

CHAPTER I

INTRODUCTION

In this chapter, the writer discusses: background of study, previous of study, problem of study, objectives of study, significant of study, method of study and operational definition.

A. Background of Study

All this time, the weakness of education is associated with the quality of the teacher as a transmitter of main learning material. In fact, the learning activity can be success is not only determined by the teacher. There are some variables that are not less important, especially in education paradigm that lately ranged to students as students centred. Education focus on student that emphasizes on the students activeness to demand the role of the textbooks as the source information to be important.

The effectiveness of English teaching-learning process in the classroom is strongly supported by various teaching media. One of the most common teaching media is a textbook. Hall-Quest in Tarigan's book said that textbook is recordings rational thinking compiled for the purposes of instructional objectives.¹ Most English teachers use textbook as the source of teaching material. It can develop student's ability. Usually, English textbook contains attracting materials which encourage students to learn the material and as source of learning, from textbook they find knowledge. Students will be more interested to learn the material from textbook than teacher-made material.

¹ Tarigan, *Telah Buku Teks Bahasa Indonesia*, Bandung: Angkasa, 1986, pg. 11

There are various kinds of commercial English textbooks available in the public stores to fulfil the need of English textbook, but not all of the textbooks cover good material.² There is no perfect book that can fulfil of student's need. So, English teacher must be able to decide and select the best and most suitable textbook one that is compatible for students' need.

The selection of the textbooks determines the quality of the materials which will be delivered to the students. To know the quality of the textbooks, the teachers should be able to analyse and select the materials contained in the textbook, not only contain language skills appealed by the curriculum but also should be compatible with learner's need. To know good or bad materials in textbook needs evaluation which can be useful to identify the quality of textbook. According to Hutchinson and Waters said that teachers should use the materials evaluation process as a means of questioning and developing teachers' ideas as to what is required³ and Fauziati said that the evaluation and selection of textbook are a complex process.⁴ Evaluation is a matter of judging the fitness of something for a particular purpose.

Textbooks can be measured by good criteria of English textbook proposed by many experts. But, it should be better if we take as a criterion is from Education National Standard Council (BSNP) that have mentioned in minister decree Number 11 Chapter 3 Verse (1) which states that "textbooks for each subject that

² Buletin BSNP, Media Komunikasi dan Dilaog Standar Pendidikan , Vol.II/No.1/January 2007, Jakarta, pg 14.

³ Hutchinson , T and A.Waters. *English for Spesific Purpose*, London:Cambridge University Press.1987.pg 97

⁴ Fauziati,Endang.*Teaching English as a Foreign Language*.Surakarta:Era Pustaka Utama..2010, pg.209

are used in primary and secondary education units chosen from textbook that has been established by the minister based on feasibility assessment recommendation from BSNP”.⁵ Education National Standard Council (BSNP) has four components as assessment instruments to assess the textbook properness. Based on the explanation above, the writer would like to conduct the research with the title: “The Quality of the English Textbooks used by English teachers for the tenth grade of MAN Model of Palangka Raya Based on Education National Standard Council (BSNP)”.

B. Previous Study

The writer took some previous studies that related to English textbook, the first by Karladian Putri with the title “an Analysis of the Aspects of Life Skills in the English Textbook Entitled Look Ahead 1 for Students of The Senior High School Year X” The objective of this study is to describe the content aspects of life skills within the most used English textbook in Banjarmasin and Yogyakarta focusing on (1) personal skill, (2) social skill, (3) academic skill, and (4) vocational skill. Based on the result of the study in Analysis of the Aspects of Life Skills in the English Textbook Entitled Look Ahead 1 for Students of The Senior High School Year X is, the writer conclude that all of the aspects of personal skill were contained in the book with frequency of each (100%). The content of the aspects of social skill was 88, 9%. The content of the aspects of academic skill was 76, 9%. The content of the aspects of vocational skill was

⁵ Buletin BSNP, Op.Cit.,pg.14

60%. The book analysed already had appropriate contents in the aspect of life skills.⁶

The second by Cholifatul Islami with the title “Coherence Analysis of Recount Text in Look Ahead Book Tenth Grade Published by Erlangga” This research design that is used is descriptive qualitative. Whereas, the data of this research is the coherence of recount text and the data source of this research is Look Ahead Book of tenth grade published by Erlangga which consists of eight texts. The coherence is gotten and concluded by analyzing the types of theme and the thematic progression used in data source. Based on the data analysis, all eight Recount texts of Look Ahead book consist of twenty-third paragraphs. The writer concludes that the Recount text of Look Ahead of Tenth Grade published by Erlangga is coherent.⁷

