

## CHAPTER V

### CONCLUSIONS AND SUGGESTION

This chapter describes the conclusion derived from the previous chapters. It also provides pedagogical implication as well as the suggestion for both teachers and students involved in the teaching and learning process, in term of developing writing past recount text and mastery of past tense.

#### A. Conclusion

This study is proposed to answer whether or not there is a correlation between students' mastery of past tense and writing past recount text. Based on the calculation arrived from the research finding of this study, it found that:

1. There is significant correlation between students' mastery of past tense and writing past recount text at eleventh grade of SMA N 1 Kotawaringin Lama.
2. The result of calculation correlation coefficient ( $r_{xy}$ ) is 0.347, it means there was a significance positive correlation between the students' mastery of past tense and writing past recount text at eleventh grade students of SMA N 1 Kotawaringin Lama.
3. The interpreted of correlation coefficient ( $r_{xy}$ ) based on "*r*" *score product moment* placed on range 0.20-0.399. It indicated that there is low correlation between students' mastery of past tense and writing past recount text at eleventh grade students of SMA N 1 Kotawaringin Lama.
4. Based on the calculation of determination coefficient (KP) obtained, mastery of past tense has 12.04% contribution towards writing past recount

text at eleventh grade students' SMA N 1 Kotawaringin Lama. In other words, the achievement in writing past recount text is influenced by 12.04% of their mastery of past tense and 87.96% was influenced by other aspects, for example writers' knowledge, vocabulary mastery and so on.

## **B. Suggestion**

From this study, researcher has some suggestion for the teacher and students to improve their understanding of past tense and their skill in writing past recount text. The suggestion are:

1. The students should improve their mastery of past tense because the mastery of past tense can improve their achievement in expressing past activities in writing and the students should practice to write frequently.
2. It is essential for the teacher to know the one of the factors affect the students' ability in expressing past activities especially in writing is the students' mastery of past tense. The teachers are suggested to vary the way they teach particularly teaching English writing. Not only teaching scientific writing but also they are expected to increase students' grammar mastery.
3. For the researchers this study may also be relevant previous study that can be used by other researcher to conduct a further research relating to correlation between language skill and language components. This study also may become the source of inspiration for the next researchers to improve the weaknesses and choose the other instruments, expansion, or evaluation.