

## CHAPTER V

### CLOSURE

In this chapter, the writer provided the conclusion of the study and suggestion.

#### A. CONCLUSION

1. The strategies that are used by the teachers in MAN MODEL Palangka Raya for teaching English. The result of the study found that the teachers used some strategies in teaching reading at MAN MODEL Palangka Raya, the strategies that are used the most are monitoring comprehension, metacognition, answering question, summarizing. The Monitoring comprehension used in the high value, the mean of the strategy is 5, The teachers also used the Metacognition strategy, and based on the questionnaire, this strategy also always used by the teachers in MAN MODEL Palangka Raya, the mean of this strategy is 4.6 and it is in the high, The next strategy is Answering question, this strategy also always used by the teachers, the mean of strategy is 4.6 and it is in a high level used. The last strategy that always used by the teachers is Summarizing. This strategy always used by the teacher in a high level, the study found the mean of this strategy is 4.6. There are some fairly high strategies used by the teachers and they are graphic organizer, generating questions, and recognizing structure. This strategy is graphic organizer that is sometime used by the teacher in MAN MODEL, and the mean of this strategy is 3.6. The next strategy is generating question that is also sometime used by the teachers in MAN MODEL, and the mean of this strategy 4.2. The last strategy that is sometime used by the teachers is recognizing structure, and the mean of the strategy is 4.2.

2. The teaching and learning using strategy in teaching reading narrative text, the teacher HLMH used MNT COM and MTG strategy in teaching learning. These strategies can be identified because activities HLMH asks the students to use the

teacher's laptop to check the spelling and asks the students understanding about the material. The teachers JH SR and CRL used MNT COM strategy in teaching learning. This strategy can be identified because in the activities JH SR and CRL identify the difficult words. The teachers S M and CRL used MNT COM strategy in teaching learning. This strategy can be identified because in the activities S M and CRL explain the steps of drama. The teachers RSD and CRL used MNT COM and ANS QUE strategy in teaching learning. These strategies can be identified because in the activities RSD and CRL ask the students whether they understand or not and the teachers ask the students to write the answer on the white board.

3. the frequency of using the strategy in teaching reading narrative text, the strategy often used by the teachers in teaching in learning process, mostly of the strategy is monitoring comprehension then follows by the other strategies there were metacognition, answering question, and summarizing.

## **B. SUGGESTION**

In line with the result of the study, the writer wanted to suggest some suggestion:

### **1. For the teachers**

The English teachers in MAN MODEL Palangka Raya, they supposed to increase their ability to use the best strategies to help the students felt motivated while English learning processes.

### **2. For the students**

The students have to be able to increase their capability in learning English, because MAN MODEL Palangka Raya has already invited the real native speaker. So, the students must be able to speak English fluently and accurately.

### **3. The next researchers**

The next researchers are expected to be able to improve this study because the weakness of this study is in interview and questionnaire. They may use some strategies for teaching and learning process based on the materials, situation, and the method. The skills for teaching are such as in speaking, writing, listening and grammar for the skill to teach by the teacher in class. So the other researcher should improve it.