

## CHAPTER V

### CLOSING

This chapter presented conclusions and suggestions which were based on the result of the study and the discussion in the previous chapter. The conclusions dealt with the result of the study and discussion. Meanwhile, the suggestions were addressed to other writers and those who were interested to do researches about type and function of English clitics in novel.

#### 1. CONCLUSIONS

Based on the research finding and the analysis in the previous chapter, the conclusions is drawn as follow :

It was found two type of clitics . There are proclitic for the word : “*The*”. Example: “I find it recorded in my notebook that it was a bleak and windy day towards the end of March in **the** year 1892.” In sentence with the bold word **the** categorized proclitic in first type of clitics and the function is other function. Enclitic for the word : “*Doesn’t, don’t, didn’t*. Example : “I **won’t** deny that there was some feeling about the forgotten, and we were the best of friends together.” The word (won’t) in sentence, categorized enclitic in second type of clitics and the function is verbal function (4) **It’s** my way. (page 688) In (4) the auxiliary attaches the verb *It* become *It’s*. In this function, the clitic attaches to the right of a host, so the type is enclitic.

It was found two function of clitics. There are verbal function : “*You’ll, Wilson’s, I’ve*.” Example : “I did, Mr.Holmes. **It’s** my way. Shall I read it, Mr. Gregson?”. Based on Andrew Spencer and Anna R. Luis (2012),

the word (it's) categorized into verbal functions and the type is enclitic. And other function : "*and, or, but*". **But** I have been running round making inquiries before I came to you. I went to the house agents, you know, and they said that Mr. **Garcia's** rent was paid up all right and that everything was in order at Wisteria Lodge." (*page 684*). The word (and,or, but) categorized into other function (conjunction and preposition) and the type is proclitic.

## 2. SUGGESTIONS

Concerned with the conclusion, the researcher would like to propose some of the following suggestion that hopefully would be useful for the English lecturer, the students and other researcher.

- a. For English Lecture, to give and develop the description about the English clitics in subject morphology.
- b. For the Students, this result of the study there won't be any confusion to differentiate clitics and non-clitics.
- c. For other Researcher, as reference to other researchers who want to study about clitics.