CHAPTER V

CLOSURE

This chapter presented the conclusion and suggestion about the result of study. The conclusion of the study was the answer of Problem of the Study as stated in chapter I which the finding was based on the result of data analysis. The suggestions were expected to make better improvement and motivation for students, teacher and writer related with the simple past tense mastery and writing anecdote text ability.

A. Conclusion

In this chapter, this study discussed the findings of the research. The total score of simple past tense test (Variable X) = 3536 and the total score of Writing test (Variable Y) = 4239.5 and the calculation of two variables was 249873. It was calculated by using Pearson product moment and the result the data of analysis the data shows that the correlation coefficient between variable X and variable Y was 0.987 while the significance standard 5% was r_{table} = 0,304, so $r_{xy} < r_{table}$ (0,987 > 0,304). the significance standard 1% was r_{table} = 0,393, so $r_{xy} > r_{table}$ (0,987 < 0,393). The criteria of correlation between two variables was 0,420 there was average correlation. Then, the score of KP (determinat coefficient score) or contribution of variable X and Variable Y was 97.4169%. It concluded that Grammar mastery gave contributes 97.4169%. to writing ability produced by students of the eighth grade students MTsN 2 Palangka Raya.

The data shows that T_{value} was higher than r_{table}. So, it proved that Ha stated there was correlation between variable X and variable Y (Ha was accepted) and Ho stated there was no correlation between variable X and variable Y (Ho was rejected).

Based on the result of analysis and hypothesis test in chapter IV, it can be calculated that there was positive correlation between simple past tense mastery and writing ability of the eigth grade students MTsN 2 Palangka Raya.

The result belong to positive correlation between X variable and Y variable, it meant that the increasing of simple past tense mastery will be followed by the increasing of writing ability. On the other hand, decreasing of simple past tense mastery will be followed by decreasing of writing ability.

B. Suggestion

In line with the conclusion, the writer would like to purpose the following suggestion that hopefully would be great to use for the student, especially eigth graders of MTsN 2 Palangkaraya.

1. For the students

    The student should is improve their mastery in grammar and tenses because it will improve their ability in writing and do not give up to learn especially in learning English, because there were students said'' we are not England people and then to learn English is very difficult.''

2. For the teachers

    The researcher suggest for the English teachers, they should give more attention to students in English subject. The teacher gives explanation

about understanding of grammar and tenses, and some explanation about kinds of text. For writing, English teachers are suggested to vary the way they teach particulary teaching English writing. For example writing mind mapping. The way they teach determine the way the students comprehend the aspect of writing. Automatically, the student's understanding of English grammatical tenses may increase.

3. For the researchers

The present study may become the source of inspiration for the next researchers to improve the weaknesses and choose the other instruments, expansion, or evaluation.