

**THE STUDENTS' PREFERENCE TOWARD EFL LISTENING
TEACHING STRATEGIES AT ENGLISH EDUCATION PROGRAM IN
STATE ISLAMIC INSTITUTE OF PALANGKA RAYA**

THESIS

Presented in Partial Fulfillment of the Requirements for
the Degree *Sarjana Pendidikan Islam*



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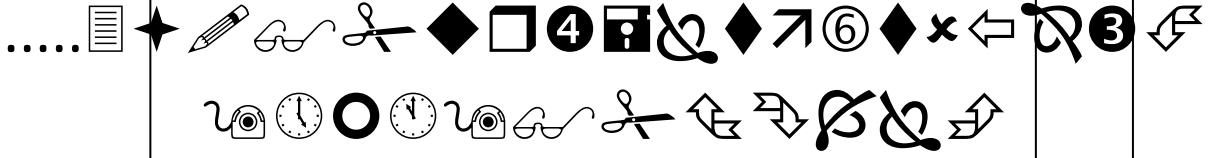
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MOTTO



146 Allah menyukai orang-orang yang sabar. (Q.S. Ali Imran:146)

DECLARATION OF AUTHENTICATION

In the name of Allah,

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THE STUDENTS' PREFERENCE TOWARD EFL LISTENING TEACHING STRATEGIES AT ENGLISH EDUCATION PROGRAM IN STATE ISLAMIC INSTITUTE OF PALANGKA RAYA

ABSTRACT

The aim of this research is to investigate what the students' preference toward EFL listening teaching strategies at English Education Program in State Islamic Institute of Palangka Raya.

This research used descriptive quantitative method. The population are all of the English Department Students from the students in academic year of 2014/ 2015 till the students in academic year of 2012/ 2013 of IAIN Palangka Raya which consist of 235 students. Then, the samples of study consisted 150 students were taken to fill questionnaire question.

This research belonged to survey research. The technique of collecting the data used questionnaire. In analyzing the data, some procedures were used such as compiling data and displaying data. In compiling the result of research, the coding has be done, because Likert scale was used. The interval scales also was used to code the question.

The survey research proved that there were 96 or 64% of students agreed with listening for the main idea. It could be seen from the chart and score of mode showed 4 frequently appeared or in the chart was red color. Thus, listening for the main idea needed to be implemented by English lecturers as strategy in teaching listening subject in the English Education Study Program at IAIN Palangka Raya.

Key word: Listening Teaching Strategy and Preference.

KETERTARIKAN MAHASISWA TERHADAP STRATEGI MENGAJAR MENDENGARKAN PADA PROGRAM STUDI BAHASA INGGRIS IAIN PALANGKA RAYA

ABSTRAK

Tujuan dari penelitian ini adalah untuk mencari tahu lebih dalam strategi mengajar mendengarkan apa yang paling disukai oleh mahasiswa program studi Bahasa Inggris di IAIN Palangka Raya.

Penelitian ini menggunakan metode deskriptif kuantitatif. Populasi penelitian ini adalah semua mahasiswa Bahasa Inggris dari tahun angkatan 2014/2015 sampai tahun angkatan 2012/2013 IAIN Palangka Raya yang berjumlah 235 mahasiswa. Kemudian, 150 mahasiswa diambil sebagai sampel penelitian untuk menjawab soal angket.

Penelitian termasuk kedalam penelitian survei. Teknik pengumpulan data menggunakan angket. Dalam menganalisa data, beberapa prosedur yang digunakan seperti penyusunan data dan pemaparan data. Dalam penyusunan hasil penelitian, pengkodean dilakukan karena menggunakan skala Likert. Skala Interval juga digunakan dalam mengkode pertanyaan.

Penelitian survei membuktikan bahwa ada 96 atau 64% mahasiswa yang setuju dengan strategi mendengarkan gagasan utama. Pernyataan setuju tersebut terlihat dari nilai yang sering muncul (modus) yaitu angka 4, atau dalam grafik menunjukkan warna merah. Dengan demikian, strategi mendengarkan gagasan utama perlu diterapkan oleh dosen Bahasa Inggris dalam mengajar mata kuliah mendengarkandi IAIN Palangka Raya program studi Bahasa Inggris.

Kata kunci : Strategi mengajar mendengarkan dan Ketertarikan

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