

**AN ANALYSIS READABILITY LEVEL OF READING TEXTS IN THE
ENGLISH TEXTBOOK ENTITLED “LOOK AHEAD: AN ENGLISH COURSE 2”
WRITTEN BY TH. M SUDARWATI AND EUDIA GRACE PUBLISHED BY
ERLANGGA**

THESIS

*Presented to the English Education Study Program of State Islamic Institute Palangka
Raya in Partial Fulfillment of the Requirements for the Degree of Sarjana Pendidikan
Islam (S.Pd.I)*



By:

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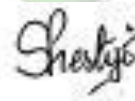
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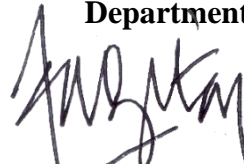
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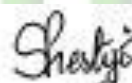
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Can be examined in partial fulfillment of the requirements for the degree of Sarjana
Pendidikan in the Study Program of English Education of Language Education Department
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Thank you for your attention.

Wassalamualaikum Warahmatullahi Wabarakaatuh

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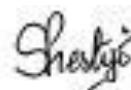
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If my own declaration is not right in this thesis in one day so, I am ready to be given academic sanction namely, the cancellation of the degree of this thesis.

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**AN ANALYSIS READABILITY LEVEL OF READING TEXTS IN THE
ENGLISH TEXTBOOK ENTITLED “LOOK AHEAD: AN ENGLISH COURSE 2”
WRITTEN BY TH. M SUDARWATI AND EUDIA GRACE PUBLISHED BY
ERLANGGA**

ABSTRACT

The title of “An Analysis Readability Level of Reading Texts in the English Textbook Entitled ‘Look Ahead: An English Course 2’ Written by Th. M Sudarwati and Eudia Grace Published by Erlangga ” is taken because predicting readability level of reading texts can help the teachers to match the texts with students’ grade. The appropriate reading text is expected to ease the students in comprehending the material.

The purpose of this study is to know the readability level, students readability and teacher’s judgment of reading texts in English language textbooks used by the eleventh grade semester 1 in the academic year 2015/2016. This research used mixed methods which combines qualitative and quantitative approaches to analyze the data. The reading texts were taken from English language textbooks; “Look Ahead: An English Course 2” written by Th. M Sudarwati and Eudia Grace, published by Erlangga. Forty three texts and 20 students are selected as research subject. All of selected texts are analyzed using Flesch Reading Ease formula; the questionnaire and cloze tests are given to the respondents that has been randomly selected; and interview has done to a professional teacher who used the textbook.

The Flesch Reading Ease Formula showed the texts are *fairly easy* with score 75.9 and cloze test result showed that the reading texts are Independent level. Those data are supported by the general result of questionnaire. It means that reading texts in the textbook are too easy for eleventh grade students. But in detail, the questionnaire and mapping of cloze test result found that the vocabulary of reading texts in “Look Ahead: An English Course 2” are difficult to understand by the students. And these contrasting of data are neutralized by teacher who stated that difficulty in readability depends on each of students. In short, readability level of reading texts in the English textbook entitled ”Look Ahead: An English Course 2” written by Th. M Sudarwati and Eudia Grace published by Erlangga is too easy for eleventh grade students of senior high school.

Keyword: Readability, Reading Texts.

**SEBUAH ANALISIS TINGKAT KETERBACAAN TEKS BACAAN PADA
BUKU “LOOK AHEAD: AN ENGLISH COURSE 2” YANG DI TULIS OLEH TH. M
SUDARWATI DAN EUDIA GRACE TERBITAN ERLANGGA**

ABSTRAK

Judul skripsi “Sebuah Analisis Tingkat Keterbacaan Teks Bacaan Pada Buku ‘Look Ahead: An English Course 2’ yang di tulis oleh Th. M Sudarwati dan Eudia Grace terbitan Erlangga” dipilih dengan alasan memprediksi tingkat keterbacaan teks dapat membantu guru untuk menyesuaikan teks dengan tingkatan peserta didik. Teks bacaan yang sesuai diharapkan dapat mempermudah peserta didik dalam memahami materi.

