THE EFFECTIVENESS OF ANAGRAM ON STUDENTS’ VOCABULARY SIZE AT THE EIGHT GRADE OF MTs ISLAMIYAH PALANGKA RAYA

THESIS

Presented to the Department of Language Education of the State Islamic Institute of Palangka Raya in Partial Fulfillment of the Requirements for the Degree of Sarjana Pendidikan Islam

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Sudah dapat diujikan untuk memperoleh Gelar Sarjana Pendidikan Islam pada Program Study Pendidikan Bahasa Inggris IAIN Palangka Raya.

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ABSTRACT

Based on the learning process vocabulary, the writer has good technique in teaching vocabulary that the students taught vocabulary using Anagram technique. This research aims to measure the effect of anagram on the students’ vocabulary size at the eight grade of MTs Islamiyah Palangka Raya.

The research was conducted in quantitative approach with quasy experimental design. The writer designed the lesson plan, conducted the treatment and observed the students’ pre-test and post-test score. The population of study was the eighth grade at MTs Islamiyah Palangka Raya which consisted of four classes. The writer took the sample of two classes are VIII-B as control group and VIII-A as experimental group. The sample were determined using cluster sampling technique.

After getting the data from pre-test and post-test, the writer analyzed the data using SPSS 21, program to test the hypothesis stated. Based on the result of analysis, it was found that the value of $t_{test}$ is higher than $t_{table}$ with 2.81 and 2.02 at 5% level of significance and $t_{table}$ 2.71 at 1% level of significance with degrees of freedom = 40. It shows that the $t_{test}$ is higher than the $t_{table}$. The result of testing hypothesis determined that the Alternative Hypothesis (Ha) stating that the students taught vocabulary using Anagram have better vocabulary size than the students taught vocabulary using non Anagram at the eighth grade of MTs Islamiyah Palangka Raya is accepted and the Null Hypothesis (Ho) stating that the students taught vocabulary using anagram do not have better vocabulary size than the students taught vocabulary using non Anagram at the eighth grade of MTS Islamiyah Palangka Raya was rejected. It meant that the students taught using Anagram have better vocabulary size than those taught using non Anagram at the eighth grade of MTs Islamiyah Palangka Raya. This research recommended for the students, teachers, and also for the next researchers.

Key Words: Effect, Anagram, Vocabulary
PENGARUH ANAGRAM PADA UKURAN KOSA KATA SISWA KELAS DELAPAN MTS ISLAMIYAH PALANGKA RAYA

ABSTRAK

Berdasarkan pada proses pembelajaran kosa kata, penulis mempunyai teknik yang baik dalam mengajarkan kosa kata bahwa siswa belajar kosa kata menggunakan Anagram. Tujuan penelitian ini adalah untuk mengukur pengaruh dari anagram pada pengukuran kosa kata yang dimiliki siswa kelas delapan MTS Islamiyah Palangka Raya.


Setelah mendapatkan data dari Pra-ujji dan Pasca-ujji, penulis menganalisis data tersebut menggunakan rumus \( t_{test} \) untuk menguji hipotesis yang telah ditetapkan. Berdasarkan hasil analisis, ditemukan bahwa nilai dari \( t_{tes} = 2,81 \) dan \( t_{tabel} = 2,02 \) pada taraf signifikansi 5% dan \( t_{tabel} = 2,71 \) pada taraf signifikansi 1% dengan derajat keabsahan \( = 40 \). Itu menunjukkan bahwa \( t_{test} \) lebih besar dari \( t_{table} \). Pengujian Hipotesis menentukan bahwa Hipotesis Alternatif (Ha) yang menyatakan bahwa siswa yang belajar kosa kata menggunakan anagram mempunyai pengukuran kosa kata lebih baik daripada siswa yang belajar tidak menggunakan Anagram padakelas delapan MTs Islamiyah Palangka Raya telah diterima dan Hipotesis Nihil yang menyatakan bahwa siswa yang belajar kosa kata menggunakan anagram tidak mempunyai pengukuran kosa kata yang tidak baik pada kelas delapan MTs Islamiyah Palangka Raya telah ditolak. Hal ini menunjukkan bahwa siswa yang belajar kosa kata menggunakan Anagram mempunyai pengukuran kosakata yang baik dimiliki dari pada siswa yang belajar kosa kata tidak menggunakan Anagram pada kelas delapan MTs Islamiyah Palangka Raya. Penelitian ini di rekomendasikan untuk siswa-siswa, guru-guru, dan juga peneliti selanjutnya.

Kata Kunci: Pengaruh, Anagram, Kosakata
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   Palangka Raya, May  2016

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In the name of Allah

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If my own declaration is not right in this thesis one day. I am ready to be given academic sanction namely the cancellation of the degree of this thesis.

Palangka Raya, May, 2016

My Own declaration,

MUHAMAD ARROFI RAHMAN
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DEDICATION

This thesis is dedication to some special people as follows:

1. My beloved parents (Mr. Murni and Mrs. Maliawati). Thanks for your love, praying, motivation, and material in finishing the study.

2. Special thanks for Santi Erliana, M.Pd and Zulida Arifa, M.Pd as the advisors, for their guidance, suggestion, and encouragement during the accomplishment of this thesis.

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MOTTO

• Depart with confidence
• Walk with sincerity
• Istiqomah in the face of temptation

"SURE, SINCERE, ISTIQOMAH"

• Berangkat dengan penuh keyakinan
• Berjalan dengan penuh keikhlasan
• Istiqomah dalam menghadapi cobaan

“YAKIN, IKHLAS, ISTIQOMAH“
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<tr>
<td>Df</td>
<td>Degree of Freedom</td>
</tr>
<tr>
<td>Ha</td>
<td>Alternative Hypothesis</td>
</tr>
<tr>
<td>Ho</td>
<td>Null Hypothesis</td>
</tr>
<tr>
<td>MTS</td>
<td>Madrasah Tsanawiyah</td>
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<td>IAIN</td>
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