THE EFFECT OF CARTOON STORY MAKER TOWARD STUDENTS’ SPEAKING SCORE AND MOTIVATION AT THE CLASS OF SPEAKING III OF THE STATE ISLAMIC INSTITUTE OF PALANGKA RAYA

THESIS

Presented to the Department of Language Education of the Faculty of Teacher Training and Education of the State Islamic Institute of Palangka Raya in Partial Fulfillment of the Requirement for the Degree of Sarjana Pendidikan Islam

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In the name of Allah,

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THE EFFECT OF CARTOON STORY MAKER TOWARD STUDENTS’ SPEAKING SCORE AND MOTIVATION AT THE CLASS OF SPEAKING III OF THE STATE ISLAMIC INSTITUTE OF PALANGKA RAYA

ABSTRACT

The purposes of this research are (a) to know the effect of cartoon story maker for teaching English speaking, (b) to measure the effect of cartoon story maker toward the students’ speaking score, and (c) to measure the effect of cartoon story maker toward the students’ motivation.

The writer used quantitative approach with quasi-experimental design. The writer designed the lesson plan, conducted the treatment, observed the students’ scores by pre-test and post-test. The population of the research is 36 students. They are all 2 classes of speaking class of the state Islamic institute of Palangka Raya, which control class is Speaking Class D, and for the experiment class is Speaking Class C.

The writer used One-Way ANOVA to analyse the data, and the result shows that there is significant differences among groups after doing the treatment with $F_{\text{value}}$ is higher than $F_{\text{table}}$ (18.216 ≥ 2.75). Then the writer applied Post Hoc Test to answer the research problems, and the result shows that (a) teaching by using cartoon story maker is more effective on students’ speaking score than teaching English without using cartoon story maker with the significant value was lower than alpha (0.03 lower ≤ 0.05), (b) teaching by using cartoon story maker is more effective on students’ motivation than teaching English without using cartoon story maker, with the significant value was lower than alpha (0.03 lower ≤ 0.05), and (c) There is no different effect between teaching speaking using cartoon story maker on students’ speaking score and motivation. It is based on the calculation using SPSS 18.0 statistic program, the result shows significant value is higher than alpha (0.924 ≥ 0.05).

Keywords: Cartoon Story Maker, Motivation, and Speaking.
EFEK DARI PENGGUNAAN CARTOON STORY MAKER TERHADAP NILAI BERBICARA DAN MOTIVASI MAHASISWA PADA KELAS SPEAKING III DI KAMPUS INSTITUT AGAMA ISLAM NEGERI PALANGKA RAYA

ABSTRAK

Penelitian ini bertujuan untuk (a) mengetahui efek dari penggunaan Cartoon Story Maker dalam mengajarkan berbicara menggunakan Bahasa Inggris, (b) untuk mengukur efek dari penggunaan Cartoon Story Maker terhadap kemampuan berbicara mahasiswa terhadap nilai berbicara, (c) untuk mengukur efek dari penggunaan Cartoon Story Maker terhadap motivasi mahasiswa.


Penulis menggunakan One Way ANOVA untuk menganalisis data, dan dari hasilnya menunjukkan ada perbedaan yang signifikan diantara kedua kelas setelah melakukan perlakuan menggunakan media, dengan F<sub>value</sub> lebih besar dari F<sub>table</sub> (18.216 ≥ 2.75). Kemudian penulis menerapkan Post Hoc Test untuk menjawab rumusan masalah, dan hasilnya ialah (a) mengajar menggunakan Cartoon Story Maker lebih efektif pada nilai berbicara mahasiswa daripada mengajar tidak menggunakan Cartoon Story Maker dengan nilai signifikan ialah lebih rendah dari alpha (0.03 lebih rendah ≤ 0.05), (b) mengajar menggunakan Cartoon Story Maker lebih efektif pada motivasi mahasiswa daripada mengajar tidak menggunakan Cartoon Story Maker, dengan nilai signifikan lebih rendah dari alpha (0.03 lebih rendah ≤ 0.05); (c) tidak ada perbedaan efek dalam mengajar menggunakan Cartoon Story Maker pada nilai berbicara dan motivasi mahasiswa. Hal ini berdasarkan pada kalkulasi menggunakan program SPSS 18.0 program statistik. Hasilnya menunjukkan bahwa nilai signifikan lebih tinggi daripada alpha (0.924 ≥ 0.05).

Kata Kunci: Cartoon Story Maker, Motivasi, dan Bebicara
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The writer realizes that the study is still far from the perfectness, therefore some constructive critical and suggestions are welcomed. Finally, may Allah always bless us whenever we are.

Palangka Raya, June 20th, 2016

The Writer

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DEDICATION

Thanks to Allah SWT for giving me everything and also my prophet Muhammad Shalaullahualaihi wasallam. This thesis is dedicated to some special people in my life as follows:

❖ My amazing parents Mr. Sudirman and Mrs. Mahlita. Thanks for your love, affection, praying and encouragement for my study that I could not repay with such a greatest things.

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CURRICULUM VITAE

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In 2010, he desired to continue his study to the university level to learn more about english. And finally he chose English Education Study Program (PBI) in IAIN Palangka Raya.

As long as his study as English student, he had many experiences and achievements as follow:

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- Talented Tourism Ambassador of Palangka Raya 2013
- 2nd Winner of Language Ambassador of Central Kalimantan Province 2013
- Delegation for Central Kalimantan Province for AJARI in Bangka Belitung Province 2013
- 1st Winner of Hatue Tambun Bungai Ambassador of Palangka Raya 2014 – 2016
- Delegation for Central Kalimantan Province as researcher of CSR from KEMENPORA for SUMBAR, RIAU, BANTEN, KALTIM, and Jakarta 2014
- 1st Winner of Anti Drugs Ambassador of Central Kalimantan Province 2015
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