DAYAKESE STUDENTS MOTIVATION IN LEARNING ENGLISH
AT SMA NEGERI 4 PALANGKA RAYA

THESIS

Presented to the Departement of Language Education of the State Islamic Institute of Palangka Raya in Partial Fulfillment of the Requirements for the Degree of Sarjana Pendidikan (S.Pd)

By

PRISNYAINI
SRN.1201120804

THE STATE ISLAMIC INSTITUTE OF PALANGKA RAYA
THE FACULTY OF EDUCATION AND TEACHER TRAINING
THE DEPARTEMENT OF LANGUAGE EDUCATION
THE STUDY PROGRAM OF ENGLISH EDUCATION
1437H/2016M
NOTA DINAS

Hal : Permohonan Ujian Skripsi

Prismayani

Palangka Raya, November 2016

Kepada

Yth. Ketua Jurusan Pendidikan Bahasa

FTIK IAIN Palangka Raya

di

Palangka Raya

Assalamualaikum Wr. WB.

Setelah membaca dan menganalisa skripsi ini, kasi menyatakan bahwa:

Nama : Prismayani

NIM : 1201120804

Judul : Dayakese Students Motivation in Learning English at

Skripsi : SMA Negeri 4 Palangka Raya

Sudah diputus disahkan untuk memperoleh gelar Sarjana Pendidikan pada
Program Studi Pendidikan Bahasa Inggris Fakultas Tarbiyah dan Ilmu Keguruan

IAIN Palangka Raya

Demikian atas perhatianya diucapkan terima kasih

Wassalamualaikum Wr. WB.

Pembimbing I

Dr. Imam Qalvubi, M.Hum

NIP. 197204042000031005

Pembimbing II

Hi. Apni Ranti, M.Hum

NIP. 1981011820008012013
OFFICIAL NOTE

Case: Examination of Prismayani's Thesis

Palangka Raya, November 2016

To, The Chair of Language Education Department of Faculty of Teacher Training and Education of State Islamic Institute of Palangka Raya in Palangka Raya

Assalamualaikum Wr. Wb.

By reading and analyzing the thesis's revision, we think that the thesis in the name of:

Name: Prismayani
SRN: 2011208203
Title of thesis: Dayskese Students Motivation in Learning English at SMA Negeri 4 Palangka Raya

Can be examined in partial fulfillment of the Degree of Sarjana Pendidikan in the Study Program of English Education of the Department Language Education of the Faculty of Education and Teacher Training of State Islamic Institute of Palangka Raya.

Thank you for your attention.

Wassalamualaikum Wr. Wb.

Advisor I
Dr. Imam Aliyibi, M.Hum
ORN. 1972040424000031005

Advisor II
Hj. Apni Ranti, M.Hum
ORN. 198101182008012013
PERSETUJUAN SKIRIPSI

<table>
<thead>
<tr>
<th>Judul Skripsi</th>
<th>Dayakese Students Motivation in Learning English at SMA Negeri 4 Palangka Raya</th>
</tr>
</thead>
<tbody>
<tr>
<td>Nama</td>
<td>Prismayani</td>
</tr>
<tr>
<td>NIM</td>
<td>1201120804</td>
</tr>
<tr>
<td>Fakultas</td>
<td>Tarbiyah dan ilmu Keguruan</td>
</tr>
<tr>
<td>Jurusan</td>
<td>Pendidikan Bahasa</td>
</tr>
<tr>
<td>Program Studi</td>
<td>Pendidikan Bahasa Inggris</td>
</tr>
<tr>
<td>Jenjang</td>
<td>S-1</td>
</tr>
</tbody>
</table>

Palangka Raya, November 2016

Pembimbing I

Dr. Isam Daryadi, M.Hum  
NIP. 197204091991031005

Pembimbing II

Hj. Aisyi Reni, M.Hum  
NIP. 19610102198208012013

Wakil Dekan 1 Bidang Akademik

Dra. Hj. Rodhatul Jenahah, M.Pd  
NIP. 196710031993032001

Ketua Jurusan Pendidikan Bahasa

Santi Eritana, M.Pd  
NIP. 198012052006042003
APPROVAL OF THE THESIS ADVISORY COMMITTEE

