

CHAPTER I

INTRODUCTION

This part covers the background of the study, problem of the study, variable of study, hypothesis of study, scope and limitation of study, assumption of study, objective of study, significance of study, operational of definition and framework of discussion.

A. Background of Study

Vocabulary is central to language and of critical importance to typical language learner. Without a sufficient vocabulary, one can not communicate effectively or express his idea in both oral and written form. Having a limited foreign language. When they do not know how to enrich vocabulary, for example, they often gradually lose interest in learning.¹ Vocabulary is one of the important elements in teaching English. This statement is supported by Hatch and Brown. They say, "Vocabulary is the foundation to build languages, which plays a fundamental role in communication".²

Vocabulary itself is very important because it is unending activity. It needs continuity in its enlargement. Now, vocabulary does not merely mean memorizing it, but recognizing the meaning of its different forms and its meaning in a context. A word gains its meaning through the relationship with the other words. Most students seem to believe that word to word translation is enough to enable them to understand and use it which in the fact is more complicated than that. This is because the factors that influence the mastering of understanding vocabulary.³ In the other hand, vocabulary is all the words that a person knows or uses and all the words in a language.⁴

¹ Endang Fauziati, *Teaching Of E*

² Hatch, Evelyn and Brown, C. Cambridge University Press, 1995, p. 1.

³ Abdul Qodir, M.Pd, *English Vocabulary*

⁴ Oxford Dictionary Learners'

¹ *Foreign Language*, Surakarta, Pabelan, 2002, p.15
Vocabulary, Semantic, and Language Education. Cambridge:

The students' junior high school still have less vocabulary to learn english well. Sometimes the students do not understand what the teachers meant or say. In addition, the students are getting difficult to speak up in english or the students still be shy to communicate with english. In other reason, the students are lazy to learn about english cause it is too difficult. They just keep silent in the class and the students do not pay attention to the english when the teachers teach them. So, the student need something to make the students interest to study english and enjoyable in the english class.

According to the problem mention above, the writer conclude that there are some ways to help the students vocabulary mastery through effective media. There are many media to teach vocabulary. They are : anagram, puzzle, scrabble, jumble, jigsaw, snake puzzle. The writer interest to use anagram media to increase the vocabulary mastery of students.

According to Adenan, *puzzle and games are obvious types of self motivating activity which are interesting and challenging to teach language*. According Alfitra Gaeda, he say "who found that use guessing word strategies in teaching English vocabulary making the transition to independent learning can be easier and more efficient."⁵ To increase up the students achivement is a must to the teacher. One of way to teach english vocabulary is using a game to make the student understand. So, the teacher needs to know the condition in the class.

Second, a research by Grabe or Stoller has demonstrated that vocabulary learning requires multiple exposures to new lexical item in various discourse context. Multiple exposures of varying intensities and diverse context, are said to gradually lead to a large recognition vocabulary. it is also claimed by another researcher, Coady that a minimum of ten to twelve exposures is needed for learner to begin to see the range of meaning and

⁵Alfitra Gaeda, *Some Strategies in Teaching English Vocabulary*. An Unpublished Paper. Mataram: IKIP Mataram, 2000.

use to new lexical items. Finding such as these suggest that teachers should consider the ways in which they systematically recycle important vocabulary in the classroom.

When teaching vocabulary special attention must be given not only to single word but also to polywords or words partnership. So, the students or learners need to have some words or vocabulary to be a beginner.

Furthermore, some measures of vocabulary difficulty is always a major component of readability formulas used to grade the difficulty of textbooks. The more difficult the words of a passage are, the more difficulty the reader will have in making sense of the text.⁶ But, for teaching vocabulary a teacher needs some strategies to make the students interest to the teachers lesson. According to Adenan, *puzzle and games are obvious types of self motivating activity which are interesting and challenging to teach language*. One of the puzzles that can be given by the teacher to make the students interested in studying English especially vocabulary is Crossword Puzzle. This is in line with Karim and Hasbullah's statement that an *interesting material and media in teaching language is Crossword Puzzle*.

Today, puzzles are often used in schools to help build vocabulary and spelling. Puzzles are a popular way to pass time while waiting or traveling. According to Elizabeth Claire, a crossword puzzle is a word puzzle in a grid of black and white squares. The goal is to write one letter in each white square to make the words given by clues. The black squares tell where the word ends.⁷ For all these reasons, crosswords make a terrific educational tool, and teachers and homeschoolers will probably continue to use them for many years to come.⁸

⁶ Vocabulary Improvement and Reading in English Language Learners: *An Intervention Study*/20-09-2013/13:53

⁷ Elizabeth Claire, *Easy English Crossword Puzzle*, p.6

⁸ http://vocabulary.co.il/blog/learning_vocabulary/teaching-with-crossword-puzzles/15:23

Based on the statement above, crossword puzzle is technique the to help the students to easy undersrtand and get vocabulary. Crossword puzzle is one way to make students enjoy in the class when the teacher teaches, cause it makes the situation be fresh. And than, the education needs a tool that make the knowladge can be developed well. In the fact, the students are poor vocabulary cause they feel boring when the teacher teach them use the same technique.