The third by Fajar with the title “ An analysis on the content of English textbook based on School Level Based Curriculum used by the tenth grade students of SMK 2 Palangka Raya in academic years 2009/2010”. The method used in this study was content analysis, used the observation sheet developed by the writer as the instrument to analyse the content of textbook based on the English syllabus as learning description of school Level Based Curriculum for vocational High School. The result of the study shows that “English for Exploring” was appropriate to the school Level Based Curriculum, since the

⁶ Karladian Putri. “ *An Analysis of the Aspects of Life Skills in the English Textbook Entitled Look Ahead 1 for Students of The Senior High School Year X*. Thesis. Yogyakarta: The Graduate School, State University of Yogyakarta, 2014.

⁷ Islami, Cholifatul. *Coherence Analysis of Recount Text in Look Ahead Book Tenth Grade Published by Erlangga*. Thesis . Kudus: Department of English Education Faculty of Teacher Training and Education Muria Kudus University, 2012

recapitulation of observation sheet stated its material and assignments from content of textbook have more than fifty percent appropriate to material and assignments of learning description of school level Based Curriculum for vocational school.

C. Problem of the Study

The problem statements raised by the writer in this study are:

1. How is the quality of the English textbooks used by English teachers for the tenth grade of MAN Model of Palangka Raya based on National Standard Council (BSNP)?
2. How about the English teachers' opinion about the quality of the English textbooks used by English teachers for the tenth grade of MAN Model of Palangka Raya?
3. How about the students' opinion about the quality of the English textbooks used by English teachers for the tenth grade of MAN Model of Palangka Raya?

D. Objectives of Study

Based on the problem statements, the objectives of this study are:

1. To describe the quality of the English textbooks used by English teachers for the tenth grade of MAN Model of Palangka Raya whether they are proper based on Education National Standard Council (BSNP) or not.

2. To describe English teachers' opinion about the quality of the English textbooks used by English teachers for the tenth grade of MAN Model of Palangka Raya.
3. To describe students' opinion about the quality of the English textbooks used by English teachers for the tenth grade of MAN Model of Palangka Raya.

E. Significance of the Study

This study has significance, they are:

1. Theoretical Significance

The result of this study may give additional references to readers in order to they can more understand about the selection of English textbook for the tenth grade students of MAN Model especially due to compatibility and properness of Education National Standard Council (BSNP), the teachers and students' opinion about the textbooks used by English teachers for the tenth grade of MAN Model of Palangka Raya .The result of this study may give further knowledge how to choose and select a suitable textbook for teaching-learning process, so the effective teaching-learning process will be successfully implemented.

2. Practical Significance

The result of this study may give significance to:

a. The author

It helps the author to improve the materials in the textbook in order to make the next textbook become more suitable to students' needs.

b. The publisher

It gives useful information for the publisher in designing and choosing the suitable English materials.

c. English teachers

It helps the teachers to choose the most suitable textbook for their students, especially textbook which is published due to BSNP.

d. English learners

It gives information to the English learners to select a good English textbook from many commercial English textbooks in stores.

e. Other researchers

It helps the other researchers as a guideline in conducting the similar research about English textbook evaluation.

F. Method of the Study

1. Research method

Considering the purposes of the research, the nature of the problems, and the objectives of the study, the method that will be used in this study is content analysis to analyse the content of textbooks used by English teachers for the

tenth grade of MAN Model of Palangka Raya. It is based on Arikunto that *“analysis is an interesting research that will get a conclusion about the book’s language style, the content of the book, the lay-out of the book, the illustration, etc.”*⁸ And the type of research is a descriptive qualitative research since it is presented in the form of words rather than in the form of numbers.

2. Research Design

The steps of collecting data are: (1) the writer will choose English textbooks used by English teachers for the tenth grade of MAN Model of Palangka Raya, (2) the writer studies the material contained in the textbook, and (3) the writer collects the material in the textbook to be analysed. After collecting the data, the writer analyse the data by using content analysis technique, the steps are: (1) defining criteria, (2) subjective analysis, (3) objective analysis, (4) matching.