Title : Dayakese Students Motivation in Learning English at
        SMA Negeri 4 Palangka Raya

Name    : Prismayani
SRN      : 1201120804
Faculty  : Education and Teacher Training
Department : Language Education
Study Program : English Education
Level    : S-1

Palangka Raya, November 2016

Approved by:

Advisor I
Dr. Iwan Calvubi, M.Hum
ORN. 197204042000031005

Advisor II
Hi. Ayun Ranti, M.Hum
ORN. 198101182008012013

The Vice Dean of Academic
Dra. Hj. Rodhatul Jennah, M.Pd
ORN. 196710031993032001

The Department of Language
Education Chair
Santi Eriana, M.Pd
ORN. 198012052006042003
LEGALIZATION OF THE THESIS EXAMINING COMMITTEE

The thesis entitled **DAYAKOSE STUDENTS MOTIVATION IN LEARNING ENGLISH AT SMA NEGERI 4 PALANGKA RAYA**, in the name of Prismanyani and her Student Registration Number is 1201120804 has been examined in the board of examiners of the State Islamic Institute of Palangka Raya on:

Day : Saturday

Date : 12th November 2016

Palangka Raya, 12th November 2016

The board of examiners:

1. M. Zaini M. Dahlan, M.Pd.
   Chairman/Leader

2. Siminto, S.Pd., M.Pd.
   Member

3. Dr. Imam Qalvubi, M.Hum
   Member

4. Hj. Apni Ranti, M.Hum
   Secretary/Member

The Dean of Faculty of Education and Teaching of State Islamic Institute of Palangka Raya

Rahman, M.Pd.

REPUBLIC OF INDONESIA

VIN 1961 0520 199903 1003
ABSTRACT

DAYAKESE STUDENTS MOTIVATION IN LEARNING ENGLISH AT SMA NEGERI 4 PALANGKA RAYA

The study was aimed describe the students learning motivation in learning English at SMA Negeri 4 Palangka Raya. The problem of the study was “how is the dayakese students motivation in learning English at SMA Negeri 4 Palangka Raya ?” The study use descriptive quantitative method. The sample consist of 51 students was taken by using purposive sampling technique. The data collected by used observation, questionnaire and documentation. A 7- point likert scale used to measure the students interpretation. The result of the data analysis showed that the dayakese students motivation in learning English at SMA Negeri 4 Palangka Raya its about 76 %. It means the students motivation interpreted into high degree motivation. Based on this study was found several important point; (1) The students who have high motivation in learning English able seen from the activity when teaching learning process, they will be more active than students who have less motivation, (2) The students motivation is not only come from themselves but also come from their environment too, and (3) Motivation is able to push someone to do something more to reach the goal.

Key word : motivation, learning, dayakese
ABSTRAK

MOTIVASI BELAJAR SISWA DAYAK PADA PELAJARAN BAHASA INGGRIS DI SMA NEGERI 4 PALANGKA RAYA

Penelitian ini bertujuan untuk menggambarkan motivasi belajar siswa pada pelajaran bahasa inggris di SMA Negeri 4 Palangka Raya. Masalah dari penelitian ini adalah “ bagaimana motivasi belajar siswa dayak pada pelajaran bahasa inggris di SMA Negeri 4 Palangka Raya?” Penelitian ini menggunakan metode deskriptif kuantitatif. Sampel penelitian ini terdiri dari 51 siswa yang diambil berdasarkan teknik purposif sampling. Pengumpulan data menggunakan observasi, angket dan dokumentasi. Skala likert tujuh poin digunakan untuk mengetahui interpretasi siswa. Hasil dari data analisis menunjukan motivasi belajar siswa dayak pada pelajaran bahasa inggris di SMA Negeri 4 Palangka Raya adalah 76 %. Itu menunjukan bahwa motivasi belajar siswa tergolong kedalam tingkat motivasi yang tinggi. Berdasarkan penelitian ini ditemukan beberapa poin yang dianggap penting; (1) siswa yang memiliki motivasi yang tinggi dapat dilihat disaat aktifitas belajar mengajar, mereka terlihat lebih aktif dari pada siswa yang memiliki motivasi yang rendah, (2) motivasi siswa tidak hanya datang dari mereka sendiri tetapi dari lingkunganya juga, (3) motivasi mampu mendorong seseorang untuk melakukan sesuatu yang lebih demi mencapai tujuannya.