Tujuan penelitian ini adalah untuk mengetahui tingkat keterbacaan teks, persepsi peserta didik, dan pendapat guru terhadap teks bacaan dalam buku “Look Ahead: An English Course 2” yang digunakan oleh peserta didik kelas sebelas semester 1 pada tahun ajaran 2015/2016. Penelitian ini menggunakan metode campuran yang menggabungkan pendekatan kualitatif dan pendekatan kuantitatif untuk menganalisa data yang ada. Teks bacaan diambil dari buku bahasa Inggris; “Look Ahead: An English Course 2” yang di tulis oleh Th. M Sudarwati dan Eudia Grace terbitan Erlangga. Empat puluh tiga teks dan 20 peserta didik dipilih sebagai subjek penelitian. Semua teks yang telah dipilih kemudian dianalisa dengan menggunakan formula Flesch Reading Ease; angket dan tes diberikan kepada 20 peserta didik yang telah dipilih secara acak; dan wawancara dilakukan kepada seorang guru profesional yang menggunakan buku tersebut.

Hasil analisis formula menunjukkan bahwa teks bacaan berada pada level *lumayan mudah* dengan skor 75.9. dan hasil cloze tes menunjukkan bahwa teks bacaan berada pada level mandiri. Data tersebut didukung oleh hasil angket secara menyeluruh. Skor itu menunjukkan bahwa teks bacaan tersebut terlalu mudah untuk peserta didik kelas sebelas. Tetapi secara rinci, hasil temuan instrumen angket dan pemetaan cloze tes menyatakan bahwa kosa kata dari teks bacaan di buku “Look Ahead: An English Course 2” dinilai sulit untuk dimengerti oleh peserta didik. Dan data - data yang berlawanan ini ditengahi oleh pendapat guru yang menyatakan bahwa kesulitan tingkat keterbacaan teks tergantung kepada masing-masing dari peserta didik. Singkatnya, tingkat keterbacaan teks bacaan pada buku bahasa Inggris yang berjudul “Look Ahead: An English Course 2” yang di tulis oleh Th. M Sudarwati dan Eudia Grace terbitan Erlangga terlalu mudah untuk peserta didik kelas sebelas SMA.

Kata Kunci: Keterbacaan, Teks Bacaan.

Motto

Dan cukuplah Allah menjadi Pelindung (bagimu). Dan cukuplah
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(Qs. An-Nisa:45)

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Palangka Raya,

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Dedication

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LIST OF ABBREVIATIONS

SMA	:	Sekolah Menengah Atas
IAIN	:	Institut Agama Islam Negeri
RE	:	Readability Ease
ASL	:	Average Sentence Length (the number of words divided by the number of words)
ASW	:	Average Number of syllables per word (the number of syllables divided by the number of words)
EFL	:	English Foreign Language
FL	:	Foreign Language
ESL	:	English Second Language.
TESOL	:	Teachers of English to Speakers of Other Language
TOEFL	:	Test of English as a Foreign Language
IELTS	:	International English Language Testing System
TOEIC	:	Test of English for International Communication

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CURRICULUM VITAE



Siti Fatimah is the third daughter of Mr. Saleh and Mrs. Rupi'ah. She is the youngest child in her family. She was born on February 06, 1995 in Muara Teweh, Barito Utara, Central Kalimantan. She has one true sister, one true brother, two step sisters and three step brothers.

She started her study at SDN 7 Melayu and graduated on 2006. She continued her study at MTSN Muara Teweh and graduated on 2009. Then he done his Senior High School, in science program, at SMAN 1 Muara Teweh in 2012.

In 2012, actually she wanted to continue her study in mathematic major. But, she canceled it and decided to learn English. So she has choosen Tadris Bahasa Inggris (TBI) and accepted IAIN Palangka Raya as the next place. Finally, he can finish his study in 8 semester at 2016.