

## **CHAPTER V**

### **CLOSING**

In this chapter, the writer gave the conclusion and suggestion about the result of the study. The conclusion of the study was to answer the problems of the research. The suggestion is expected to make better improvement and motivation for students, teacher, and researcher related with the use of lexical simplification toward vocabulary mastery and reading comprehension.

#### **A. Conclusion**

based on the calculation using One Way ANOVA and Post Hoc Test, the result showed:

1. There was asignificant effect of lexical simplification toward vocabulary mastery of the eleventh grade IPA students of SMA Muhammadiyah 1 Palangka Raya. In the other words,significant value was lower than alpha ( $0.01 < 0.05$ ) . It meant that the use of lexical simplification is effective toward vocabulary mastery of the eleventh grade IPA students at SMA Muhammadiyah 1 Palangka Raya.
2. There was asignificant effect of lexical simplification toward reading comprehension of the eleventh grade IPA students at SMA Muhammadiyah 1 Palangka Raya. In the other words, significant value was lower than alpha ( $0.005 < 0.05$ ). It meant that the use of lexical simplification is effective toward reading comprehension of the eleventh grade IPA students at SMA Muhammadiyah 1 Palangka Raya.

3. There was no significant interaction effect between vocabulary mastery and reading comprehension with and without lexical simplification of the eleventh grade IPA students of SMA Muhammadiyah 1 Palangka Raya. In the other words, significant value was higher than alpha ( $0.167 > 0.05$ ). It meant that the use of lexical simplification did not give interaction effect between vocabulary mastery and reading comprehension of the eleventh grade IPA students at SMA Muhammadiyah 1 Palangka Raya.

## **B. Suggestion**

According to the conclusion of the study result, the writer would like to propose some suggestion for the teachers and the future researchers as follows:

### **1. Students**

For EFL as school and university students, the ability to read academic texts is one of the most important skill. Therefore, the students need to improve their ability in vocabulary and reading comprehension by reading the reading materials that may increase their knowledge. The students may get the reading materials not only from the English teacher in the classroom but also they may get the reading material from many resources.

### **2. Teachers**

The English teacher should be careful in selecting the reading material by paying attention to content of text (in this case pay attention to vocabulary) by following procedure as writer did in page 53 and paying attention theory page 38 in order to make the students easy in understanding the material. Then if students

get difficulty in understanding the texts, the teacher can apply Lexical Simplification (LS). Because LS is one of a method to make the students easier to comprehending text.

### **3. Future Researchers**

For the future researcher who wants to conduct a research on the same topic, it is suggested to use more variable, enormous population and complete instrument such as documentation, test, interview and questionnaire in order to get more valid and reliable result.