Kata kunci: motivasi, belajar, dayak
ACKNOWLEDGEMENTS

The first thanks to Allah, who has given mercy and blessing. So this thesis can finish well, then, the writer would like to give my greatest grateful to:

1. Dr. Ibnu Elmi A.S Pelu, S.H., M.H., the Rector of the State Islamic Institute of Palangka Raya for his director and encouragement.

2. Drs. Fahmi, M.Pd., the Dean Faculty of Education and Teacher Training of State Islamic Institute of Palangka Raya for his agreement so this thesis can be finish.

3. Dra. Hj. Rodhatul Jennah, M.Pd., the Vice Dean I of Academic Affairs for her agreement so the requirements this thesis can be complete.

4. Santi Erliana, M.Pd., The Chair of Department of Language Education for her agreements so this thesis can be requirement this thesis can be complete.

5. Dr. Imam Qalyubi, M.Hum., I deeply indebted to my first advisor, who has spent his valuable time to read the final project carefully, offered suggestions, helpful corrections, motivations, shared his ideas for its improvement.

6. Aris Sugianto, M.Pd., as the second advisor for immense knowledge, advices, comments, guidance, patience in correcting, and encouragement during consultation in completing this final project.

7. Yenihayati, S.Pd., M.Pd., The headmaster of SMA Negeri 4 Palangka Raya, who allowed to conduct the study, for the time and opportunity that has been given during the accomplishment of this thesis.
8. The lecturers of Islamic Institute of Palangka Raya and the teachers of SMANegeri 4 Palangka Raya

9. All students of SMA Negeri 4 palangka raya

10. All of my friends who have helped the accomplishment of this thesis

11. All of TBI 2012

12. My big family who always give support morally and spiritually.

Thank you for the support, patience, praying, suggestion, correction, comment and guidance that help to finish this thesis. Finally, it realized that the thesis is not perfect. Therefore some constructive critical and suggestion are welcomed.

Palangka Raya, November 2016

Prismayani
SRN. 1201120804
DEDICATION

This thesis is dedicate to :

1. My beloved parents Mat Kacung and Suriyati, thanks for your love, praying, motivation, struggle, and material in finishing the study. you are my oasis of spirit and inspiration.
3. My big families, who always give support morally, spiritually, and material, thank you for everything.
4. Special thanks to Martawi Setyawan. You always give support and motivation during doing this thesis.
5. Thanks to all my friends, I am very happy to be your friend and never give up facing our life.
DECLARATION OF AUTHENTICATION

In the name of Allah,

I myself make declaration that this thesis entitle: DAYAKESE STUDENTS MOTIVATION IN LEARNING ENGLISH AT SMA NEGERI 4 PALANGKA RAYA is truly my own writing. If it not my own writing so, it is given a citation and shown in the list of references.

If my own declaration is not right in this thesis in one day so, I am ready to be given academic sanction namely cancellation of the degree of this thesis.

Palangka Raya, November 2016
My Own Declaration

Prismayani
SRN. 1201120804
MOTTO

Aye, surely there is ease after hardship,
so when thou art free, strive hard.

