

## CHAPTER I

### INTRODUCTION

#### A. Background of Study

Language is absolutely one of the core in life. When we learn language along childhood, we find the identity as person and social. That perform as the aim of conscious and communication: it possible us to think for each person and making relation with other people in our community.<sup>1</sup> We can take the point that language is the more important in our life to make a good relationship each other people. Language is also become the unity in the world because have many functions in our life. Nevertheless, in the each country has different language as represent itself.

English is a famous language that has already taught in the school, from elementary until university level. English learning is an obligation for the students because English has important function, such as English are used as international communication, getting science, job position, technology and even time is many offering scholarship to abroad. Therefore, we must be a master in English.<sup>2</sup> English is an international language where every level as a English student we should knows and learns about it and apply the functions of English. In this case English become one subject that all students should understand and learn more. The students also become leave behind than others

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<sup>1</sup> Henry G. Widdowson, *Linguistics*, New York: Oxford University Press, 1996, p. 3.

<sup>2</sup> A S Hornby, *Oxford Advanced Learners Dictionary*, New York: Oxford University Press, 1995, p. 382.

who more understand it. Based on the Minister of Educational and culture decree No: 372/2003 dated December 12, 2003 that English that English becomes the first foreign language and compulsory subject that should be taught in Indonesian school strating from junior high shcool up to university level.<sup>3</sup>

In learning English, there are four language skills which should be mastered by students. They are listening, speaking, reading, and writing.<sup>4</sup> In learning English we also should have those skills that can help the student more understanding about English. In this research the writer focus in productive skill on writing. Thanatkun point out, writing in the process approach can thus be seen as a dynamic and unpredictable process while writers try to reformulate their ideas and approximate the meaning of what they want to express in their work.<sup>5</sup>

According to Thanatkun Tangpermpoon that:

“When compared with other fundamental skills such as listening, speaking and reading, writing is the most difficult skill because it requires writers to have a great deal of lexical and syntactic knowledge as well as principles of organization in L2 to produce a good writing.”<sup>6</sup>

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<sup>3</sup> Ketetapan Menteri Pendidikan dan Kebudayaan Republik Indonesia No. 372 Tahun 2003 Tentang Pengajaran Bahasa Inggris.

<sup>4</sup>Endang Fauziati, *Teaching of English as a Foreign Language (TEFL)*, Surakarta: Muhammadiyah University Press, 2002, p. 110.

<sup>5</sup> Thanatkun Tangpermpoon, Integrated Approaches to Improve Students Writing skills for English Major Students, *ABAC Journal*, 28 (2). 1-9, p.4.

<sup>6</sup> *Ibid*, p. 1.

So, the point is writing become one of the most significant skill that all students should have this ability. We know that, in writing the student afford the product of writing, such as diary, paper, proposal, thesis, journal, etc. For resulting them the student should understand the way of format, steps, and aim of writing itself. The student can't apply it to be well if they ignore rule of writing, so, they will find more problems on their writing process, such as systematical format and aims of their writing.

All of students should aware the important of writing very influence on their academic. They are as creativity and knowledge into writing, a way to adding knowledge within widely, can write with systematically, and also to develop student skill be critical, analysis, and improvement, supporting quality of writing. The specific importance of essay writing are publish the results of studies paper, able to reproduce the result for anyone who want to access, the writing has clear quality with accurately data because the structure of writing is systematically, detail, and credible, crucial for our academic or career in sciences, that has important impact for our academic, and as subdivision to publish practice value and theoretic value from assessment results as well as research.

On teaching practice process the lecturer of writing also has the importance role that can more identify and control the writing of students. It will easier to help the student for achieve a good writing and purpose of institute to resulting thesis or papers with perfectly.

In writing subject there are writing I, II, III, and Scientific Writing. This research, writer focus on writing III is essay. Where essay divide become four types they are: narrative essay, descriptive essay, exposition essay, and argumentative essay. Based on the syllabi of writing III has the aims is developing the students' knowledge and skills in writing especially on argumentative essay. Argumentative essay is defined by its purpose which is to persuade the reader of the correctness of a central statement. There are three stage structure, they are: Thesis, Argument and Conclusion.<sup>7</sup> In academic writing, argumentation is a famous type of essay question because it forces students to think on their own: to take a stand on an issue, support their stand with solid reasons, and support their reasons with solid evidence.<sup>8</sup> Based on observation at fifth semester students by using interview, there are some problems in the student when writing process an argumentative such as not understanding about formatting, making statement argument be surely, lack to develop of essay, and less of confident when conveying their argument, and writing is making some students boring.

From some problems above the writer will use FRIEND strategy on teaching process for finding the effect toward developing an argumentative essay. This strategy will help the students to organize and develop the idea. In English Department, writing becomes one of skill that is learned by student

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<sup>7</sup> Ken Hyland, A Genre Description of The Argumentative, *RELC Journal*, 21 (1), 1990, p. 68.

<sup>8</sup> Alice Oshima and Ann Hogue, *Writing Academic English: 4<sup>th</sup> Ed.*, America: Longman, 2006, p.142.

from second to sixth semester. It is the qualified of subject very important for all the students for find the result quality of writing. So, it will conduct for research to find the effect of FRIEND strategy in develop an argumentative essay, with giving them test. And the writer conducts the research entitles: The Effect of FRIEND Strategy on Writing Skill in Argumentative Essay Development at Fourth Semester Students of English Education Study Program at IAIN Palangka Raya.

### **B. Problem of the Study**

Is there significant effect of FRIEND Strategy on Writing Skill in Argumentative Essay Development at Fourth Semester Students of English Education Study Program at IAIN Palangka Raya?

