

CHAPTER V

CLOSING

This last chapter would mainly presented the conclusion and the suggestions of the thesis. The analysis in the previous chapter will be concluded and finally the writer will attempt to suggest some important matters concerning to the discussion of this thesis. These suggestions are considered to be important for every one especially teachers in choosing English text applied in the school.

A. Conclusion

After analyzing the data of reading texts, we found readability level of texts in textbook entitled “Look Ahead: An English Course 2” written by Th. M Sudarwati and Eudia Grace published by Erlangga. By using Flesch Reading Ease Formula and finding the result, it can be concluded that from 43 reading texts. They are categorized into six levels: **Very Easy** for 5 texts and estimated for **5th Grade**, **Easy** for 15 texts and estimated for **6th Grade**, **Fairly Easy** for 12 texts and estimated for **7th Grade** students, **Standard** for 6 texts and estimated for **8th or 9th Grade** students, **Fairly Difficult** for 4 texts and estimated for **10th to 12th Grade** students, and the last is **Difficult** for 1 text and estimated for **13th to 16th Grade** students

In short, the Grade Level that Flesch recommended lowers than their level. There is only 4 texts are appropriate to the eleventh grade level. The text should in ‘Fairly Difficult’ level to achieve their grade level mixed with other easy texts. The result of mathematical mean counting by Flesch Readability Formula showed that its reading texts are **Fairly Easy Level** (75.9).The score

itself means that the reading texts in the textbook are readable but it is too easy for the eleventh grade of Senior High School level.

Furthermore, based on cloze test, writer found that the readability level of reading texts in the English textbook entitled “Look Ahead: An English Course 2” is on Independent Level with score 60.84%. This Score is gotten by calculating scores of 3 texts from the beginning, middle, and end of textbook, which showed that the beginning and middle text is easy to understand by students because the students are ever read it. So, the familiarity and practice has helped students to understand the text and influenced readability.

And by paying attention to interview result (data judgment), writer can found that the main reason of teacher’s judgment readability of reading texts in English textbook entitled “Look Ahead: An English Course 2” is familiarity based on their experience in some years. So, teacher judged the textbook is readable because teacher familiar with the textbook and has used the textbook for some years.

In detail, based on closed-ended dichotomous questionnaire result, there are not all of the students could not read the reading because of length of sentences, tenses and words choice (vocabulary). There are 10 students stated that some texts in the textbook are long texts; 3 respondents feel difficult to understand material about tenses; 13 respondents stated that they are faced new word in all reading texts. These data are supported by analysis of cloze test result sheet which showed students got wrong answer in 3.13% adjective words, 6.90% adverb, 1.89% comparative, 3.58% conjunction, 8.97% determiner, 1.18%

indefinite adverb, 2.31% indefinite determiner, 1.39% indefinite pronoun, 0.50% modal, 0.62% negative determiner, 20.25% noun word, 0.69% object words, 0.59% possessive noun, 5.18% possessive pronoun, 11.16% preposition, 5.51% pronoun, 0.95% pronoun number, 2.72% to be and 22.17 % verbs. Although there are difficulties in understanding of reading text, in general the result of questionnaire and cloze test showed that students can understand reading text in textbook entitled “Look Ahead: An English Course 2” by themselves. This contrast statement is neutralized by teacher who stated that difficulty in readability depends on each of students.

In writer’s conclusion, textbook entitled “Look Ahead an English Course 2” is too easy for eleventh grade students of Senior High School especially SMAN-1 Palangka Raya.

B. Suggestion

Finally, the writer hopes this study will be useful for the readers. Therefore, based on the findings at the previous chapter, it is necessary to give some valuable suggestions for the teachers, the author and the next researchers also. The suggestion is order to improve the quality of English textbook course in the next year.

1. Suggestion for the Teachers

- a. As a teacher it will be better to find other textbook or find addition text which is appropriate for eleventh grade students of senior high school.
- b. Teacher should give more guidance to students in vocabulary mastery, and grammar mastery.

- c. An English teacher must know that readability is not the only one factor influenced the students' comprehension in reading the text. However, the other factors such as vocabulary-building practice have to improve creatively also.
- d. English teachers now are easily in facilitating by online test. The writer suggests visiting <https://readability-score.com> for the simplest way to count and get readability predictions of Flesch Reading Ease, Flesch-Kincaid Grade Level, Dale-Chall Formula, Gunning Fox Index, and FORECAST Grade Level.
- e. English teachers can use cloze test as one of method in daily reading test.

2. Suggestion for the Authors

It is important for the authors and publishers to consider the suitability of the texts that will be learn by the students in certain level before published. Especially under the guidance of *Kurikulum KTSP*, there are many factors must reinvestigate such the relevancy to the area or social geography where the book used, vocabulary level, structural difficulty level, long-short text, variant of theme or topic in each section, and layout is the other one factor make the reader enjoy to see all the contents of the book. Furthermore in economic side, author should pay attention because the price of textbook is expensive for some students¹.

¹ Based on information from Mr. Averiko as one of teachers in SMAN 1 Palangka Raya

3. Suggestion for the Next Researcher

The writer knows that this study is not complete enough to cover the readability of the book. Therefore, the writer hope for the next researcher:

1. In readability context, try to find another way to measure the readability such as SMOG Formula, Cloze Test, and Raygor Formula, take many respondents as researcher possible to make data more accurate.
2. Conduct different object such as exploitability and understandability of textbook;
3. Cultural suitability and appearance between L1 (English as Foreign Language) and the textbook as learning media;
4. Legibility of the book layout; and
5. Find the Standard of Indonesian students' readability textbook.