

CHAPTER I

INTRODUCTION

In this section the writer describes the background of study, problem of the study, objective of study, significance of the study, scope and limitation, the definition of key terms and also framework of study.

A. Background of Study

Learning English is becoming important thing for people to be more competitive in all aspect of life such as education, technology, social, and culture. As an internasional language, English has gained its popularity all over the world including Indonesia. The Indonesia goverment has anknowledge the importance of English by putting is into the education. English becomes in one of compulsory subject at many schools in Indonesia. The National Education Departement decided the Indonesia students must have the competence of understanding and exprassing information, ideas, feeling, and developing science, technology, and culture in English.¹

Language is not only the principle medium that human beings use to communicate with each other but also it is as the tool that links people together and binds them it their culture. To understand our humanity, all of the human being in this world should understand the language that makes them human. The study of language

¹ Endang Fauziaty, *Teaching of English as Foreign Language*, Surakarta: Muhammadiyah Universitas Press, 2002, p. 169

is a very challenging, therefore the study of language have to be done by all human being.

The acquisition of foreign language espencially English as an international language has become more important in facing the globalization era in which the nature is the mobility of interaction among some countries to do the cooperation in some fields such as communication, politics, diplomacy, international trade and industry, education science and technology. Indonesia, that is located in a strategy area, will get a strong effect of this phenomenon. Ordinary people especially the old generations might not feel the direct effect caused by the globalization era. However, the young learners as the next generations have to be ready in facing the effect of the globalization era.

English is an universal language that is used by almost developing countries in the world. As a foreign langauge, English is not easy to learn because there are four langauge skills must be mastered by the students, those the; listening, speaking, reading, and writing.

Beside the students must be mastery in four skill, the students also have to learn about grammar, spelling, vocabulary and pronounciation that are taught to support the development of the four language skills. Each skill is related to each other, so the students are demand to learn the four skills well in other they may use the skills efficiently and accurately. These skills are impossible to master well if the students

do not have good vocabulary mastery. It means that it is the essential aspect in learning English. “Without grammar very little can be conveyed, without vocabulary nothing can be conveyed”. This is how the linguist David Wilkins summed up the importance of vocabulary learning.²

It is one of the vital elements in constructing meaningful communication. It can not be imagined how students can speak and write well if they do not possess the words need to convey their ideas and feelings. Therefore, this purpose clarifies that vocabulary is need in the interaction and is the biggest role in learning English as a foreign language. The linguist David Wilkins summed up, “Without grammar very little can be conveyed, without vocabulary nothing can be conveyed”.³

The importance of learning English could be seen from the fact that most scientific books are written in English and the students are supposed to comprehend those books. According to English curriculum. English teaching covers four skills, namely reading, listening, speaking and writing. The four skills are supported by the learning of language elements. They are structure, vocabulary, pronunciation and spelling. Therefore, vocabulary is one of the important language elements the students should master. Vocabulary includes collections of words. The words are known not only as individual words, but also as group of words that have meaning.⁴

² Scott Thornbury, *How to Teach Vocabulary*, England; Longman, 2002, p.13

³ Ibid, p.103

⁴ *Teaching media in vocabulary mastery (part 1) n* (http://www.Englishraven.com/articletheory_piaget.htm). Accessed on 01 January 2015.

Based on the statement above, vocabulary is very important because it is an endless activity. It needs continuity in learning. In learning vocabulary does not merely mean memorizing but recognizing the meaning to more understand in a context. Most students believe that word-to-word translation is enough to understand in English class but in fact it is more complicated than that because of the factors that influence in mastering vocabulary.

The strategy or teaching method is a big role in students' mastery of instructional material including vocabulary. The accuracy of method election in language teaching including the most important matter to help the students getting better achievement. According to Sanusi via Iskandarwassid stated that “ *Proses pembelajaran mengarah pada peningkatan kualitas manusia secara utuh. Meliputi dimensi kognitif-intelektual, keterampilan dan nilai-nilai lainnya*⁵. (Teaching process aimed at raising human quality as intact pervade cognitive-intellectual dimension, skill and others value).

If the teacher is apply the appropriate and interest strategy or method the student would stimulate to learn more on it. If we try to notice, things that interest us usually stay in our head longer than things that who found boring. Language teachers, therefore, should be considerable can again a great success in their vocabulary learning. The student will find it useful and interesting by using appropriate technique or suitable method to learn new vocabulary base on their characteristics.

⁵ Iskandarwassid, *Strategy Pembelajaran Bahasa*, Bandung: Remaja Rosdakarya, 2008, p.20

Make students master in English vocabulary depends on teacher how to give motivation to the students while teaching and the most important thing is the strategy of teaching which is use by the teacher in taught English vocabulary. Having more vocabulary is good for the students in process understanding learning English.

