent	9,3%	49,3%	32%	9,3%	0	0	100				
9	9	Number	21	79	40	8	0	2	557	3,71	4,00	4	0,870
		Percent	14%	52,7%	26,7%	5,3%	0	1,3%	100				
10	10	Number	24	70	44	11	0	1	554	3,69	4,00	4	0,874
		Percent	16%	46,7%	29,3%	7,3%	0	0,7%	100				
11	11	Number	21	65	50	13	0	1	541	3,61	4,00	4	0,882
		Percent	14%	43,3%	33,3%	8,7%	0	0,7%	100				
12	12	Number	23	74	44	7	0	2	557	3,71	4,00	4	0,877
		Percent	15,3%	49,3%	29,3%	4,7%	0	1,3%	100				
13	13	Number	20	55	57	15	0	3	521	3,47	3,50	3	0,981
		Percent	13,3%	36,7%	38%	10%	0	2,0%	100				
14	14	Number	60	75	12	3	0	0	642	4,28	4,00	4	0,696
		Percent	40%	50%	8%	2%	0	0	100				

15	15	Number	30	52	60	8	0	0	554	3,69	4,00	3	0,851
		Percent	20%	34,7%	40%	5,3%	0	0	100				
16	16	Number	32	69	41	8	0	0	575	3,83	4,00	4	0,823
		Percent	21,3%	46%	27,3%	5,3%	0	0	100				
17	17	Number	19	61	56	13	0	1	533	3,55	4,00	4	0,871
		Percent	12,7%	40,7%	37,3%	8,7%	0	0,7%	100				
18	18	Number	16	67	49	17	0	1	529	3,53	4,00	4	0,880
		Percent	10,7%	44,7%	32,7%	11,3%	0	0,7%	100				

The data above could be detailed as follows:

item1					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0	1	,7	,7	,7
	1	1	,7	,7	1,3
	2	6	4,0	4,0	5,3
	3	29	19,3	19,3	24,7
	4	88	58,7	58,7	83,3
	5	25	16,7	16,7	100,0
Total		150	100,0	100,0	

Item 1, *I like listening audio to get particular information generally*. There were 25 students (16.7%) who strongly agreed, 88 students (58.7%) who agreed, 29 students (19.3%) who neutral, 6 students (4%) who disagreed, a student (0.7%) who strongly disagreed, a student (0.7%) who strongly disagreed, a student (0.7%) did not answer.

item2					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0	1	,7	,7	,7
	2	2	1,3	1,3	2,0
	3	29	19,3	19,3	21,3
	4	96	64,0	64,0	85,3
	5	22	14,7	14,7	100,0
	Total		150	100,0	100,0

Item 2, *I listen for main ideas first then for details.* There were 22 students (14.7%) who strongly agreed, 96 students (64%) who agreed, 29 students (19.3%) who neutral, 2 students (4%) who disagree, and a student (0.7%) did not answer.

item3					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0	2	1,3	1,3	1,3
	1	1	,7	,7	2,0
	2	9	6,0	6,0	8,0
	3	44	29,3	29,3	37,3
	4	70	46,7	46,7	84,0
	5	24	16,0	16,0	100,0
	Total	150	100,0	100,0	

Item 3, *I like listening from the general information then special information.* There were 5 students (16%) who strongly agreed, 70 students (46.7%) who agreed 44 students (29.3%) who neutral, 9 students (4%) who disagreed, a student (0.7%) who strongly disagreed, and 2 students (1.3%) did not answer.

item4					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0	1	,7	,7	,7
	2	7	4,7	4,7	5,3
	3	33	22,0	22,0	27,3
	4	70	46,7	46,7	74,0
	5	39	26,0	26,0	100,0
	Total	150	100,0	100,0	

Item 4, *I try to make a written or short summary of word of I have listen to comprehend the meaning.* There were 39 students (26%) who strongly agreed, 70 students (46.7%) who agreed, 33 students (22%) who neutral, 7 students (4%) who disagreed, and a student (0.7%) did not answer.

item5					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1	5	3,3	3,3	3,3
	2	42	28,0	28,0	31,3
	3	36	24,0	24,0	55,3
	4	43	28,7	28,7	84,0
	5	24	16,0	16,0	100,0
	Total	150	100,0	100,0	

Item 5, *I prefer listening audio chunk by chunk in certain part*. There were 24 students (16%) who strongly agreed, 43 students (28.7%) who agreed, 36 students (24%) who neutral, 42 students (28%) who disagreed, and 5 student (3.3%) who strongly disagreed.

item6					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0	1	,7	,7	,7
	1	2	1,3	1,3	2,0
	2	29	19,3	19,3	21,3
	3	50	33,3	33,3	54,7
	4	48	32,0	32,0	86,7
	5	20	13,3	13,3	100,0
	Total	150	100,0	100,0	

Item 6, *I like scanning the question first, and then decide to listen for specific aspect of script I like scanning the question first, and then decide to listen for specific aspect of script*. There were 20 students (13.3%) who strongly agreed, 48 students (32%) who agreed, 50 students (33.3%) who neutral, 29 students (19.3%) who disagreed, 2 students (1.3%) who strongly disagreed, and a student (0.7%) did not answer.

item7					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0	1	,7	,7	,7
	2	16	10,7	10,7	11,3
	3	44	29,3	29,3	40,7
	4	67	44,7	44,7	85,3
	5	22	14,7	14,7	100,0
	Total	150	100,0	100,0	

Item 7, *I like guessing the meaning of unfamiliar words using known words in this surrounding context.* There were 22 students (14.7%) who strongly agreed, 67 students (44.7%) who agreed, 44 students (29.3%) who neutral, 16 students (10.7%) who disagreed, and a student (0.7%) did not answer.