3. Data

a. Data Needed

The data on the study focused on the content of the English textbook used by English teachers for the tenth grade of MAN Model of Palangka Raya. The textbooks are “Contextual English” written by Bambang Sugeng published by Platinum, in 2014 based on 2013 curriculum; “BUPENA” written by Sari K.D published by Erlangga, in 2014 based on 2013 curriculum; “ Bahasa Inggris” written by Kementerian Pendidikan dan Kebudayaan published by Kementerian Pendidikan dan Kebudayaan, in

⁸ Suharsimi, Arikunto. *Prosedur Penelitian Suatu Pendekatan praktek edisi revisi ke-5*, Jakarta. PT. Rineka Cipta. 2002. pg. 8

2014 based on 2013 curriculum. The writer only wants to describe whether they are suitable with the National Standard Council (BSNP) or not and as strengthen the analysis ask the teachers and students' opinion of the textbooks used by the English teachers for the tenth grade of MAN Model Palangka Raya. The method of collecting data used in this study is content analysis.

b. Criteria for the Admissibility of the data

There are criteria to be used here:

1. The data will be taken from the content of the English textbooks used by English teachers for the tenth grade of MAN Model of Palangka Raya. The textbooks are "Contextual English" written by Bambang Sugeng published by Platinum, based on 2013 curriculum; "BUPENA" written by Sari K.D published by Erlangga, based on 2013 curriculum; "Bahasa Inggris" written by *Kementerian Pendidikan dan Kebudayaan* published by *Kementerian Pendidikan dan Kebudayaan*, based on 2013 curriculum.
2. The data will be taken from good textbook criteria based on BSNP.
3. The data will be taken from the teachers and students' opinion about the textbook.

c. Data collection and Data Processing procedures

In this study, the writer conducts and processes the data by doing some steps such as:

- 1) Reading the whole of the content of English textbooks used by English teachers for the tenth grade of MAN Model of Palangka Raya. The textbooks are “Contextual English” written by Bambang Sugeng published by Platinum, based on 2013 curriculum; “BUPENA” written by Sari K.D published by Erlangga, based on 2013 curriculum; “Bahasa Inggris” written by *Kementerian Pendidikan dan Kebudayaan* published by *Kementerian Pendidikan dan Kebudayaan*, based on 2013 curriculum.
- 2) Clarifying the content of English textbook used by English teachers for the tenth grade of MAN Model of Palangka Raya based on good textbook criteria of BSNP.
- 3) Asking the opinion from some students and teachers who have ever or still used the textbook used by English teachers for the tenth grade of MAN Model of Palangka Raya.

4. Instrumentation

a. Instrumentation Development

This study is included in the category of descriptive qualitative. This study is included in the category of descriptive qualitative research; the instrument is the researcher equipped with the instrument. And according to Nasution in Makhrifansyah the terms ‘naturalistic research’ to mention “qualitative research”, said:

In the naturalistic study there was no other choice than making man the main research instrument. The reason is that everything does not have a definite shape. The problem, the focus of research, the research procedures,, data to be collected, hypotheses to be used,

even the expected results, it can all be developed throughout the study. In a state of uncertainty and it certainly was no other option and only the researchers themselves the only tool that can deal with it.⁹

From the definition above, it means that the instrument is developed by the researcher based on the object of the study that is to analyse the content of the textbooks used by English teachers for the tenth grade of MAN Model of Palangka Raya based on Education National Standard Council (BSNP).

a. Instrumentations Try Out

Because the primary of this study is the researcher herself and referring explanation in instrument development above, the instrumentation try out is considered unnecessary.

b. Instrumentation Validity

The instrument is considered valid after it is consulted to the advisors who give their advice based on their knowledge and expertise.

c. Instrumentation Reliability

The instrument is reliable because it is developed and used to analyse the textbooks used by English teachers for the tenth grade of MAN Model of Palangka Raya.

5. Subject

The subjects of this study are English textbooks used by English teachers for the tenth grade of MAN Model of Palangka Raya which consist of the materials and assignments. The textbooks are “Contextual English” written by

⁹ Nasution. *Metode research (penelitian Ilmiah)*. Jakarta;Bumi Aksara .2006.pg.18

Bambang Sugeng published by Platinum, in 2014 based on 2013 curriculum; “BUPENA” written by Sari K.D published by Erlangga, in 2014 based on 2013 curriculum; ”Bahasa Inggris” written by Kementerian Pendidikan dan Kebudayaan published by Kementerian Pendidikan dan Kebudayaan, in 2014 based on 2013 curriculum.

