

**THE CORRELATION BETWEEN STUDENTS' GRAMMAR MASTERY  
AND WRITING ABILITY AT NINTH GRADE  
OF MTS AN-NUR PALANGKA RAYA**

**THESIS**

Presented to the Language Education of the State Islamic Institute of Palangka Raya  
in Partial Fulfilment of the Requirements for  
the Degree of *Sarjana Pendidikan* (SI)



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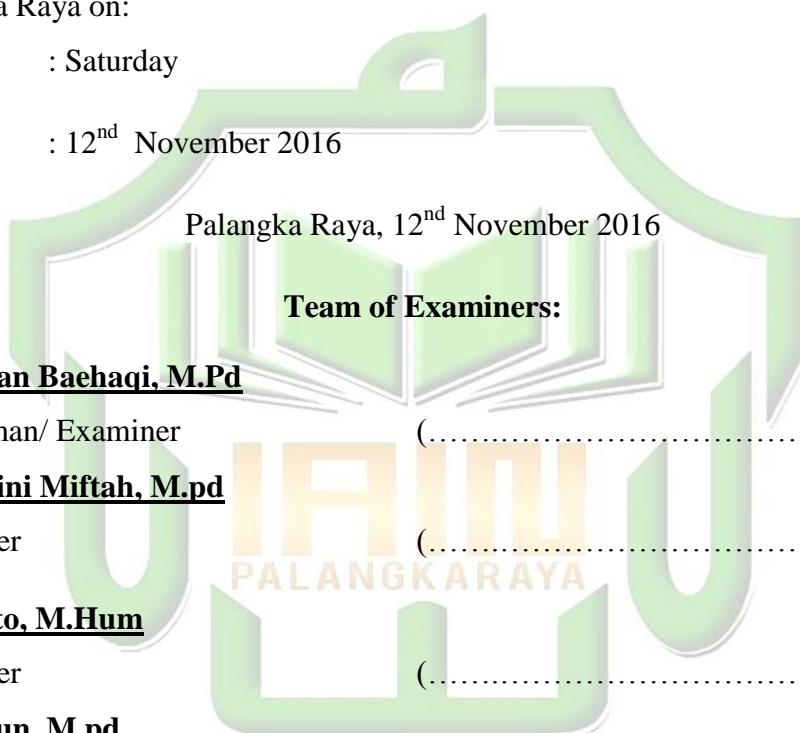
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Finally, the writer realizes that this thesis is still far from being perfect. Therefore, the writer will happily accept constructive criticism in order to make it better. The writer hopes that this thesis would be beneficial to everyone. Amin

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## **THE CORRELATION BETWEEN STUDENTS' GRAMMAR MASTERY AND WRITING ABILITY AT NINTH GRADE MTs AN-NUR PALANGKA RAYA**

### **ABSTRACT**

This study aimed to measure the correlation between students' grammar mastery and writing ability. This study was conducted at MTs An-Nur Palangka Raya academic year 2016-2017. The sample of this study consisted of 47 students' of the Ninth grade which taken from two classes.

It was used quantitative approach to find out the answer of the problem of the study. Technique of the data collection was test. The design of the study was correlation design where the writer used non-experiment. The sample of study was determined using purposive sample technique. The writer gave grammar and writing test to the class.

The result of data analysis showed that there was correlation between students' grammar mastery and writing ability at MTs An-Nur Palangka Raya. It meant  $H_a$  was accepted and  $H_0$  was rejected. It can be seen from the data calculated using correlation "r" product moment formula. The value correlation "r" product moment was consulted with "r" table which  $df = 45$ . Significant standard  $5\% = 0.294$ . Manual calculation found that the correlation "r" product moment was higher than the value of "r" table of product moment at 5% significance level or  $0.625 > 0.294$ . Then, the data was calculated using correlation index used SPSS 18 program was  $0.625$  or  $r = 0.625 > 0.294$  at significance standard 5%, it means that the result of the present study there was high correlation between grammar mastery and writing ability. The variable X gave the contribution 'in writing narrative text was 39.1 % and 60.9 % was influenced by other aspects (vocabulary and motivation).

