TEACHER’S STRATEGIES IN TEACHING ENGLISH VOCABULARY AT THE ELEVENTH GRADE STUDENTS OF SMA NU PALANGKA RAYA

THESIS

Presented to the Department of Education of the State Islamic Institute of Palangka Raya in Partial Fulfillment of the Requirement for the Degree of Sarjana Pendidikan (S.Pd)

By

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TEACHER’S STRATEGIES IN TEACHING ENGLISH VOCABULARY AT THE ELEVENTH GRADE STUDENTS OF SMA NU PALANGKA RAYA

ABSTRACT

The purpose of this study was to investigate the teacher’s strategies on teaching English vocabulary at eleventh grade of SMA NU Palangka Raya. There are three problems that going to be discussed in this thesis those are: (1) what are the teacher’s strategies in teaching vocabulary at the eleventh grade students of SMA NU Palangka Raya, (2) why does the teacher apply the strategy teaching vocabulary at the eleventh grade students of SMA NU Palangka Raya, and (3) What are the teacher’s problems in teaching English vocabulary at the eleventh grade students of SMA NU Palangka Raya.

In this study, the writer used a qualitative approach with descriptive research design to address these problems. In collecting the data, the writer used some techniques, namely (1) observation, (2) interview, and (3) documentation. In analyzing the data, the writer used some techniques namely: (1) data collecting, (2) data reduction, (3) data display, and (4) conclusion/verification. The subject in this study was an English teacher.

Based on the analysis of an interview. The writer found the strategies used by the teacher were multiple meaning, game and memorization. Using multiple meaning the students can get one more meaning of vocabulary. While the game play, the students feel enjoy in studying vocabulary. And then memorizing is the ease understanding the English language. So, the strategies used teaching English vocabulary in teaching at the eleventh grade of SMA NU Palangka Raya. But in fact, the students still find it difficult. Then it is suggested that when a teacher English vocabulary, she or he must use appropriate teachers strategies to improve student’s vocabulary mastery.

Keyword: teacher, teaching strategy and vocabulary
ABSTRAK

Tujuan dari penelitian ini adalah untuk mengetahui strategi guru bahasa inggris dalam mengajar kosa kata bahasa inggris pada kelas XI di SMA NU Palangka Raya. Masalah dari penelitian ini adalah: (1) apa strategi guru bahasa inggris dalam mengajar kosa kata bahasa inggris pada kelas XI di SMA NU Palangka Raya. (2) kenapa guru mengaplikasikan strategi pengajaran kosa kata bahasa inggris pada kelas XI di SMA NU Palangka Raya. (3) apa masalah guru dalam mengajar kosa kata bahasa inggris pada kelas XI di SMA NU Palangka Raya.

Pada penelitian ini, penulis menggunakan pendekatan kualitatif dengan desain penelitian deskriptif untuk menjawab masalah-masalah diatas. Dalam pengumpulan data, penulis menggunakan beberapa teknik-teknik yaitu: (1) observasi, (2) wawancara, (3) dokumentasi. Dalam menganalisis penulis menggunakan beberapa teknik yaitu: (1) pengumpulan data, (2) reduksi data, (3) menampilkan data, dan (4) verifikasi. Subjek penelitian ini adalah guru bahasa inggris dan beberapa siswa kelas XI sebagai penunjang.


Keyword: teacher, teaching strategy and vocabulary
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In the name of Allah SWT The Most Beneficent and The Most Merciful. All praises are to Allah SWT for all blesses so that the writer can accomplish this thesis. In addition, may Peace and Salutation be given to the prophet Muhammad SAW who has taken all human being from the Darkness to the Lightness.

Since writer come in this college to learn and study until writer can finish writer study, it cannot apart from many people around the writer that give the writer supports. Without their support and prayer, writer will not complete my study and this thesis. That is why, the writer would like to express her genuine gratitude to :

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    Palangka Raya, October 2016

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Laws Of The Republic Indonesia Number 14 Of 2005 About Teacher And Lecturer


**B. Internet**


CURRICULUM VITAE

The writer’s name is Lilis Sugiarti. She was born in Kuala Kapuas, December 12th, 1994. Her address is Jl. Mangkuraya No. 29b. She lives with her parents. Her father’s name is Ahyani and her mother’s name is Sulami. She also has one brother namely Ahmad Arifin and one sister namely Ariska Aulia. Her family always gives best pray and support for her, and she also could accomplish her study in the study program of English Education of the state of Islamic institute of Palangka Raya.

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Palangka Raya, October 2016

The Writer