

**THE EFFECT OF GUIDED WRITING STRATEGY USING FACEBOOK
ON WRITING ABILITY AT
SMA MUHAMMADIYAH 1 PALANGKA RAYA**

THESIS

Presented to the Department of Language Education of the State Islamic Institute
of Palangka Raya in Partial Fulfillment of the Requirements
for the Degree of Sarjana Pendidikan



By:

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THE FACULTY OF TARBIAH AND TEACHER TRAINING
THE DEPARTMENT OF LANGUAGE EDUCATION
THE STUDY PROGRAM OF ENGLISH EDUCATION
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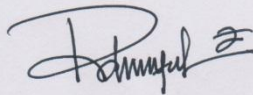
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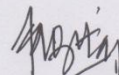
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
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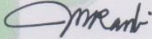
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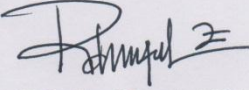
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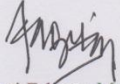

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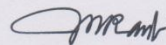
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Demikian atas perhatiannya diucapkan terima kasih.

Wassalamualaikum Wr. Wb

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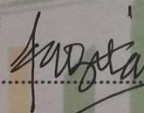
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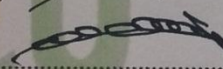
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
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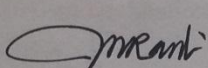
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**the effect of guided writing strategy using facebook on writing ability at
sma muhammadiyah 1 palangka raya**

ABSTRACT

The research aimed to measure the significant effect of guided writing strategy using facebook to increase students' writing recount text score at tenth graders of SMA Muhammadiyah 1 Palangka Raya.

The study included in quantitative research with Quasy Experimental Design. The writer designed the lesson plan, conducted the treatment and observed the students' score by pretest and posttest. The population of study was the tenth graders at SMA Muhammadiyah 1 Palangka Raya which consisted of tenth classes. The writer took the sample of two classes are X-3 as experimental group and X-5 as control group.

After getting the data were from pretest and posttest, the writer analyzed the data using SPSS 18.00 Program to test the hypothesis stated based on the result of analysis, it was found that the value of $t_{test} = 4.086$. with $t_{table} = 2.021$ at 5% level of significance and $t_{table} = 2.704$ at 1% level of significance with degrees of freedom = 40. The result of testing hypothesis determined that the Alternative Hypothesis (H_a) stating that there was significant effect of guided writing strategy using facebook in writing recount text at tenth graders of SMA Muhammadiyah 1 Palangka Raya was accepted and the Null Hypothesis (H_0) stating that there was no significant effect of guided writing strategy using facebook in writing recount text at tenth graders of SMA Muhammadiyah 1 Palangka Raya was rejected.

This research recommended in writing recount text for the students, teachers, and also for the next researchers. For the students to practice their English as much as possible in or out the class, especially use the social media in language learning. For the teacher can use the media like facebook for teaching learning process in the class especially writing skill.

Key Words: Effect, Guided Writing Strategy, Facebook, Writing

PENGARUH STRATEGI MENULIS TERARAH MENGGUNAKAN FACEBOOK PADA KEMAMPUAN MENULIS DI SMA MUHAMMADIYAH 1 PALANGKA RAYA

ABSTRAK

Tujuan penelitian ini adalah untuk mengukur apakah ada pengaruh yang signifikan pada strategi menulis terarah menggunakan facebook dalam menulis teks recount deskriptif siswa kelas sepuluh di SMA Muhammadiyah 1 Palangka Raya.

Penelitian ini termasuk penelitian kuantitatif dengan desain Kuasi Eksperimental. Penulis menyusun rencana pembelajaran, memberikan perlakuan dan mengobservasi skor siswa dengan Pra-uji dan Pasca-uji. Populasi dari studi ini adalah murid kelas sepuluh (X) SMA Muhammadiyah 1 Palangka Raya yang terdiri dari 10 kelas. Penulis memilih dua kelas yaitu X-3 sebagai kelas eksperimen dan X-5 sebagai kelas kontrol.

Setelah mendapatkan data dari Pra-uji dan Pasca-uji, penulis menganalisis data tersebut menggunakan rumus t_{test} untuk menguji hipotesis yang telah ditetapkan. Berdasarkan hasil analisis, ditemukan bahwa nilai dari $t_{tes}= 4.086$ dan $t_{tabel}= 2.021$ pada taraf signifikansi 5% dan $t_{tabel}= 2.704$ pada taraf signifikansi 1% dengan derajat kebebasan=40. Penulis menyusun Rencana data analisis menunjukkan bahwa $t_{observed}=4.086$ lebih tinggi dari $t_{table}=2.021$ and 2.704 . Hasil dari Pengujian Hipotesis menentukan bahwa Hipotesis Alternatif (H_a) yang menyatakan bahwa ada pengaruh yang signifikan oleh strategi menulis terarah menggunakan Facebook dalam pembelajaran teks recount deskriptif terhadap keahlian tulisan siswa kelas sepuluh SMA Muhammadiyah 1 Palangka Raya telah diterima dan Hipotesis Nihil yang menyatakan bahwa tidak ada pengaruh yang signifikan oleh facebook dalam dalam pembelajaran teks recount deskriptif terhadap keahlian tulisan siswa kelas sepuluh SMA Muhammadiyah 1 Palangka Raya telah ditolak.

Penelitian ini direkomendasikan untuk siswa-siswa, guru-guru, dan juga untuk peneliti selanjutnya. Untuk siswa melatih bahasa Inggris mereka sebanyak mungkin di dalam maupun diluar kelas, lebih khusus menggunakan media sosial didalam pembelajaran bahasa. Dan untuk guru dapat menggunakan media seperti facebook untuk proses pembelajaran didalam kelas khususnya dalam kemampuan menulis.

Kata Kunci: Pengaruh, Strategi Menulis Terarah, Facebook, Menulis

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The writer realizes that the study is still far from the perfectness, therefore some constructive critical and suggestions are welcomed. Finally, may Allah always bless us whenever we are.

Palangka Raya, November 8th, 2016

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DEDICATION

Thanks to Allah SWT for giving me everything and also my prophet Muhammad Shalaullahualaihi wasallam. This thesis is dedicated to some special people in my life as follows:

- ❖ My amazing parents, Mr. Unggai, S.Pd.SD and Mrs. Noordiyanti, S.Pd.SD
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MOTTO

Easy is a test of gratitude
&
Adversity is a test of patient

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LIST OF ABBREVIATIONS

DF	:	Degree of Freedom
Ha	:	Alternative Hypothesis
Ho	:	Null Hypothesis
SMA	:	Sekolah Menengah Atas
SPSS	:	Statistical Product and Service Solution
SD	:	Standar Deviation
SE	:	Standard Error
f	:	Frequency

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- https://en.wikipedia.org/wiki/KolmogorovSmirnov_test/. (accessed on Friday, February 26th, 09.00 a.m.)

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