### **C. Objective of the Study**

Latief states that the objectives are stated as the goal of research to be achieved by the researchers.<sup>9</sup>

The objective of the writer related to problems of the study is to find the effect of FRIEND Strategy on Writing Skill in Argumentative Essay Development at Fourth Semester Students of English Education Study Program at IAIN Palangka Raya.

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<sup>9</sup>Mohammad Adnan Latief, *Research Method on Language Learning an Introduction*. Malang: UM Press, 2014, p. 25.

#### **D. Assumption of the Study**

There are two assumption in this study, they are:

1. FRIEND is one of strategy consider help to improve students' ability to develop an argumentative essay based on the result of previous study.
2. The students' writing scores of argumentative essay will increase using FRIEND strategy.

#### **E. Significance of the Study**

From the problem of the study with clearly statement, the researcher knows the topic to high quality of the research problem; they will give the significant to the theory as well as to practice.<sup>10</sup>

Theoretically, this study contributes for supporting the theory of writing to develop in teaching practice and gives empirical data about student ability. Practically, as input to develop the quality of writing student and as recommendation for the next writer who want to do research with different strategy or different type of essay.

#### **F. Variable of the Study**

Variable is a typical that might fifer from individual to entity to entity or from group to group. When one variable affects a second variable, the first

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<sup>10</sup>*Ibid*, p, 19.

variable is called an independent variable, and the second is called a dependent variable.<sup>11</sup> Following them:

1. Independent variable : FRIEND as a strategy uses in teaching of writing argumentative essay (X).
2. Dependent variable : The students' score in writing argumentative essay (Y).

### G. Hypothesis

Good and Scates in Hasan point out hypothesis is the supposed statement from relation among two or more variables.<sup>12</sup>

Prasetyo and Jannah states hypothesis is proposition that will be test occupations which as while answer on a research question.<sup>13</sup> From definitions above, the writer gets the point that hypothesis is while statement that will occur the answer pass the research. The hypothesis of the study, are:

- Ha : There is significant effect of FRIEND strategy on writing skill in argumentative essay development at fourth semester students of English Education Study Program at IAIN Palangka Raya.
- H<sub>0</sub> : There is no significant effect of FRIEND strategy on writing skill in argumentative essay development at fourth semester students of English Education Study Program at IAIN Palangka Raya.

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<sup>11</sup>David Nunan, *Research Methods in Language Learning*, New York: Cambridge University Press, 1992, p. 232-233.

<sup>12</sup>M. Iqbal Hasan, *Pokok-Pokok Materi Metodologi Penelitian dan Aplikasinya*, Bogor: Ghalia Indonesia, 2002, p. 151.

<sup>13</sup>Bambang Prasetyo, & Lina Miftahul Jannah, *Metode Penelitian Kuantitatif*, Jakarta: PT. Raja Grafindo Persada, 2005, p. 76.

The writer will formulate the hypothesis on this research in quantitative that makes easy to focus on collecting the data.

## **H. Scope and Limitation of the Study**

The study will focus on the teaching writing of argumentative essay at the fourth semester 2016/2017 academic years. Argumentative essay is kind of text that has purpose to persuade the reader to argue about our opinion. In this case, the writer should have ability to organize the idea to make their writing be systematically, and the reader interesting on their writing. The scope in this study will done with investigate the effect of material, especially the effect of FRIEND strategy in learning argumentative essay. The study will limit the students' ability improvement in writing argumentative essay gutter FRIEND strategy.

## **G. Definition of Key Term**

- Effect : Alteration something about as a result. That also mean a change of something because a treatment. In this study, effect means arrestment of effect FRIEND strategy toward writing ability indicated build score of writing skill.
- Writing skill : In the process is oriented work in progress and the development of new skills, rather than merely evaluative tasks, the classroom practices, therefore, will vary from each other.<sup>14</sup> It refers to an exercise of mind

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<sup>14</sup> Endang Fauziati, *Teaching English as a Foreign Language*, Surakarta: Muhammdiyah University Press, 2002, p. 151.



how to write around students. Writing skill in this study means as measuring student's ability on process of writing.

Argumentative essay : Defined by its purpose which is to persuade the reader of the correctness of a central statement. This text type is characterized by a three stage structure which represents the organizing principles of the genre: thesis, argument and conclusion.<sup>15</sup> In this study the student will write the argumentative essay using FRIEND that make easy when they organize and develop the idea to think, express into a good essay.

FRIEND Strategy : Standing for Fact, Reasons, poInt, Elaboration, aNd Decision is one of strategy that help the student to develop their ability in an argumentative essay into a good organized and assured main idea of a text.<sup>16</sup> This strategy in this research will use each part of introductory and body paragraph in an arguentative essay and it will focus on process of writing on drafting step.

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<sup>15</sup> Ken Hyland, A Genre Description of The Argumentative, *RELC Journal*, 21 (1), 1990, p. 68. (Received on November 10, 2015)

<sup>16</sup> Faisal, Friend to Developed an Argumentative Essay, *Leksika Journal*, 7 (1), February 2013, p. 46. (Received on November 12, 2015)

## **I. Frame of Discussing**

The framework of the discussion of the study as follows:

Chapter I : Introduction covers about background of study, problem of study, objective of study, assumption of study, significant of study, variable of study, hypothesis of study, scope and limitation of study, definition of key term, and frame of discussion.

Chapter II : Review of related literature covers the previous of the study, concept of writing, essay writing, argumentative text, assessment, and FRIEND strategy.

Chapter III : The research method covers are place of the study, research type and design, approach of study, population and sample of the study, data collection procedure, instruments of the study, instrument validity, instrument reliability, and data analysis procedures.

Chapter IV : Research finding and discussion which covers the data presentation, the analysis result, and discussion.

Chapter V : Closing covers conclusion and suggestion.