

CHAPTER V

CLOSING

In this section, the writer would like to give conclusion and suggestion about the result of study. The conclusion of the study was answer problem of the study as stated in chapter I which the finding was based on the result of data analysis. The suggestion are expected to make better improvement and motivation for students, teacher and writer related with the teaching learning of comprehending descriptive text by using four square technique as the learning technique.

A. Conclusion

The problem of the study as stated in Chapter I Is there any significant effect of four square technique towards coherence development of descriptive paragraph at students of SMP Muhammadiyah Palangka Raya. Based on the result of data analysis from writing score which gained by students before and after conducting treatment, there were significantly different based on the statistical analyses using manual calculation and SPSS 21.0 program, t_{observed} was higher than t_{table} at 5% and 1% significance level or or $4.651 > 2.021$, $4.651 > 2.704$. and the data calculated using SPSS 21.0 program, it was found t_{observed} was higher than t_{table} at 5% and 1% significance level or $4.868 > 2.021$, $4.651 > 2.704$.

This indicated that the alternative hypothesis (H_a) stating that there was any significant effect of four square technique towards coherence

development of descriptive paragraph at students of SMP Muhammadiyah Palangka Raya was accepted. On the contrary, the Null hypothesis (H_0) stating that there was no any significant effect of four square technique towards coherence development of descriptive paragraph at students of SMP Muhammadiyah Palangka Raya was rejected. It implicated that teaching writing by using four square technique gave effect toward eighth grade students' score at SMP Muhammadiyah Palangka Raya. It meant that if the students were taught writing using Four Square Technique, therefore, the students' writing score would be higher than it would without using Four Square Technique. On the contrary, if the students were taught writing without using four square Technique as learning technique, the students' score of descriptive paragraph would be lower than the use of Four Square Technique. It can be proved by the difference of Pre-test and Post-test.

B. Suggestions

In line with the conclusion, the writer would like to propose some suggestions for the students, teachers there and writer as follow:

1. For the Students

The students can use Four Square Technique to improve their ability in learning writing. It improved their writing components such as

content, organization, vocabulary, grammar and spelling. The students can use this technique with other text.

2. For the Teacher

Writing for most students is considered to be a difficult subject. The teachers have to use the suitable technique unless the students will get bored then fail in the subject. That is why the teachers should apply the Four Square Technique in teaching writing. By using the technique, the student will not be bored.

3. For the next Writers

Since the study was experimental by using Four Square Technique in teaching writing for Junior High school students. The result of the study found that using Four Square Technique gave significant effect on the students' score in writing especially in descriptive paragraph. This study was focused on the eighth grade students at SMP Muhammadiyah Palangka Raya. The writer recommended for the other writers conduct the study related to the Four Square Technique using different level.