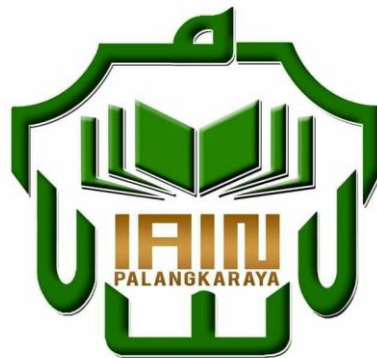


**THE IMPACT OF PRONUNCIATION IMPROVEMENT APPLICATION
(PIA) ON PRONUNCIATION SUBJECT OF THE TBI STUDENTS OF
STATE ISLAMIC INSTITUTE OF PALANGKA RAYA**

THESIS

**Presented to the Departement of Language Education of
The faculty of Teacher Training and Education of the State Islamic Institute
of Palangka Raya in Partial Fulfillment of the Requirements for the Degree
of *Sarjana Pendidikan***



By

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I myself make declaration that this thesis entitled **THE IMPACT OF PRONUNCIATION IMPROVEMENT APPLICATION (PIA) ON PRONUNCIATION SUBJECT OF THE TBI STUDENTS OF STATE ISLAMIC INSTITUTE OF PALANGKA RAYA**, is truly my own writing. So, it is given a citation and shown in the list of references.

If my own declaration is not right in this thesis one day so, I am ready to be given academic sanction namely, the cancellation of the degree of this thesis.

**Palangka Raya, November ,
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My own declaration

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Palangka Raya, November , 2016

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DEDICATION

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LIST OF ABBREVIATIONS

PIA	: Pronunciation Improvement Application
TBI	: English Language Department
CAI	: Computer-Assisted Instruction
IAIN	: State Islamic Institute

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CURRICULUM VITAE

**THE IMPACT OF PRONUNCIATION IMPROVEMENT APPLICATION
(PIA) ON PRONUNCIATION SUBJECT OF STATE ISLAMIC
INSTITUTE OF PALANGKA RAYA**

ABSTRACT

The purpose of this research to measure the Impact of Using Pronunciation Improvement Application (PIA) on Pronunciation Subject of the TBI Students of State Islamic Institute of Palangka Raya. The problem of the study was “Does Pronunciation Improvement Application (PIA) give impact on Pronunciation of the TBI Students of State Islamic Institute of Palangka Raya?”

The type of this study was pre-experiment research, the design of this study was experiment design. There is one class. Class A as experiment, pre-test, treatment, and post-test. The total number of class A were 25 students. In this study writer used inter-refer. Writer was helped by lecture of Pronunciation subject at State Islamic Institute of Palangka Raya to calculate of pre-test and post-test. The writer gave pre-test, treatment by Pronunciation Improvement Application (PIA) focused on consonant and the last writer gave post-test. To calculate hypothesis, writer used manual calculation and SPSS 16.0 to support manual calculation.

The result of manual calculation and SPSS 16.0 program showed the value t_{observed} was bigger than t_{table} at error level 5%, $-14,16 < 2,06 < 2,80$ but, more little error level at 1%. This indicated the result of hypothesis, H_a there was significant impact of using Pronunciation Improvement Application (PIA) on Pronunciation Subject, especially on consonant of the TBI Students of State Islamic Institute of Palangka Raya was accepted and H_o there was not significant impact of using Pronunciation Improvement Application (PIA) on Pronunciation Subject, especially on consonant of the TBI Students of State Islamic Institute of Palangka Raya was rejected.

Key Words: Pronunciation Improvement Application (PIA), Pronunciation

**DAMPAK PENGGUNAAN PRONUNCIATION IMPROVEMENT
APPLICATION (PIA) DALAM MATA KULIAH
PRONUNCIATION PADA MAHASISWA BAHASA INGGRIS DI
INSTITUT AGAMA ISLAM NEGERI PALANGKA RAYA**

ABSTRAK

Tujuan dari penelitian ini untuk mengukur dampak dari Pronunciation Improvement Application (PIA) dalam mata kuliah pronunciation pada mahasiswa Bahasa Inggris di Institut Agama Islam Negeri Palangka Raya. Masalah dari pengajaran ini adalah “apakah ada dampak dari Pronunciation Improvement Application (PIA) dalam mata kuliah pronunciation pada mahasiswa Bahasa Inggris di Institut Agama Islam Negeri Palangka Raya?

Tipe dari pembelajaran ini adalah pre-experiment. Desain dari pembelajaran ini adalah eksperimen. Terdapat satu kelas yaitu kelas A sebagai kelas eksperimen pre-test, treatment, and post-test. Jumlah keseluruhan dari kelas eksperimen adalah 25 orang. Dalam penelitian ini penulis menggunakan inter-refer. Penulis dibantu Dosen Pronunciation kelas A sebagai Rater pertama untuk pre-test dan post-test. Rater keduanya adalah penulis sendiri. Penulis memberikan pre-test, setelah itu melakukan dan memberikan treatment dan selanjutnya memberikan post-test. Untuk menghitung data dari hipotesis penulis menggunakan perhitungan program SPSS 16.0.

Hasil dari perhitungan program SPSS 16.0 menunjukkan $t_{observed}$ lebih besar daripada t_{table} di tingkat kesalahan 5%, $-14,16 < 2,06 < 2,80$ tetapi lebih kecil pada tingkat kesalahan di 1%. Ini menunjukkan hasil dari hipotesis H_a adalah dampak yang significant dari Pronunciation Improvement Application (PIA) dalam mata kuliah pronunciation pada mahasiswa Bahasa Inggris di Institut Agama Islam Negeri Palangka Raya adalah diterima dan H_0 tidak ada dampak yang significant dari Pronunciation Improvement Application (PIA) dalam mata kuliah pronunciation pada mahasiswa Bahasa Inggris di Institut Agama Islam Negeri Palangka Raya adalah ditolak.

Kata Kunci: Pronunciation Improvement Application (PIA), Pengucapan