CHAPTER V

CONCLUSION AND SUGGESTION

In this chapter, the writer presented conclusion and suggestion to the result of the study. The conclusion of the study was answer the problem of the study that found based on the result of data analysis. The suggestions were expected to make better improvement and motivation for students, teachers and researchers related to the teaching vocabulary by using realia media.

A. Conclusion

After obtaining the data analysis from the scores obtained of multiplechoice test, it can answer the problem of the study that is stated "What is the effect of using multiple-choice test to the eight grade students' scores in learning vocabulary".

Based on the result of data analysis, the students' obtained scores of vocabulary test from the experimental group (taught using multiple choice test) and the students obtained score from the control group (without using multiple choice test) are significantly different. Furthermore, the result of testing hypothesis can answer the problem of the study. The writer used t-test calculation with SPSS 20.0 program. Based on the result, the significant probability (sig.2-tailed) is 0,000. The rsult is 0,000 < 0,05, it means that H1 is accepted and H0 is Rejected. From the result testing hypothesis using calculation of t-test showed that multiple-choice test is effective to the student's scores in learning vocabulary to the eighth grade students of SMP Muhammadiyah Palangka Raya.

It means that if the students who are taught descriptive text by using multiple choice test, had students' scores would be higher than the students who are taught without using multiple choice test. It can be proved by the difference between pre-test and post-test. The interpretation above answer the problem of the study that multiple choice test is effective to the students' score in learning vocabulary to the eighth grade of SMP Muhammadiyah Palangka Raya.

B. Suggestions

In line with the conclusion, the writer would like to propose some suggestions for students, the teachers and the researchers.

1. For the teacher

The English teacher of the eighth grade student of SMP Muhammadiyah Palangka Raya is suggested to keep on motivating their students to improve their ability in learning vocabulary and give the students exercise in descriptive and recount text by using multiple choice with different kinds of reading text.

2. For the students

The students are expected to focus their attention dueing teaching and learning process.so that they can get the point of learning. Forthermore, the students may use descriptive text by using multiple choice test as means for practicing their vocabulary skill.

3. For the other researchers

The other researchers are suggested to attempt to hold the same kind of research with different sample in the use multiple choice test in

order to know whether this technique can significantly help to improve the students scores in learning vocabulary but the researcher suggested to be more creative in implementing those cloze-test in teaching vocabulary, especially in comprehending vocabulary in descriptive text. The researcher who are use of varied technique can greatly increase the students' ability in teaching and learning vocabularies.