THE EFFECT OF READING LOG TOWARD READING ACHIEVEMENT AND READING STRATEGY USE OF THE FOURTH SEMESTER STUDENTS AT ENGLISH EDUCATION STUDY PROGRAM IN IAIN PALANGKA RAYA

THESIS

Presented in Partial Fulfillment of the Requirement for the Degree of Sarjana Pendidikan Islam

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MOTTO

IF YOU FOCUS ON THE RESULT,
YOU WILL NEVER CHANGE.
BUT, IF YOU FOCUS ON THE CHANGE,
YOU WILL GET THE RESULT
DECLARATION OF AUTHENTICATION

In the name of Allah,

I myself make declaration that this thesis entitled THE EFFECT OF READING LOG TOWARD READING ACHIEVEMENT AND READING STRATEGY USE OF THE FOURTH SEMESTER STUDENTS AT ENGLISH EDUCATION STUDY PROGRAM IN IAIN PALANGKA RAYA, is truly my own writing. So, it is given a citation and shown in the list of references.

If my own declaration is not right in this thesis one day so, I am ready to be given academic sanction namely, the cancellation of the degree of this thesis.

Palangka Raya, June 14th, 2016

My own declaration

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The Effect of Reading Log Toward Reading Achievement and Reading Strategy Use of the Fourth Semester Students at English Education Study Program in IAIN Palangka Raya

ABSTRACT

Reading log regularly accompany the development of reading comprehension in the early stages of English language learning. Likewise, the complex beginnings of teaching and research are frequently registered through various forms of teaching diaries and research journals. The objective of this study were (a) To measure the effect of reading log toward reading achievement of the fourth semester students of English Education Study Program in IAIN Palangka Raya. (b) To measure the effect of reading log toward reading strategy use of the fourth semester students of English Education Study Program in IAIN Palangka Raya. (c) to measure the effect of reading log toward reading achievement and reading strategy use of the fourth semester students of English Education Study Program in IAIN Palangka Raya.

The writer used quantitative approach with quasi-experimental design. The writer designed the lesson plan, conducted the treatment, observed the students’ score by pre-test and post test. The population of the study were the fourth semester students at English Education Study Program IAIN Palangka Raya which consist of 75 students. The writer used clustering sampling in this study and took two classes, they were Reading 3 class A as control class and Reading 3 class C as experiment class. Then the writer used One-Way ANOVA to analyze the data and the result showed that there was significant differences among groups after doing the treatment with F value was higher than F table (395.794 > 3.18).

The study showed result (a) Reading achievement of experiment class showed the significant value (0.00 lower ≤ 0.05). It meant that there was significant effect of reading log toward students’ reading achievement; (b) Reading strategy use of experiment class showed the significant value (0.00 lower ≤ 0.05). It meant that there was significant effect of reading log toward students’ reading strategy use. (c) There is no different effect between reading achievement and reading strategy use, the use of reading log were effective in improving students' reading achievement and reading strategy use. It was based on the calculation showed that the significant value was higher than alpha (115 ≥ 0.05).

Finally, based on result above, the writer recommended that lecturer can be able to apply reading log in reading course. Considering of the study result, the use of reading log is effective because students’ reading achievement and reading strategy use was improved.

Key Words: Effect, Reading Comprehension, Reading Log, Reading Achievement, Reading Strategy
Efek Reading Log Terhadap Prestasi Membaca dan Strategi Membaca yang Digunakan oleh Mahasiswa Semester Empat Program Studi Tadris Bahasa Inggris di IAIN Palangka Raya

ABSTRAK

Reading Log biasanya mengiringi dalam perkembangan pemahaman membaca pada tahap awal pembelajaran bahasa Inggris. Demikian pula, pada awal yang rumit dalam pengajaran dan penelitian sering tercatat dalam berbagai bentuk pengajaran buku harian dan jurnal penelitian. Tujuan dari penelitian ini adalah (a) untuk mengukur keefektivitasan reading log terhadap prestasi membaca mahasiswa semester empat Program Studi Tadris Bahasa Inggris di IAIN Palangka Raya; (b) untuk mengukur keefektivitasan reading log terhadap strategi membaca mahasiswa semester empat Program Studi Tadris Bahasa Inggris di IAIN Palangka Raya; (c) untuk mengukur keefektivitasan reading log terhadap prestasi membaca dan strategi membaca mahasiswa semester empat Program Studi Tadris Bahasa Inggris di IAIN Palangka Raya.

Penulis menggunakan pendekatan kuantitatif dengan desain quasi-eksperimen didalam penelitian ini. Penulis merancang RPP, memberikan perlakuan, mengamati nilai siswa dengan pre-test dan post-test. Populasi penelitian adalah mahasiswa semester empat yang berjumlah 75 mahasiswa. Penulismenggunakan clustering sampling dalam penelitian ini dan mengambil dua kelas sebagai sampel penelitian ini. Mereka adalah mahasiswa Reading 3 kelas A (kelas kontrol) dan mahasiswa Reading 3 kelas C (kelas eksperimen). Penulis menggunakan ANOVA satu arah dalam menganalisis data, dan hasilnya menunjukkan bahwa ada perbedaan yang sangat signifikan antar kelompok setelah dilakukannya perlakuan dengan \( F_{hitung} \) lebih tinggi dari \( F_{table} \) (395.794 > 3.18).

Penelitian ini menunjukkan hasil (a) Prestasi membaca mahasiswa kelas eksperimen menunjukan hasil yang signifikan, dengan nilai signifikan lebih rendah dari alpha (0.00 ≤ 0.05); (b) Strategi membaca yang digunakan mahasiswa kelas eksperimen menunjukan hasil yang signifikan, dengan nilai signifikan lebih rendah dari alpha (0.00 ≤ 0.05); (c) Tidak ada pengaruh yang berbeda antara prestasi membaca dan strategi membaca yang digunakan mahasiswa. Hal ini didasarkan pada perhitungan menunjukkan bahwa nilai signifikan lebih tinggi dari alpha (115 ≥ 0.05).

Akhirnya, berdasarkan hasil di atas, penulis merekomendasikan kepada dosen untuk menerapkan reading log pada mata kuliah Reading. Menimbang berdasarkan hasil studi bahwa penggunaan reading log efektif karena prestasi membaca dan strategi membaca yang digunakan mahasiswa meningkat.

Kata Kunci: Efek, Pemahaman Membaca, Reading Log, Prestasi Membaca, Strategi Membaca
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The writer realizes that the study is still far from the perfectness, therefore some constructive critical and suggestions are welcomed. Finally, may Allah always blesses us.

Palangka Raya, June 9th, 2016

The Writer,

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LIST OF ABBREVIATIONS

ESL : English as Second Language
EFL : English as Foreign Language
IAIN : Institute Agama Islam Negeri
CC  : Control Class
EC  : Experiment Class
TOEFL : Test of English as Foreign Language
MSQ  : Metacognitive Strategy Questionnaire
ANOVA : Analysis of Variance
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