

CHAPTER I

INTRODUCTION

This chapter consists of background of the study, problem of the study, objective of the study, significance of the study, variable of the study, Definition of key Terms, hypothesis of the study, scope and limitation, and framework of the discussion.

A. Background of the Study

In the context of English learning, the students learn some skills (listening, speaking, reading, and writing) and components such as grammar, vocabulary, and pronunciation.¹ Yuliana states among the four language skills, speaking is the important skill for English language learning, because Speaking is the way to communication orally from the speaker to the listener. Someone who speaks they should be able to express their feeling to get the target language/communication. By this communication means the people can interact to other by the language. But, beside that someone must know and master vocabulary also.² Based on Jiati it is because vocabulary is the most important thing in language learning especially English. We cannot speak, write, and understand what we read and listen without vocabulary. Mastering vocabulary is a basic matter in learning a foreign language.³

¹Yuliana Mauludiyah, *The Correlation Between Students' Anxiety And Their Ability In Speaking Class At IAIN Tulungagung* :Tulungagung, 2014, p. 1.

²Ibid, p. 24

³Jiati Endah dkk, *The correlation between Students' Ability in Listening to the English Songs and Their Vocabulary mastery*, 2013, Vol 1, p. 2.

In another word in every skill needs vocabulary first. In speaking skill, the students often find some problems which are faced by poor learners in learning English as a foreign language. First, students cannot sustain spoken interaction beyond short segments. Second, students experience frequent communication breakdowns and misunderstandings. Third, students lack of vocabulary that is needed to talk about common utterances. Fourth, students speak slowly and take too long to compose utterances. The last, students cannot participate actively in conversation. Seventh, their spoken English does not sound natural.⁴ So that's way, there are several reasons why vocabulary the building blocks of language is regarded as an important component of language. Firstly, without a rich vocabulary no meaningful communication can take place as communication competence relies heavily on vocabulary Even, to acquire a language words need to be known and that a good stock of vocabulary is the key to using the language effectively. Secondly, vocabulary knowledge is important role in improving speaking skill.⁵

From the statements above, the writer could take conclusion that vocabulary gives great impact to students' speaking. Vocabulary has actually an important role in improving speaking skill. It is basis of language.

So, the first thing that english tudents of The State Islamic Institute Of Palangka Raya" should learn is some stock of word, vocabulary. The more they

⁴R.Siwi Juwita dkk, *Correlation Between Students' Learning Strategies And Their Speaking Skill At High School*, Bandar Lampung :2015, p. 2

⁵Nation, *Learning vocabulary in another language*. Cambridge: Cambridge University Press.2001

learn and memorize some stock of words, the more they get easy in their communication. As a teacher, it is crucial to be aware of the basics of vocabulary learning strategies and how students adopt the strategies effectively.

In communication, the most important items that have to be mastered by English language learners are vocabularies, because they will not be able to state their ideas with limited vocabularies. It actually has become the major problem in speaking or interacting with others, for example, how to understand the news or cast on the radio, TV and other media if they have limited vocabulary". Based on the description above, it can be assumed that there is a close correlation between mastering vocabulary and speaking skill.

Based on the explanation above, the writer is very interested to conduct a research entitled, **THE CORRELATION OF ENGLISH VOCABULARY BUILDING STRATEGY AND SPEAKING SKILL BY ENGLISH STUDENTS OF THE STATE ISLAMIC INSTITUTE OF PALANGKA RAYA**"

B. Problem of the Study

Based on the background of the study above, the writer can formulate the problem of this research as follow:

Is there any correlation of vocabulary building strategy and speaking skill by English Students of The State Islamic Institute of Palangka Raya?

C. Objectives of the study

To find out whether or not there is any correlation of vocabulary building strategy and speaking skill by English Students of The State Islamic Institute of Palangka Raya.

D. Significance of the Study

The study is expected to give both theoretical and practical contribution.

1. Theoretically : The result of this study is expected to give worthy contribution for the science in teaching and learning vocabulary, especially for college learners. Because vocabulary is very important in learning English. The information about strategies in learning vocabulary can make people who are interested in learning English understand and know the various learning strategies used by students who are good in vocabulary mastery when they learn vocabulary.
2. Practically : the research of this study can be useful for students and English teacher.

For students, it can develop and apply students' building strategies, especially in learning vocabulary that can solve vocabulary learning's problems. So, they can be easier, more interested in learning vocabulary, and become independent learners. Furthermore, they can also show the better performance in speaking activities.

Meanwhile, for English teachers, this research can enable teachers to design appropriate materials and activities that suitable for them in order to improve their vocabulary learning. So, it can ease English teacher in the

process of teaching and learning, especially in vocabulary aspect which can invite students' motivation in learning English.

E. Variable of the Study

According to Ary, et al., variable is a representation of a construct that takes on a range of value.⁶ There are two variable in this study, they are vocabulary building strategy as variable X, and speaking skill as variable Y. But none of them stand as dependent or independent variable, because the variables are continuous variable.

F. Definition of Key Terms

For abridging the writer to research, the writer gave operational definition for this study.

1. Correlation study is a research focusing on finding out the correlation between two or more variables. Based on Donal Ary correlation study is a technique to assess relationships and petterns of reationship among variable in a single group of subject.⁷
2. Vocabulary Building Strategies is steps or techniques used to enhance vocabulary learning.
3. Speaking Skill is the students ability in communication to expressing their ideas orally.

⁶Donald Ary, Lucy Cheser Jacobs, Chir Sorensen, Asghar Razavieh, *Introduction to Research in Education*, Wadsworth: Cengage Learning, 2010, p.652

⁷Ibid., p.23.

G. Hypothesis

According to Donal Ary “The hypothesis is the researcher’s prediction about the outcome of the study”.⁸ The writer uses the Ha and Ho hypothesis based on objective of the study, namely:

Ha : There is positive correlation between the students’ vocabulary building strategy and their speaking skill by English Students of The State Islamic Institute of Palangka Raya”

Ho : There is negative correlation between the students’ vocabulary building strategy and their speaking skill by English Students of The State Islamic Institute of Palangka Raya.

H. Scope and Limitation

This study is focused on determining the relationship between english vocabulary building strategy and speaking skill. This study is addressed to the six and eight semester students at English education study program of IAIN Palangka Raya because the students had taken and learned about speaking courses from speaking I (one) until Speaking III (Three) at the semester before.

I. Framework of the discussion

The frameworks of the discussion of this study are:

Chapter I : This chapter consists of the background of the study, problem of the study, objective of the study, significance of the study, variable of the study, Operational definition of key terms, hypoteses, scope and limition, and framework of the discussion.

⁸Ibid.,p.96

- Chapter II : This chapter consists to related material, definition of the vocabulary, the types of vocabulary, the kinds of vocabulary, the important of vocabulary in English language teaching, teaching vocabulary strategies, characteristics of teachig vocabulary strategies, problem in learning vocabulay,test vocabulary,definition of speaking, speaking problem, the speaking precess, the type of speaking perfomance,the importance of speaking, teaching speaking at the college level and the correlation of vocabulary building strategy and speaking skill.
- Chapter III : This chapter consist of the research type, research design, variable of the study, time and place of study, population and sample,research instruments, data collection and data analysis.
- Chapter IV : This chapter explains about the result of the study that consist of result of the questionnaire,result of Speaking, and the correlation between vocabulary building strategy and speaking skill by English Students of The State Islamic Institute of Palangka Raya.
- Chapter V : This chapter consist of conclusion and suggestion.