

CHAPTER V

CLOSING

In this chapter, the writer would like answer the problem of the study and give suggestion for students, lecturers, and writer. By analyzing the data, the problem of the study follows could be answered are:

A. Conclusion

The objective of the study as states in chapter I: is there significant effect of FRIEND Strategy on Writing Skill in Argumentative Essay Development at Fourth Semester Students of English Education Study Program at IAIN Palangka Raya.

Based on the result of data analysis shows that there are the significantly value of t_{test} , and it finds value of t_{test} is higher than t_{table} at 5% and 1 % level significance. The result $2,11 < 10.613 > 2,90$. In short, H_a (Alternative Hypothesis); there is significant effect of “FRIEND” Strategy on Writing Skill in Argumentative Essay Development at Fourth Semester Students of English Education Study Program at IAIN Palangka Raya is accepted. Meanwhile, the H_o (Null Hypothesis); there is no significant effect of “FRIEND” Strategy on Writing Skill in Argumentative Essay Development at Fourth Semester Students of English Education Study Program at IAIN Palangka Raya is rejected.

B. Suggestion**1. For Student**

The writer recommended when the student want to write essay, especially an argumentative essay that make their writing easier to express, to think, and to organize can use FRIEND in essay. It focuses on organization on developing the idea at the introductory and body paragraph.

2. For Lecturer

In order to the lecturer can use the FRIEND in an argumentative essay in teaching writing that also help student and improve their writing in an argumentative.

3. For Writers

Based on the result of the study, found that FRIEND gave significant effect on the student's score in writing argumentative essay. The writer recommends for other writers who want to conduct the study related to the writing of argumentative essay with other interesting strategy on other level of subject.