

CHAPTER V

CLOSURE

This chapter presented the conclusion and suggestion about the result of study. The conclusion of the study was the answer of Problem of the Study as stated in chapter I which the finding was based on the result of data analysis. The suggestions were expected to make better improvement and motivation for students, teacher and writer related with the vocabulary mastery and writing ability.

A. Conclusion

Based on the findings, it conclude that:

1. The coefficient correlation between two variables was 0.420 there it was on moderate correlation.
2. There was a positive correlation between vocabulary mastery and writing students' ability at students SMP Muhammadiyah Palangka Raya. The data showed that significance level (0.420) was higher than r_{table} (0.304 and 0.393) So, it proved that H_a stating that there was correlation between vocabulary mastery and writing ability was accepted. and H_o stating that there was no correlation between vocabulary mastery and writing ability was rejected. There was a moderate positive correlation between vocabulary mastery and writing ability, since the r_{value} was 0.420. It mean that the increasing of vocabulary mastery will be followed by the increasing of writing ability.

On the other hand, decreasing of vocabulary mastery will be followed by decreasing of writing ability.

3. The score of KP (determinat coefficient score) or contribution of vocabulary mastery and writing ability was 17.64%. It concluded that vocabulary mastery gave contributes 17.64% to writing ability produced by students at SMP Muhammadiyah Palangka Raya.

B. Suggestion

Based on this findings, the writer give some suggestion as follows:

1. For the students

The students should improve their mastery in vocabulary because the mastery in vocabulary will improve their ability in writing and do not give up to learn especially in learning English, because there were students said'' we are not England people and then to learn English is very difficult.''

2. For the teachers

The writer suggested for the English teachers, they should give more attention to students in English subject. The teacher gives explanation about how to memorize vocabulary, and give explanation about kinds of vocabulary. For writing, English teachers are suggested to vary the way they teach particulary teaching English writing. The way they teach determine the way the students comprehend the aspect of writing. Automatically, the student's understanding of English words may increase.

3. For the researchers

It is suggested to other researchs to complete this research by conducting any other researches to the result of the study can be used as additional reference for further research with different topic, sample and different graders.