Learning vocabulary is central of language and of critical importance to typical language student. Without a sufficient vocabulary, someone can not communicated effectively or express his ideas in both oral and written form. Having a limit vocabulary is also a barrier that precludes student from learning a foreign language. When they do not know how to enrich their vocabulary, for example, they often gradually lose interest in learning. *Kwelju's* study state that being competent in four skill (speaking, listening, reading and writing) students should be good in vocabulary.

⁶ It can be conclude that vocabulary is the important part of language learning.

The result of interview with the teacher was convey that vocabulary mastery belongs to the students in SMA NU Palangka Raya is still not spread to the students entirely. And result of learning not spread because not all of student love with English language. The successful get learning vocabulary only for student which love with English Learning. And in here how to teacher can get to the student to love with English learning with manner use strategies effective. To sump up, some of the

⁶ Endang Fauziaty, *op.cit*, p. 159

students of SMA NU Palangka Raya have problems in English learning vocabulary and happen in use strategies in teaching learning.⁷

Based on the statement above, the writer is interested in carrying out the research entitle: **teacher's strategies in teaching English vocabulary at the eleventh grade students of SMA NU Palangka Raya.**

B. Problem of Study

1. What are the teacher's strategies in teaching vocabulary at the eleventh grade students of SMA NU Palangka Raya?
2. Why does the teacher apply the strategy in teaching English vocabulary vocabulary at the eleventh grade students of SMA NU Palangka Raya?
3. What are the teacher's problems in teaching English vocabulary at the eleventh grade students of SMA NU Palangka Raya?

C. Objective of Study

Based on the problem of the study, the objectives of the study are:

1. To describe the teacher's strategies in teaching english vocabulary at the eleventh grade students of SMA NU Palangka Raya
2. To find the teacher's reason in applying the strategy in teaching English vocabulary at the eleventh grade students of SMA NU Palangka Raya.

⁷ Based on the interview with English Teacher in SMA NU Palangka Raya Mam Lidya Shanti S.Pd, on Friday 05 June , 2015.

3. To describe the teacher's problems in teaching English vocabulary at the eleventh grade students of SMA NU Palangka Raya.

D. Significance of the Study

The study has two significances the first is theoretical significances and the second is practical significances. Theoretically, this study is expected that the results of the study could give contribution to support the theories in teacher's English in vocabulary at the SMA NU Palangka Raya could be applied as the effective strategy in improving students' English vocabulary. Practically as material that can be used in teacher's strategies process, not only in the English department but also other places, for the people who are learning English, and other teaching learning.

E. Scope and Limitation

The study was restricted to focus on investigating the description of teaching English vocabulary strategies used by the teacher at eleventh grade of SMA NU Palangka Raya, in other words the writer described the teacher's strategy in teaching English vocabulary of SMA NU Palangka Raya.

The study belongs to a qualitative study. Besides, purposive technique is applied in this study. The study was conducted in social class of SMA NU Palangkaraya because the study wants to know the teacher's strategies in teaching vocabulary.

F. The Definition of Key Terms

1. Teacher is showing or helping someone to learn how to do something, giving instuction, guiding in the study of something, providing with knowledge, causing to know or understand. Teacher can not be define apart from learning. Teaching is guiding and facilitating learning, enable the learner to learn and setting the contitions for learning.⁸

In this study, teacher is someone to learn to do in English language and teacher is refer to a process and activities in learning process in the class from the teacher to the students in improving English vocabulary as foreign language.

2. Teaching strategy is planing design to direction of would attack from teacher's and student to get head.
3. Vocabulary is all the word known to a person or used in a particular book, subject, etc. However is more vocabulary is more complex that this definition suggest. In the present study, vocabulary refers to every English word which was learned and used by the eleventh grade of SMA NU
4. SMA NU Palangka Raya one of senior high school in Palangka Raya district of Palangka Raya which in RTA Milono KM. 3,5 street.

G. Frameword of Study

⁸ H.Douglas Brown, *Principles Language Learning ad Teaching (Fourth Edition)*, San Francisco: A Pearson Education Company, 2000, p.7

Chapter I: Background of study, problem of study, objective study, significance of study, scope and limitation and the definition of the key terms

Chapter II: The previous of study, vocabulary and the teacher's vocabulary strategies

Chapter III: Time and place of the study, research design, subject and object of the study, the technique of the data collection, validity of the data and the data analyzis

Chapter IV: The English teacher's strategy, the reason of the teacher in applying the strategies to teach English vocabulary, the problems faced by the teacher English vocabulary at eleventh grade and discussion and scrip of observation.

Chapter V : Closing consist of conclusion and suggestion.