CHAPTER V
CLOSING

In this chapter, the writer would like to give the conclusion and some suggestions based on the result of the study, as follows:

A. Conclusion

Based on the result of data analysis, the students who used treatment Mindmaple software in writing narrative text better than those who did not used the treatment. It could be shown from their Mean scores significantly different. The Mean scores of students who used treatment mindmaple software were 78.25 and the Mean scores of students who did not used treatment mindmaple software were 70.61. In line, the value $t_{observed}$ was higher than the value of $t_{table}$ at the level of significance that was $2.00 < 5.09 > 2.65$. It meant that $H_a$ was accepted and $H_0$ was rejected.

It can be summarized that the students’ writing scores with mindmaple software is higher than the students’ writing scores with non mindmaple software, it can be proved by the difference of Mean score Experimental and Control group. In line, the previous researcher had proved that mindmaple software is useful for students to generate ideas when writing narrative text.

B. Suggestion

In line with the conclusion, the writer would like to propose some suggestions for the students, teachers there and the writer as follow:

1. For the Students

It is clear that mindmaple software has potential to be used as very useful to improving students’ writing comprehension. Mindmaple can support the students
to make them easier when they write a text or paragraph. It makes the students easy to develop the ideas. And also, the writer recommended to students could use the mindmaple software in language learning especially in writing.

2. **For English Teacher**

   It is recommended for the teacher to apply mindmaple software in teaching writing by follow the procedures:
   
   a) Determine the topic
   
   b) Making mindmapping technique using mindmaple software about the topic
   
   c) Identifying and placing the topic in the center of the mindmaple software
   
   d) Asking students about topic
   
   e) Linking the related word to the topic
   
   f) Asking the students to write the topic based on mindmaple software.

3. **For the Future Researcher**

   Since the study focused on effect of Mindmaple software in writing narrative text at eight graders of Madrasah Tsanawiyah. At the eight graders at MTs Muslimat NU Palangka Raya, it was recommended for the other researchers who want to conduct the study related to the writing especially in narrative text with other interesting technique on other grades.
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