CHAPTER V
CLOSING

This chapter presents the conclusion of the study. Some suggestions related to the result of the study are also included in the end of the chapter.

A. Conclusion

Based on the result of the study, some conclusions can be drawn as follows:

1. The teacher’s strategies in teaching English vocabulary at the eleventh grade students of SMA NU Palangka Raya was by the teachers used the multiple meaning and game. Other that, the teacher ordered the students to memorizing vocabulary from a text and from vocabulary that has memorized by the students.

2. The describe reason why the teacher apply the strategy teaching vocabulary at the eleventh grade student of SMA NU Palangka Raya with multiple meaning, game or memorization student more easy and more understanding about learning vocabulary. Because many students fell boring if keep only attention teacher explain.

3. The describe problem face English teacher in teaching English vocabulary at the eleventh grade student of SMA NU Palangka Raya. The problems teachers English in teaching vocabulary is
pronunciation students and many student lazy in study English language and then there are students shy in speak in English.

B. Suggestion

The suggestion would be proposed for the English teacher and other researchers are as follows:

1. For the teacher is suggested to add other references to teach vocabulary contextually and interesting for the students because the teacher should apply the appropriate strategies in teaching vocabulary to improve student ’s vocabulary.

2. For the future researchers, in order to make more explanation of effect from strategies which used in teaching vocabulary because this research only explain about teaching