**Key words:** *Correlation Design, Grammar Mastery, Writing Ability,*

## **HUBUNGAN ANTARA PENGUASAAN TATA BAHASA SISWA DAN KEMAMPUAN MENULIS PADA SISWA KELAS 9 DI MTS AN-NUR PALANGKA RAYA**

### **ABSTRAK**

Penilitian ini bertujuan untuk mengetahui hubungan antara penguasaan tata bahasa siswa dan kemampuan menulis. Penelitian ini dilaksanakan di MTs An-Nur Palangka Raya tahun pelajaran 2016-2017. Sample dari penelitian ini berjumlah 47 siswa kelas IX yang terdiri dari dua kelas.

Dalam penelitian ini, penulis menggunakan pendekatan kuantitatif untuk menemukan jawaban dari penelitian, teknik pengumpulan data menggunakan tes. Jenis penelitian ini menggunakan korelasi desain, penulis menggunakan non-experiment. Penentuan sampel dengan menggunakan teknik sampel pasti. Penulis memberikan tes menulis dan tata bahasa kepada siswa.

Hasil data menunjukkan bahwa ada hubungan antara penguasaan tata bahasa siswa dan kemampuan menulis pada siswa di MTs An-Nur Palangka Raya. Itu artinya  $H_a$  diterima dan  $H_0$  ditolak. Hasil tersebut dapat dilihat dari penghitungan yang menggunakan rumus “r” product moment. Hasil hitungan “r” product moment dibandingkan dengan “r” tabel yang mana df nya adalah 45. Taraf standar signifikansi adalah  $5\% = 0.294$ . Pada penghitungan manual ditemukan bahwa “r” product moment lebih tinggi dari nilai “r” tabel di signifikansi 5% atau  $0.625 > 0.294$ . Kemudian data dihitung menggunakan “r” product moment program SPSS 18, hasilnya adalah nilai “r” product moment lebih tinggi dari “r” tabel pada taraf signifikansi 5% atau  $r = 0.625 > 0.294$ , ini menunjukkan hasil bahwa adanya hubungan tinggi antara penguasaan tata bahasa siswa dan kemampuan menulis. Variabel tata bahasa (X) memberikan kontribusi pada menulis sebesar 39.1 % dan 60.9 % pengaruh dari aspek lainnya (kosa kata dan motifasi).

**Kata Kunci:** *Desain Korelasi, Penguasaan Tata Bahasa, Kemampuan Menulis*

## **DECLARATION OF AUTHENTICATION**

In the name of Allah

I myself make declaration that this thesis entitle: THE CORRELATION BETWEEN STUDENTS'GRAMMAR MASTERY AND WRITING ABILITY AT NINTH GRADE OF MTs AN-NUR PALANGKA RAYA. Is truly my own writing. If it is not my own writing so, it is given a citation and show in the list of references.

If my own declaration is not right in this thesis one day. I am ready to be given academic sanction namely the cancellation of the degree of this thesis.

Palangka Raya, November 2016

My Own declaration,

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## MOTTO

*God helps those who help themselves,*

*Help yourself and god will help you*

*“... Allah will not change the condition of a people  
until they change is in themselves...” ( Q.S Ar-Ra’d: 11)*



## **DEDICATION**

*This thesis is dedication to some special people as follows:*

- ✓ *Especially for my beloved parents, Elakam S. and Nurfaridah who always give me spirit, supports, thanks a lot for your love, affection and praying for me. There are no words which can describe my thanks for you mama and abah.*
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## **LIST OF ABBREVIATIONS**

- DF : Degree of Freedom  
H<sub>a</sub> : Alternative Hypothesis  
H<sub>0</sub> : Null Hypothesis  
MTs : Madrasah Tsanawiah  
IAIN : Institut Agama Islam Negeri  
EFL : English as a Foreign Language  
SPSS : Statistical Product and Service Solution  
SE : Standard Error  
SD : Standar deviation  
F : Frequency  
C : Correlation Class

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