item8					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	2	14	9,3	9,3	9,3
	3	48	32,0	32,0	41,3
	4	74	49,3	49,3	90,7
	5	14	9,3	9,3	100,0
	Total	150	100,0	100,0	

Item 8, *I try to use information beyond the sentence level to guess the meaning of unknown words.* There were 14 students (9.3%) who strongly agreed, 74 students (49.3%) who agreed, 48 students (32%) who neutral, 48 students (32%) who disagreed, and 14 students (9.3%) who disagreed.

item9					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0	2	1,3	1,3	1,3
	2	8	5,3	5,3	6,7
	3	40	26,7	26,7	33,3
	4	79	52,7	52,7	86,0
	5	21	14,0	14,0	100,0
	Total	150	100,0	100,0	

Item 9, *I try to guess the information based on where the dialogue/ monologue take place.* There were 21 students (14%) who strongly agreed, 79 students (52.7%) who agreed, 40 students (26.7%) who neutral, 8 students (5.3%) who disagreed, and 2 students (1.3%) did not answer.

item10					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0	1	,7	,7	,7
	2	11	7,3	7,3	8,0
	3	44	29,3	29,3	37,3
	4	70	46,7	46,7	84,0
	5	24	16,0	16,0	100,0
	Total	150	100,0	100,0	

Item 10, *it is easier to make inference from audio after optioning the key word.*

There were 24 students (16%) who strongly agreed, 70 students (46.7%) who agreed, 44 students (29.3%) who neutral, 11 students (7.3%) who disagreed, and a student (0.7%) did not answer.

item11					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0	1	,7	,7	,7
	2	13	8,7	8,7	9,3
	3	50	33,3	33,3	42,7
	4	65	43,3	43,3	86,0
	5	21	14,0	14,0	100,0
	Total	150	100,0	100,0	

Item 11, *I make hypotheses on text by titles and then verify my anticipation.*

There were 21 students (14%) who strongly agreed, 65 students (43.3%) who agreed, 50 students (33.3%) who neutral, 13 students (8, 7%) who disagreed, and a student (0.7%) did not answer.

item12					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0	2	1,3	1,3	1,3
	2	7	4,7	4,7	6,0
	3	44	29,3	29,3	35,3
	4	74	49,3	49,3	84,7
	5	23	15,3	15,3	100,0
	Total	150	100,0	100,0	

Item 12, *I related new information to my personal experience or knowledge.*

There were 23 students (15.3%) who strongly agreed, 74 students (49.3%) who agreed, 44 students (29.3%) who neutral, 7 students (4.7%) who disagreed, and 2 students (1.3%) did not answer.

item13					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0	3	2,0	2,0	2,0
	2	15	10,0	10,0	12,0
	3	57	38,0	38,0	50,0
	4	55	36,7	36,7	86,7
	5	20	13,3	13,3	100,0
		150	100,0	Total	

Item 13, *I like listening for the details first then the main idea.* There are 20 students (13.3%) who strongly agreed, 55 students (36.7%) who agreed, 57 students (38%) who neutral, 15 students (10%) who disagreed, and 3 students (2%) did not answer.

item14					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	2	3	2,0	2,0	2,0
	3	12	8,0	8,0	10,0
	4	75	50,0	50,0	60,0
	5	60	40,0	40,0	100,0
	Total	150	100,0	100,0	

Item 14, *I like listening the audio repeatedly for getting the information asserted.* There were 60 students (40%) who strongly agreed, 75 students (50%) who agreed, 12 students (8%) who neutral, and 3 students (2%) who disagreed.

item15					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	2	8	5,3	5,3	5,3
	3	60	40,0	40,0	45,3
	4	52	34,7	34,7	80,0
	5	30	20,0	20,0	100,0
	Total	150	100,0	100,0	

Item 15, *I write every information I hear in details.* There were 30 students (20%) who strongly agreed, 52 students (34.7%) who agreed, 60 students (40%) who neutral, and 8 students (5.3%) who disagreed.

item16					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	2	8	5,3	5,3	5,3
	3	41	27,3	27,3	32,7
	4	69	46,0	46,0	78,7
	5	32	21,3	21,3	100,0
	Total	150	100,0	100,0	

Item 16, *I use mental or actual pictures to help me comprehend script*. There were 32 students (21.3%) who strongly agreed, 69 students (46%) who agreed, 41 students (27.3%) who neutral, and 8 students (5.3%) who disagreed.

item17					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0	1	,7	,7	,7
	2	13	8,7	8,7	9,3
	3	56	37,3	37,3	46,7
	4	61	40,7	40,7	87,3
	5	19	12,7	12,7	100,0
	Total	150	100,0	100,0	

Item 17, *I prefer comprehending the script by guessing the facial expressions and lips-movement of speakers*. There were 19 students (12.7%) who strongly agreed, 61 students (40.7%) who agreed, 56 students (37.7%) who neutral, 13 students (8.7%) who disagreed, and a student (0.7%) did not answer.

item18					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0	1	,7	,7	,7
	2	17	11,3	11,3	12,0
	3	49	32,7	32,7	44,7
	4	67	44,7	44,7	89,3
	5	16	10,7	10,7	100,0
	Total	150	100,0	100,0	

Item 18, *I identify information from the attitude of certain speakers*. There were 16 students (10.7%) who strongly agreed, 67 students (44.7%) who agreed, 49 students (32.7%) who neutral, 17 students (11.3%) who disagreed, and a student (0.7%) did not answer.