

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter is divided into three main sections; conclusion, implication, and suggestions from the research findings. Those sections are presented as follows.

A. Conclusion

Based on the research findings it can be concluded that :

1. The research findings showed t_{observed} was 4.086, it was higher than with $t_{\text{table}}=2.021$ at 5% level of significance and $t_{\text{table}}=2.704$ at 1% level of significance with degrees of freedom=40. It showed that the t_{observed} was higher than the t_{table} . The result of testing hypothesis determined that the Alternative Hypothesis (H_a) stating that there was significant effect of guided writing strategy using facebook in writing recount text at tenth graders of SMA Muhammadiyah 1 Palangka Raya was accepted and the Null Hypothesis (H_0) stating that there was no significant effect of guided writing strategy using facebook in writing recount text at tenth graders of SMA Muhammadiyah 1 Palangka Raya was rejected.

2. The result of a calculation that H_a stating that the use of guided writing using facebook gives effect to students' ability in writing recount text at X-3 graders of SMA Muhammadiyah 1 Palangka Raya was accepted.

Ho stating that The use of guided writing using facebook does not give effect to students' ability in writing recount text at the X-3 graders of SMA Muhammadiyah 1 Palangka Raya was rejected. It meant that teaching writing recount text with guided writing using facebook at X-3 grades of SMA Muhammadiyah 1 Palangka Raya gave significant effect at 5% and 1% significance level.

C. Suggestions

Based on the conclusion and the implication of the research, the researcher proposes some suggestions for the following parties: students, teachers and other researchers.

1. Students

It is clear that Facebook has potential to be used as very useful communications and collaborations environments for education. It could help students to comprehend English as a foreign language. Therefore, the writer recommended to the students to practice their English as much as possible in or out the class. And also, the writer recommended to students could use the social media in language learning.

2. English Teachers

In teaching learning of writing, an English teacher needs to be selective in applying an appropriate media in teaching and learning of writing. The

media will motivate the students problem in writing. Facebook is available as media to use by the teacher in teaching writing skill.

3. English Language Education Department Students

It is expected for the students of English Education Department to enrich their knowledge about the use of guided writing technique using facebook as an alternative teaching technique in teaching learning process of writing. They are motivated to learn other various techniques in teaching learning process of writing.

4. Other Researchers

This research is only aimed at finding the significance of guided writing strategy using facebook in the teaching-learning process of writing. It needs an outgoing research in the form of an action research study as an effort to improve students' writing ability.