

CHAPTER V

CLOSING

In this chapter, it would be stated about the conclusion and suggestions of the study. For more detail information as follows:

A. Conclusion

Concerning on the result of the study, it concludes that there is a correlation between students' mastery grammar and writing ability of the ninth grade of MTs An-Nur Palangka Raya. It is proven that the correlation between students' mastery grammar and writing ability is not negative. It is stated that the result of correlation coefficient between variable (X) and variable (Y) is 0.625 and Alternative Hypothesis (H_a): $r = 0$. After getting the result of correlation coefficient with the crude criterion for evaluating the magnitude of a correlation coefficient (r), this result is categorized substantial. Furthermore, the correlation between students' mastery of grammar and writing ability of the ninth grade of MTs An-Nur Palangka Raya is significant. It is proved that the result of t_{counted} is 5.37 while the value of r_{table} at significant level of 5% (0.294) and 1% (0.380) with 45 degree of freedom (Df). It means that t_{counted} is higher than t_{table} . The variable X gave the contribution in writing narrative text was 39.1 % and 60.9 % was influenced by other aspects. The other aspects as follows: vocabulary and motivation.

B. Suggestion

Based on the conclusion of the study, there are some suggestions that could be given for English teachers and researchers.

1. For teacher

Based on the research findings, it is stated that grammar mastery could influence the students' writing ability. Because of that, the English teachers should pay attention how to teach English grammar. The teachers should give special exercises to improve the students' grammar mastery. Beside that, the English teachers should give additional homework to the students.

2. For researchers

There are some suggestions that could be done by the next researchers as follows:

- a. This study focuses on the correlation between the students' grammar mastery and writing ability. The result of this study does not expose about the other aspects that influenced of the writing ability. Therefore, it is suggested to expose about the students' writing mastery to vocabulary.
- b. It is suggested that the other researchers to expose about the case. Because there were so many studies about grammar to writing, grammar to speaking, grammar to reading, and grammar to the same linguistic components.

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