

**THE EFFECT OF USING MNEMONICS DEVICE IN LEARNING ENGLISH  
VOCABULARY AT THE SECOND GRADE STUDENTS OF MTsN MALIKU**

**THESIS**

**Presented to the Department of Language Education of the State Islamic  
Institute of Palangka Raya in Partial Fulfillment of the Requirements for the  
Degree of Sarjana Pendidikan**



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## **THE EFFECT OF USING MNEMONICS DEVICE IN LEARNING ENGLISH VOCABULARY AT THE SECOND GRADE STUDENTS OF MTsN MALIKU**

### **ABSTRACT**

The purpose of this study was to measure the effect mnemonic device in learning english vocabulary process at the second grade students at MTsNMaliku. In this study, the writer used quasi experimental design.

The writer used Quantitative Approach with Quasi Experimental Design as the research design. The writer observed the students, designed the Lesson Plan, conducted the treatment and took the students' score by pretest and posttest. The writer used nonrandomized control group, pre-test, post-test design. The population of the study was all of the second grade students of MTsNMaliku which consist of 120 students. In this study, there were two groups; they were experiment group which consists of 30 students VIII A and control group which consists of 30 students VIII B. Experiment group was given treatment using mnemonic and control group was taught using handout. In this study, the writer used t-test formula to examine the hypothesis.

The result of t test using manual calculation showed that  $t_{\text{observed}}$  was higher than  $t_{\text{table}}$  at 5% and 1% significance level ( $2.00 < 5.315 > 2.65$ ). It meant  $H_a$  was accepted and  $H_o$  was rejected. This finding indicated that the alternative hypothesis ( $H_a$ ) stating that using mnemonic gave effect to students' vocabulary at the second grade students at MTsNMaliku was accepted. In other words, the null hypothesis ( $H_o$ ) stating that using mnemonic did not gave effect to students' vocabulary at the second grade students at MTsNMaliku was rejected. So, the writer could be conclude, there is significant effect of using mnemonic device in teaching English vocabulary at the Second Grade of MTsNMaliku.

**Key words: vocabulary notes, mnemonic.**



## **EFEK MENGGUNAKAN MNEMONIK DALAM PROSES PEMBELAJARAN KOSAKATA BAHASA INGGRIS PADA SISWA TINGKAT MTsN MALIKU**

### **ABSTRAK**

Penelitian ini bertujuan untuk mengukur efek metode mnemonic dalam proses pembelajaran kosakata bahasa Inggris pada siswa kelas VIII MTsN Malik.

Dalam penelitian ini, penulis menggunakan desain kuasi eksperimen, dimana penulis menggunakan desain pra uji dan pasca uji, tidak mengacak kelompok kontrol. Populasi dalam penelitian ini adalah siswa kelas Delapan MTsN Malik yang berjumlah 120 siswa. Dalam penelitian ini, adu kelompok, mereka adalah kelompok eksperimen yang berjumlah 30 siswa VIII A dan kelompok kontrol yang berjumlah 30 siswa VIII B. Kelompok eksperimen diberi treatment menggunakan catatan kosakata pribadi dan kelompok kontrol diajar menggunakan handout. Dalam penelitian ini, penulis menggunakan rumus tes t untuk menguji hipotesis.

Hasil tes t dengan menggunakan penghitungan manual menunjukkan bahwa nilai  $t_o$  lebih besar dari  $t_{table}$  pada taraf signifikansi 5% dan 1% ( $2.00 > 5.315 > 2.65$ ). Ini berarti  $H_a$  diterima dan  $H_o$  ditolak. Hasil dari pengujian hipotesis menentukan bahwa hipotesis alternatif ( $H_a$ ) menyatakan bahwa penggunaan catatan kosakata pribadi member pengaruh pada pengetahuan kosakata siswa pada siswa kelas VIII MTsN Malik telah diterima. Sementara itu, hipotesis nihil ( $H_o$ ) menyatakan bahwa penggunaan catatan kosakata pribadi tidak member pengaruh pada pengetahuan kosakata siswa pada siswa kelas VIII MTsN Malik telah ditolak.

**Kata kunci: kosakata pribadi, mnemonic**

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The writer realizes that this thesis is still far from the perfect, therefore some constructive critical and suggestion are warmly welcome. Hopefully, may Allah keep us on the straight path and rewards us for what we have done and this can be useful for all of us.

Palangka Raya, November 11, 2016

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## **DECLARATION OF AUTHENTICATION**

In the name of God

I myself make declaration that this thesis is entitled **THE EFFECT OF USING MNEMONIC DEVICE IN LEARNING ENGLISH VOCABULARY AT THE SECOND GRADE STUDENTS OF MTsN MALIKU PULANG PISAU** is truly my own writing. If it is not my own writing, it is given a citation and shown in the list of references.

If my own declaration is not right in this thesis one day so, I am ready to be given academic sanction namely, the cancellation of the degree of this thesis.

Palangka Raya, November 2016

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## **DEDICATION**

*This thesis is dedicated to some special people as follows:*

- ❖ *My beloved parents (Sukirmanto and Sanem). Thanks for your love, affection, praying, struggle, and encouragement for my study that I couldn't repay with such a greatest things.*
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MOTTO

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

إِنَّمَا أَمْرُهُ إِذْ أَرَادَ شَيْئًا أَنْ يَقُولَ لَهُ كُنْ فَيَكُونُ ﴿٨٢﴾

صَدَقَ اللَّهُ الْعَظِيمِ

*Verily, when He intends a thing, His  
command is, “be creator supreme, of skill  
and knowledge “*

*(Q.S. Yaasín : 23:36, 82)*

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## LIST OF ABBREVIATIONS

Df	: Degree of Freedom
Ha	: Alternative Hypothesis
Ho	: Null Hypothesis
MTsN	: Madrasah TsanawiyahNegeri
IAIN	: Institut Agama Islam Negeri
TBI	: TadrisBahasaInggris
SPSS	: Statistic Product and Service Solution

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