

## **CHAPTER V**

### **CLOSING**

#### **A. Conclusion**

Based on the result of data analysis, it showed that using crosswords puzzle gave effect on vocabulary mastery at the second grade of SMP Muhammadiyah Palangka Raya. Score of English Vocabulary test from the experiment group taught using crosswords puzzle was significantly improved. It is proved that the students' scores of post test in experimental group are higher than the students score of pre test in experimental group. So, this is proved that crosswords puzzle was used successfully.

It could be seen from the result of t test calculation using manual calculation. It was found that  $t_{\text{observed}}$  was higher than  $t_{\text{table}}$  at 5% and 1% significance level ( $2,02 < 2,93 > 2,69$ ). It meant  $H_a$  was accepted and  $H_o$  was rejected.

#### **B. Recommendation**

##### **1. For student**

For the students, when they study English vocabulary using crosswords puzzle, it is recommended that they have to pay attention to teacher's explanation on English vocabulary. The students should always keep their vocabulary by memorizing and practicing it in studying English to improve their skill and their knowledge. They have to try to memorize and practice their vocabulary.

## **2. For the English Teachers**

Teacher must pay attention to the students' level because teaching English at second grade student is not an easy task. The learners are good imitation. They will imitate what the teacher says and does. Therefore the teacher must be a good media for the students. It gives contribution to the English teachers about the important of technique to support teaching learning process especially vocabulary goals. It is recommended to the teacher that teaching vocabulary by using crossowrds puzzle can motivate the students to memorize of vocabulary. They become more active follow the lesson. By using crosswords puzzle, they will get an easy and more enjoy way to improve their vocabulary in English. And also they must memorize the vocabulary every day.

## **3. For Future Researcher**

In teaching vocabulary using crosswords puzzle, the writer found some problems, like the writer could not manage time well, voice of the writer was weak, so not all of the students could hear the voice of the writer, and the writer combined second language (English) and first language (Bahasa Indonesia) in teaching vocabulary. It was because the students were confused and they did not understand. So, for the next researcher, the writer hopes they could improve this technique (crosswords puzzle) better and more interesting. They also should study to manage time well, so teaching and learning process more effective. The

writer did not give some information clearly, so for the next researcher, they should give explanation clearly for making reader understands well. And they should use good application for support the research.