

CHAPTER V

CLOSURE

This chapter presents conclusion and suggestion on the basis of the research finding and discussion. The conclusion deal with the result of the research finding. Meanwhile, the suggestions are addressed to other researcher and those who are interested in researching the instructors' difficulties toward of instructors difficulties toward English language development program and The English instructors cope with those difficulties English language development program in Ma'had Al-Jami'ah IAIN Palangka Raya.

A. CONCLUSION

The study was aimed the instructors' difficulties toward of instructors difficulties toward English language development program and The English instructors cope with those difficulties English language development program in Ma'had Al-Jami'ah IAIN Palangka Raya. Here the study attempted to answer there were the difficulties and how instructors cope with those difficulties English language development program.

1. The instructors' difficulties toward of instructors difficulties toward English language development program in Ma'had Al-Jami'ah IAIN Palangka Raya, base on the result classification the subject'same difficulties. The first, there is no guede book curriculum and syllabus to handle, the percentage similarity are 100%. Second, difficulty is differences educational background of members in the one group and different of majors, the percentage similarity are 85%. Third, the difficulty is member lack motivation for learning English language, the

percentage similarity are 85%. Fourth, the difficulty is Members influenced by their friend who are lazy and outside member. The percentage similarity are 15% The last, the difficulty is There is no training for increase knowledge and methods of Teaching English language. The percentage similarity are 15% (**Table 4.1**).

2. How do the instructors cope with those difficulties English language development program. the solved instructors with those difficulties, the first, always make activity fun and happy, present materials with the creative manner. The percentage similarity are 54%. Second, Instructors always give motivation to member the important of learning English. The percentage similarity are 31%. Third, the solved, to approach with the member for to know what they need and make learning together, The percentage similarity are 38%.

B. SUGESTION

In line with the conclusion, the writer would like to propose some the following suggestions for students, for next the instructors or the lecture and researcher.

1. For the students

The writer recommended the students to always follow all activity, in order to improve the English skills to be good Muslim and provisional student.

2. For the next instructors

Activities in Ma'had Al-Jami'ah very good to improve the English skill. So instructors must creative in developing activities in dormitory, In view of the group split over the previous education and the same department, always Maintain unity and cooperation, More resolute in implementing regulations to members.

3. For the committee of Mah'ad

The helped by committe, socient and goverment is expected to provide some medias to supports strategies of activity at Ma'had Al-Jami'ah. The compliteness of media, of course motivate the students to improve and make their strategies in activity better. The writer hopes that before they becomen a instructors take training firts before about implementation strategy that would be used. And there is a curriculum and syllabus for guidebook instructors in all activites.

4. For the other researcher

In this thesis, the writer recognized that design of study was very simple. There are still many weaknesses that could be seen. In this thesis the subject of the study that was found by the writer only 13 persons. The writer is expected that for further researcher by other researcher can improve this study with the better design, more subject, and different object in order to support the result finding specially. In other words, the other researcher can use this research as the reference for conducting their research.