(The Holy Quran [94] Al-Inshirah 6-7)
TABLE OF CONTENT

COVER ........................................................................... i
APPROVAL OF THE THESIS ADVISORY COMMITTEE ........ ii
PERSETUJUAN SKIRIPSIL ........................................... iii
OFFICIAL NOTE ................................................................ iv
NOTA DINAS ................................................................... v
LEGALIZATION OF THE THESIS EXAMINING COMMITTEE ... vi
ABSTRACT ...................................................................... vii
ABSTRAK ...................................................................... viii
ACKNOWLEDGMENT ...................................................... ix
DEDICATION .................................................................... x
DECLARATION OF AUTHENTICATION .............................. xi
MOTTO ......................................................................... xii
TABLE OF CONTENT .................................................... xiii
LIST OF FIGURE ............................................................ xiv
LIST OF TABLE ............................................................. xvii
APPENDIX ...................................................................... xviii

CHAPTER 1 INTRODUCTION

A. Background of the Study ............................................. 1
B. Problem of the Study .................................................. 3
C. Objective of the Study ................................................ 4
D. Significant of the Study .............................................. 4
E. Scope and Limitation of the Study ............................... 4
F. Definition of Key Term ............................................. 5
G. Frame of Discussion ................................................ 5
# CHAPTER II REVIEW OF RELATED LITERATURE

- A. Previous Study .................................................................................. 8
- B. Theoretical Review .......................................................................... 14
  - 1. Motivation ....................................................................................... 14
  - 2. Types of motivation ....................................................................... 15
- C. Motivational Theory ........................................................................ 18
- D. The Important of Motivation in Second Language Learning ............. 23
- E. Factor that Affect Motivation in Second Language Learning ............. 25
- F. Motivation to Learn English .............................................................. 26
- G. Dayakese ......................................................................................... 35

# CHAPTER III RESEARCH METHODOLOGY

- A. Research Type .................................................................................. 37
- B. Research design ............................................................................... 37
- C. Time and Place ................................................................................ 38
- D. Sample and Population ................................................................... 39
- E. Research Instrument ........................................................................ 38
  - 1. Research Instrument validity .......................................................... 42
  - 2. Research Instrument reliability ....................................................... 44
- F. Data Collection Procedure ............................................................... 46
- G. Data Analysis Procedure ................................................................. 48

# CHAPTER IV RESULT OF THE STUDY

- A. Data presentation ............................................................................. 51
- B. The Result of Data Analysis ............................................................. 59
- C. Discussion ....................................................................................... 61

# CHAPTER V CLOSING

- A. conclusion ..................................................................................... 64
- B. suggestion ...................................................................................... 65
LIST OF FIGURE

Figure 3.1 Respondent Ethnic Each Classroom ....................................................40
Figure 3.2 Percentage of Ethnic.............................................................................41
Figure 4.1 The Calculation Data of Questionare....................................................59
LIST OF TABLES

Table 3.1 score answer........................................................................................................42
Table 3.2 interpretation of students learning motivation.................................................50
Table 4.1 The Result of Students Response.................................................................51
Table 4.2 Respondent Result of Each Item.................................................................54
Table 4.3 Analysis Result Likert Scale........................................................................58
APPENDIXS

Appendix 1 Questionaire.................................................................70
Appendix 2 Instrument Validity.........................................................74
Appendix 3 Instrument Reliability.......................................................75
Appendix 4 Permission Letter............................................................76
Appendix 5 Part of Respondence Questionare.................................77
Appendix 6 Curriculum Vitae
Prismayani was born on 25 September 1994 in Muara Laung II. She is the first child of three children from Mat Kacung and Suriyati. Prismayani has two brothers, named Pargian and Pransiska. Prismayani completed her elementary education at SDN II-I Laung Tuhup in Muara Laung II, Murung Raya. She joined junior high school at MTsN Laung Tuhup in Muara Laung I, Murung Raya. She joined senior high school at MAN Laung Tuhup in Muara Laung I, Murung Raya. Then, she continued her study in State Islamic Institute of Palangka Raya the Faculty of Education and Teacher Training the Department of Language Education the Study Program of English Education. This year, she will be graduated on November.