

**THE EFFECTIVENESS OF TEACHING VOCABULARY MASTERY BY
CONTEXTUAL TEACHING AND LEARNING AT THE TENTH GRADE
STUDENTS OF SMA MUHAMMADIYAH 1 PALANGKA RAYA**

Thesis

Presented to the Language Education Departement of the Faculty of Teacher
Training and Education of the State Islamic Institute of Palangka Raya
in Partial Fulfillment of the Requirements for
the Degree of *Sarjana Pendidikan Islam*



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**THE EFFECTIVENESS OF TEACHING VOCABULARY MASTERY BY
CONTECTUAL TEACHING AND LEARNING AT TENTH GRADE
STUDENTS OF SMA MUHAMMADIYAH 1 PALANGKA RAYA**

ABSTRACT

This study aimed to measure the effect of using contextual teaching and learning on vocabulary mastery. This study was conducted at SMA Muhammadiyah 1 Palangka Raya academic year 2016-2017 as the subject of the study. The subject of this study consisted of 105 students' of tenth grade.

The writer used quantitative approach in finding out the answer of the problem of the study, technique of the data collection used test. The design of the study was pre-experimental design where the writer used one-group pre-test/post-test design with a kind of treatment. The sample of study was determined using cluster sampling technique. There was one class, namely X-3 with the total number of 21 students. The writer gave pre-test and post-test to the group.

The result of data analysis showed that there was effect of using contextual teaching and learning the students' vocabulary mastery at tenth grade students of SMA Muhammadiyah 1 Palangka Raya. It meant H_a was accepted and H_0 was rejected. It can be seen from the data calculated using t_{test} formula. The $t_{observed}$ was consulted with t_{table} which $df = 50$. Significant standard $5\% = 2,10$. Manual calculation found that the $t_{observed}$ was higher than the value of t_{table} at 5% significance level or $5,088 > 2,10$.

Key words: *Vocabulary, Contextual Teaching and Learning (CTL), Pre-i
Experimental Design*

**KEEFEKTIVAN MENGAJAR PENGUASAAN KOSAKATA
MENGUNAKAN PENGAJARAN DAN PEMBELAJARAN
KONTEKSTUAL (CTL) PADA SISWA KELAS X DI SMA
MUHAMMADIYAH 1 PALANGKA RAYA**

ABSTRAK

Penelitian ini bertujuan untuk mengetahui pengaruh pengajaran dan pembelajaran kontekstual terhadap kosa kata siswa. Penelitian ini dilaksanakan di SMA Muhammadiyah 1 Palangka Raya tahun pelajaran 2016-2017 sebagai subjek penelitian. Subjek dari penelitian ini berjumlah 105 siswa kelas X-3.

Dalam penelitian ini, penulis menggunakan pendekatan kuantitatif untuk menemukan jawaban dari penelitian, teknik pengumpulan data menggunakan tes. Jenis penelitian ini menggunakan pre-eksperimen desain, penulis menggunakan desain satu kelompok pre-test/post-test. Penentuan sampel dengan menggunakan teknik cluster sampling. Ada satu kelas dalam penelitian ini, yaitu kelas X-3 yang menggunakan pengajaran dan pembelajaran kontekstual dengan jumlah 21 siswa. Penulis memberikan pre-test dan post-test untuk satu kelompok.

Hasil data menunjukkan bahwa ada pengaruh dari mengajar penguasaan kosa kata menggunakan pengajaran dan pembelajaran kontekstual pada siswa kelas X-3 SMA Muhammadiyah 1 Palangka Raya. Itu artinya H_a diterima dan H_0 ditolak. Hasil tersebut dapat dilihat dari penghitungan yang menggunakan rumus $t_{test} = \frac{T_{observed}}{t_{tabel}}$ dibandingkan dengan t_{tabel} yang mana df nya adalah 50. Taraf standar signifikansi adalah $5\% = 2,10$. Pada penghitungan manual ditemukan bahwa $t_{observed}$ lebih tinggi dari nilai t_{tabel} di signifikansi 5% atau $5,088 > 2,10$.

Kata Kunci: *Kosa Kata, Pengajaran dan Pembelajaran Kontekstual, Desain Pre-Eksperiment*

DECLARATION OF AUTHENTICATION

In the name of Allah

I myself make declaration that this thesis entitle: THE EFFECTIVENESS OF TEACHING VOCABULARY MASTERY BY CONTEXTUAL TEACHING AND EARNING AT THE TENTH GRADE STUDENTS OF SMA MUHAMMADIYAH 1 PALANGKA RAYA is truly my own writing. If it is not my own writing so, it is given a citation and show in the list of references.

If my own declaration is not right in this thesis one day. I am ready to be given academic sanction namely the cancellation of the degree of this thesis.

Palangka Raya, June 2016

My Own declaration,

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MOTTO

”And those who were given knowledge (scribes) found
The revelation is revealed to you from your god
That is true and shows the (human)
To the path of God the Almighty, the Merciful”.
*“Dan orang-orang yang diberi ilmu (ahli kitab) berpendapat bahwa
Wahyu yang diturunkan kepadamu dari Tuhanmu
Itulah yang benar dan menunjukkan (manusia)
Kepada jalan Tuhan Yang Maha Perkasa lagi Maha Pengasih”.*
(QS. Saba' : 6)

**If you don't like your condition, don't accept it.
Instead have courage to change it the way you want it to be.
(Masashi Kishimoto)**

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LIST OF ABBREVIATIONS

- DF : Degree of Freedom
- H_a : Alternative Hypothesis
- H_0 : Null Hypothesis
- SMA : Sekolah Menengah Atas
- IAIN : Institut Agama Islam Negeri
- EFL : English as a Foreign Language
- SPSS : Statistical Product and Service Solution
- SE : Standard Error
- SD : Standar deviation
- F : Frequency
- TO : Try Out
- E : Post-Test
- C : Pre-Test

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