

CHAPTER V

CLOSURE

This chapter presented the conclusion and suggestion about the result of study. The conclusion of the study was the answer of Problem of the Study as stated in chapter I which the finding was based on the result of data analysis. The suggestions were expected to make better improvement and motivation for students, teacher and writer related with the teaching of vocabulary by Contextual Teaching and Learning.

A. Conclusion

The problem of the study as stated in chapter I “Is there any significant effect of using CTL toward students’ vocabulary mastery at tenth grade students of SMA Muhammadiyah Palangka Raya?”

Based on the result of data analysis from the vocabulary score which gained by students before and after conducting the treatment, there were significantly different based on statistical analysis, $t_{\text{observed}} 5,088 > 2,10$ at 5% level of significance. This indicated that the alternative hypothesis stating that there was effect of using CTL toward students’ vocabulary score at tenth grade students of SMA Muhammadiyah Palangka Raya was accepted. It implicated that teaching vocabulary using CTL technique gave effect toward students’ vocabulary mastery at tenth grade students of SMA Muhammadiyah Palangka Raya.

B. Suggestions

In line with the conclusion, it would be likes to propose some suggestions for the students, teachers and the writer as follow:

1. For the Students

For the students, when they studied vocabulary mastery by contextual teaching and learning, it was recommended that they have to pay attention to the lesson because the learning become more interesting, interactive, and happy and the students' role to be more positive and more enjoy.

2. For the Teacher

The teacher must pay attention to the students' level, problems in learning English. Especially, on English vocabulary and the situation created in the class. The teacher had to able to use the technique that consist of discuss, played game then review, so in their learning process the students easier to understand and the students felt have fun when learn English.

3. For the Writer

Since the study was pre-experimental study by contextual teaching and learning technique on vocabulary for the senior high school. So, the writer recommended for the other writer who wanted to conduct the study related with contextual teaching and learning to think clearly gave contextual teaching and learning before or after material. It was needed by teacher participated in the class so that the students gave

attention in learning activity. Learn more about contextual teaching and learning activity and how to implement contextual teaching and learning in the class.