6. Variable of The Study

Variable is property or characteristics which may differ from individual to individual or from group to group. A great deal of the research is carried out in order to identify or test the strength of relationships between variables. When one variable influences or affects a second variable. The first variable is called an independent variable, and the second is called a dependent variable.

But, since this study is a qualitative-descriptive study, then the variable is not taken.

7. Data analysis procedures

In analysing the data, this research will do some procedures as follow:

- a. Reading whole the content of English textbooks used by English teachers for the tenth grade school of MAN Model Palangka Raya
- b. Matching with the assessment instrument of good book criteria based on Education National Standard Council (BSNP) in working table form for each sub-component.
- c. Giving a check mark in the table. It means that check mark (v) is used as a sign that a datum has fulfilled the criteria of good textbook criteria based on BSNP.

- d. Summarize the result for each sub-component shows on the tables.
- e. Asking the opinion from the students and the teachers from interview activity.
- f. Describing a conclusion of the result of each component based on the criteria of BSNP and the opinion of the teachers and the students for each textbook on the whole.
- g. Doing scoring of each textbook.
- h. Concluding the whole result of the research.

8. The Relevance of textbook of National Standard Council (BSNP)

Hornby said that “relevance is appropriate in circumstance.”¹⁰ Relevance in this study refers to a good and qualified textbook that is relevant with the good book criteria; it is Education National Standard Council (BSNP). The content of the good and qualified textbook contains knowledge and experience to expand the students’ skills. So, the students can apply the theory that they get in school into real life. Textbook should be better if it is relevant to National Standard Council (BSNP). That is the reason the teacher should choose a good and qualified textbook that is relevant to curriculum.

¹⁰ Hornby. *Oxford Advanced Learner’s dictionary of Current English*. London: Oxford University Press. 1974 pg. 987.

G. Operational Definition

1. Content is substance of a book, speech, etc.¹¹ In this study this terms refers to the material and assignment of an English textbooks used by the English teachers for the tenth grade of MAN Model of Palangka Raya.
2. Analysis is the ability to break material into its component parts so that its organization structure may be understood.¹² Analysis in this study is to break or separate the textbook material into parts, to find out if the textbooks used by the English teachers for the tenth grade of MAN Model of Palangka Raya are proper based Education National Standard Council (BSNP).
3. Based on Harold D. Lasswell content Analysis is research that is in-depth discussion of the content of written or printed information in the mass media. This analysis is usually used in qualitative research.¹³ It is described as the scientific study of content of communication. It is the study of the content with reference to the meanings, contexts and intentions contained in messages. Content denotes what is contained and content analysis is the analysis of what is contained in a message. Broadly content analysis may be seen as a method where the content of the message forms the basis for drawing inferences and conclusions about the content. Further, content analysis falls in the interface of observation and document analysis. It is defined as a method of observation in the sense that instead of asking people

¹¹ Ibid 186

¹² Grenlund , Norman E. 1982. Constructing Achievement Test. En-Glewood Cliffs, NJ: Prentice-Hall, Inc. pg. 514

¹³ Walter Renaldy. 2012. <http://rinaldy-tuhumury.blogspot.co.id/2012/07/analisis-isi-content-analysis.html> (on line 23 April 2016)

to respond to questions, it “takes the communications that people have produced and asks questions of communications”. Therefore, it is also considered as an unobtrusive or non-reactive method of social research.

4. Textbook is designed for using in the classroom, compiled and prepared carefully by the experts in the spesific field and equipped with appropriate and harmonious means of teaching.¹⁴ Millions of copies are sold every year, and numerous aid projects have been set up to produce them in [various] countries...No teaching-learning situation, it seems, is complete until it has its relevant textbook.¹⁵ The other expert said that textbook is a book giving instructions in the principle of a subject of study. This terms used in this study refers to the English textbooks used by English teachers for the tenth grade of MAN Model of Palangka Raya.

¹⁴ Tarigan, loc.cit

¹⁵ Ijellh, "International Journal of English Language, Literature, and Humanities," volume II, September 2014-ISSN 2321-7065, h.74