CHAPTER V

CLOSING

This last chapter mainly presents the conclusion and the suggestions of the thesis. The analysis in the previous chapter will be concluded and finally the writer attempts to suggest some important matters concerning to the discussion of this thesis. These suggestions are considered to be important for every one especially lecturer or students in setting the classroom activity.

A. Conclusion

Role of Formal environment gives very significant impact to the classroom activity, in order to make the classroom meaningful and benefitful lecturer must pay attention to their role as controller that controls the students language, manager that provide an interesting material, director that drives the students in right way in applying English, facilitator that always discovers a new way to comprehend English easily, and resource that provide the new interesting information for the students and peers as a helper that helped the student by bringing the language in the classroom as a meaningful thing to be shared.

Roles of Formal environment in the classroom give direct and indirect impact to the students’ vocabulary acquisition. Direct impact means the Role directly drives the students to gain the new vocabulary by telling the students the word in term of spoken or written. Indirect impact means the Role not directly drives the students to gain the new vocabulary, but in way of material that the lecturer presents in the class, helps them to memorize the vocabulary
easily, and asks them to use English in the class. The role of formal
environment is like scaffolding for the student in reaching the goal of
vocabulary acquisition.

B. Suggestion

Finally, the writer hopes this study will be useful for the readers. it is
necessary to give some valuable suggestion. As a part of determiner of the next
educators and scaffolding in learning, formal environment must pay attention
to its Role, every classroom has their strenghts and their weaknesses. As the
result of this study there are some ways to make English easily to get those are
read the a lot of text in English, listen to something they like and relate it with
English, force the student to speak English in the class, listen to podcast, watch
a suitable movie, give a simple explanation, and practice the English
everywhere, also lecturer must prepare a very good material before teach and
must be an interactive lecturer.

As the next educators, college student also have to know their strengths
and weaknesses at the first time before go to the real situation in teaching,
because they need a lot of knowledge to deal with the real classroom those
knowledge not directly present like its way but also they need English to utter,
so that is why vocabulary is one of the meaningful thing should be prepared for
the next educators in expressing the knowledge. For the next researchers,
writer hopes this study can contribute to the next study especially in
sociolinguistic and vocabulary study. Also this study suggests the concept of
vocabulary acquisition level.