

CHAPTER V

CLOSURE

In this section, the writer would like to give conclusion and suggestion about the result of the study. The conclusion of the study was answer of problem of the study as stated in chapter 1 which the finding is based on the result of the data analysis, the suggestion was expected to make better improvement and motivation for students, teachers and researchers related with the selective in choosing and using the textbooks in teaching and learning activity.

A. Conclusion

Based on the research problems research finding should be concluded as follow:

1. The quality of the English textbooks used by English teacher for the tenth grade of MAN Model Palangka Raya, namely “Contextual English”, “BUPENA”, and “Bahasa Inggris” based on Education National Standard Council. There are 4 elements, these are: (1) Content eligibility, (2) Presentation Eligibility, (3) Language Eligibility, and (3) Graphic eligibility.
 - a) “Contextual English” textbook
 - 1) For content eligibility element side, all of the items of its indicators are fulfilled clearly. These indicators are; the compliance with Core Competence and Base Competence, the accuracy of the material and learning teaching material.
 - 2) For presentation eligibility element side, mostly items of its indicators are fulfilled, these indicators are: technique of presentation, learning presentation, and the completeness of presentation. The items are not fulfilled clearly are the balance

between chapter of technique of presentation indicator and hint of the completeness of presentation.

- 3) For language eligibility side, all of the items of its indicators are fulfilled clearly. These indicators are: the compliance with students' development level, communicative, and the chronological thinking of chapter and paragraph.
 - 4) For graphic eligibility side, all of the items of its indicators are fulfilled clearly, these indicators are: the size of book, cover design and book content design.
 - 5) Over all, for the result in percentage is 93, 75%, it means that very good for "Contextual English" textbook and suggested to be used.
- b) "BUPENA" textbook
- 1) For content eligibility element side, all of the items of its indicators mostly are not fulfilled. These indicators are; the compliance with Core Competence and Base Competence, the accuracy of the material and learning teaching material. Its material is not suitable with all of the indicators of the compliance with Core Competence and Base Competence sub-component and the accuracy of concept, definition of the accuracy of the material indicator, and enrichment of learning supporting material indicator.
 - 2) For presentation eligibility element side, mostly items of its indicators are fulfilled, these indicators are: technique of presentation, learning presentation, and the completeness of presentation. The items are not fulfilled clearly are: the balance between chapter of technique of presentation indicator; list of notation or symbol, summary, index, glossary and hint of the completeness of presentation.
 - 3) For language eligibility side, all of the items of its indicators are mostly fulfilled. These indicators are: the compliance with

students' development level, communicative, and the chronological thinking of chapter and paragraph. The item is not fulfilled clearly is the chronological inter-chapter of the chronological thinking indicator.

- 4) For graphic eligibility side, all of the items of its indicators are mostly fulfilled clearly, these indicators are: the size of book, cover design and book content design. The item are not fulfilled clearly are the suitability of the book size with standard of ISO of the book size indicator and caption of book content design indicator.
- 5) Over all, for the result in percentage is 70, 83 %, it means that good for "BUPENA" textbook and suggested to be used.

c) "Bahasa Inggris" textbook

- 1) For content eligibility element side, all of the items of its indicators mostly are not fulfilled. These indicators are; the compliance with Core Competence and Base Competence, the accuracy of the material and learning teaching material. Its material is not suitable with all of the items of the compliance with Core Competence and Base Competence sub-component and the accuracy of concept, definition of the accuracy of the material indicator, and enrichment of learning supporting material indicator.
- 2) For presentation eligibility element side, mostly items of its indicators are fulfilled, these indicators are: technique of presentation, learning presentation, and the completeness of presentation. The items are not fulfilled clearly are: the balance between chapter of technique of presentation sub-component; instruction of use, list of notation or symbol, index, summary, glossary and hint of the completeness of presentation.
- 3) For language eligibility side, all of the items of its indicators are mostly fulfilled. These indicators are: the compliance with

students' development level, communicative, and the chronological thinking of chapter and paragraph. The item is not fulfilled clearly is the chronological inter-chapter of the chronological thinking indicator.

- 4) For graphic eligibility side, all of the items of its sub-components are fulfilled clearly, these sub-components are: the size of book, cover design and book content design.
- 5) Over all, for the result in percentage is 79, 167 %, it means that good for "Bahasa Inggris" textbook and suggested to be used.

2. English teachers' opinion about the quality of the English textbooks used by English teachers of MAN Model Palangka Raya are these textbooks very helpful in teaching and learning activity in English class so make them to be easy to deliver the idea based on the topic. With good enough of their language, presentation and graphic so attracting them to get and learn the materials presented. Although, in compliance of Core Competence and Base Competence for the "BUPENA" and "Bahasa Inggris" textbook is not suitable with Core Competence and Base Competence used for the tenth grade of MAN Model Palangka Raya. But, the weakness and the straightness of the material presented in each textbook can be complementing each other. For the whole, these textbooks are good.

3. The students' opinion about the quality of the English textbooks used by English teachers of MAN Model Palangka Raya are if look from the language that presented from the three textbooks are understandable and help them to know the theory that is presented accurately enough, especially for "Contextual English" because

suitable with Core Competence and Base Competence. For “BUPENA” and “Bahasa Inggris” textbook’s materials are not suitable with Core Competence and Base Competence for the tenth grade of MAN Model Palangka Raya, so they just as additional sources of the material discussed for them. Besides that, they really attracting with the cover and content design of the textbooks, such as the illustrations, pictures and the other features which are so proportional and currently so make them motivated. On the whole, these textbooks are good.

B. Suggestion

Based on the research finding, there are some suggestions which are can be offered to certain parties. Firstly, for the author or publisher of the textbook can use the result of the study as information in order to can improve parts of the textbook which is still bias in the next edition.

Secondly, teachers and students can use the result of the study as information when they want to use these textbook, namely: “Contextual English”, “BUPENA”, and “Bahasa Inggris” textbook. They will know which aspects of the book which should be improved.

The last, the other writer can conduct the same study for other English textbook or continue this study for the in-use and post-use evaluation.