The students' junior high school still have less vocabulary to learn English well based on interview at SMP Muhammadiyah Palangka Raya in the year 2014. The teacher experience who teach English especially in vocabulary, that the student is difficult to learn English because of vocabulary less.⁹Then based on teaching experience when teaching practices 2 as well as from the observation of students at SMP Muhammadiyah Palangka Raya that still less interest in learning English. Sometimes the students do not understand what the teachers meant or say. In addition, the students are getting difficult to speak up in english or the students still be shy to communicate with english. In other reason, the students are lazy to learn about english cause it is too difficult. They just keep silent in the class and the students do not pay attention to the english when the teachers teach them. So, the student need something to make the students interest to study english and enjoyable in the english class. The writer have an assumption that the vocabulary mastery takes an important role in learning process.

This phenomena can be explained by the condition that there are many Junior High School teachers who still encounter problems in presenting English in their classess. The English teachers should always try to make or use of different strategies and technique of teaching vocabulary.

⁹First Observation, on November 16 2014.

According to Jung, *"games encourage, entertain, teach, and promote fluency and communicative skills"*. Deesri says *that indicates that games are regarded as very useful and important strategy to stimulate language acquisition*. In the fact, the students can accept some lessons from how the teacher teaches them, one of the way is teaching using game, that makes the students enjoyable to learn in the classroom. And other is the knowladge can not be applied by the enforcing.

Based on the fact and the reasons above, therefore, the research is highly motivated in investigating conductly a research on **The Effect of The Crosswords Puzzle on The Students' Vocabulary Mastery At Eight Grade of SMP Muhammadiyah Palangka Raya**

B. Problem of study

Based on the tittle that writer wrote, there are problems of study:

1. Are there statiscal significant differences in the total of pre test between students who learn through crossword puzzle and those who learn through traditional method ?
2. Are there statical significant differances in the total score of post test between students who learn through crossword puzzle and those who learn through traditional method ?

C. Objective of study

Based on the statement of the problem above, the writer's purpose are:

1. To know the differencess of use crosswords puzzle on students' vocabulary mastery score at Second Grade of Muhammadiyah Palangkaraya junior high school.
2. To investigate the students' problems in vocabulary mastery of using crossword puzzle.

D. Hypotheses of study

Based on the title above, the writer has hypotheses below:

- Ha :
1. There are statistical significant differences the total in pre test between students who learn through crossword puzzle and those who learn through traditional method.
 2. There are statistical significant differences the total score in post test between students who learn through crossword puzzle and those who learn through traditional method.

- Ho :
1. There are no statistical significant differences the total in pre test between students who learn through crossword puzzle and those who learn through traditional method.
 2. There are no statistical significant differences the total score in post test between students who learn through crossword puzzle and those who learn through traditional method.

E. Assumption study

Assumption is any important 'fact' presume to be true but not actually verify. The study is based on the assumption that the students, both bright and low students, who write an essay using crosswords puzzle will perform better than those who do not use it for a number of reasons. First, crosswords puzzle is one of medias that to help students increase their vocabulary specially English subject. Second, crosswords puzzle is a media makes students interest to learn about English. Third, crosswords puzzle is one a way to measure the students' ability.

F. Significance of study

This study is significant for two reasons; theoretically and practically.

1. Theoretically

The writer would like to understand more how vocabulary can be taught by using crossword puzzle in improving the student knowledge on vocabulary, the result of the research can be used as an input for English teaching learning method, especially for teaching vocabulary in junior high school.

2. Practically

The writer expects to give contribution to the English teacher about the importance of media in supporting teaching process especially vocabulary goals. For the student, by learning vocabulary using media will provide motivation so that student can learn easily and increase their ability in English vocabulary.

G. Limitation of study

Based on the syllabus second grade of Muhammadiyah junior high school. The writer's limitation in the study are:

1. The vocabulary mastery of using crossword puzzle use simple word so the students are easy to understand, such as noun and verb to the level of Muhammadiyah junior high school.
2. The subject of research is second grade of Muhammadiyah junior high school.
3. The research is focus to increase the vocabulary mastery by using crossword puzzle that focus on noun and verb based on curriculum and syllabus.

H. Variables of study

According to Arikunto, variable are the object of the research¹⁰. There are two variables in this study, as follows :

- a. Independent variable : crossword puzzle used in teaching vocabulary (X)

X₁ : Experiment group is the group where used crossword puzzle to teach vocabulary

X₂ : Control group is the group where crossword puzzle will not be applied

¹⁰ Suharsimi Arikunto, *Prosedur Penelitian : Suatu Pendekatan Praktek*, Jakarta : PT Rineka Cipta, 2002, p.96

b. Dependent variable : Vocabulary mastery who involved in this study (Y)

I. Operational definition

1. Vocabulary is all the words that person knows or uses.¹¹
2. Effect is result or consequence of an action.¹²
3. Crossword puzzle is a word puzzle in a grid of black and white squares. The goal is to write one letter in each white square to make the words given by clues. The black squares tell where the word ends.¹³ Crosswords puzzle is a word game in you have to guess the answer to clues and write the words into numbered squares that go accros an down.¹⁴

J. Frame of discussion

The framework of the discussion of the study as follows:

Chapter I: Introduction that consist of background of the study, previous of study, problems of the study, variables of study, hypotheses of study, limitation of study, assumption of study, object of study, significance of study, operational of study.

Chapter II: Vocabulary, Crossword Puzzle, Kind of vocabulary, Teaching Vocabulary, How many worrds foreigh anguage learners have to know, The importance of vocabulary in english language teaching.

Chapter III: Research type, research design, population

¹¹ *Ibid*, 1506

¹² *Ibid*,

¹³ Elizabeth Claire, *Easy English Crossword Puzzle*, p.6

¹⁴ www.Dictionary.cambrige.org

and sample, research instrument, data
collection, data analysis.