CHAPTER I
INTRODUCTION

This chapter explains the background of the study, problems of the study, objectives of the study, significance of the study, scope and limitation of the study, definition of key terms, and framework of discussion.

A. Background of the study

Second Language Acquisition (SLA) refers to the study of how students learn a second language (L2) additionally to their first language (L1). Although it is referred as second language acquisition, it is the process of learning any language after the first language whether it is the second, third or fourth language.[1] Learners mainly learn one language in two channels: one is acquisition and the other is learning. Here the former means that a learner takes in and then uses a language unconsciously through language communication practice while the latter means that a conscious study and understanding of a language.[2] Acquisition is of greater importance than learning, hence emphasizing the significance of putting students into a language learning environment with feedback system to guarantee their contact with a large amount of understandable language input during our college English teaching.

Language acquisition rules, a large amount of practice teaching and learners' independent practice should be included in college English teaching

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[1] Ritgerð til BA, *Second Language Acquisition The Effect of Age and Motivation,* Sigllium Universitatis Islandiae, 2013. P. 2

[2] Changyu Li, "*A Research on Second Language Acquisition and College English Teaching*", vol. 2, No.4, December 2004. P. 57.

since only in this way can they solidify their language knowledge and acquire language skills.[3] Development of language ability involves a great deal of communication. Without surrounding language environment and learners' cooperation, it is impossible to enhance the language communicative competence.[4] Based on the theory above, second language acquisition refers to process of aquisition from language learning and environment.

English also takes important role of in every aspect of human life, such as education, technology, communication, economics, and science.The students' acquisition in learning English is determined by several factors namely students' strategy in learning English, intelligent, teachers' strategy in teaching English, students' experience in learning English, motivation, students' facilities, background of the study.[5] Schools, university, and other education institutions serve media to improve the quality of human resources of a nation. There are the places where society creative and skill can be development. One of the subjects to be offered by those initiations is English.[6] Situation in the process of education should be support to the purpose and the learning process.

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[3] Ritgerð til BA, *Second Language Acquisition The Effect of Age and Motivation,* Sigllium Universitatis Islandiae, 2013. P. 59

[4] Jianhua Zhuang, *The Changing Role of Teachers in the Development of Learner Autonomy— Based on a Survey of "English Dorm Activity*, Journal of Language Teaching and Research, Vol. 1, No. 5, pp. 591-595, September 2010. P.592

[5] Nanik Halimah, "*The Competency of Speaking Obtained By Students With Different Senior High School's Program at English Program of Stain Palangka Raya Academic Year 2008/2009",* Unpublished Thesis, Palangka Raya: State Islamic College of Palangka Raya, 2009, P.3

[6] Kustiawati, "*The Correlation Between Reading Comprehension Ability and Writing Ability at the Eight Grade Students of Mtsn Maliku",* Unpublished Thesis, Palangka Raya: State Islamic College of Palangka Raya, 2011, P. 2.

One of the situations is applying the dormitory system. It is because the situation of the dormitory, the student will be more controlled in their daily to apply the learning. [7] Based on definition above, second language aquisition should be support of good environment and learning process, one of the situation in Ma'had (dormitory) system.

IAIN Palangka Raya is one of the many Universities in Indonesia that provides dormitory to their students. The name of dormitory is Ma'had Al-Jami'ah. One of the main purposes of Ma'had Al-Jami'ah IAIN Palangka Raya is developing the students' ability of English as foreign language. Ma'had Al-jamiah is the place for education system and learning three aspects: Recognition and comprehension Al-Qur'an, increasing the skill of Arabic and English, acculturation religion, with curiculum and learning activities in IAIN Palangka Raya.[8] The porpuse of dormitory appropriate to vision, Ma'had (dormitory) as a medium of building belief, Islamic science building, character building, creative and capable in foreign language.[9] And The porpuse of dormitory appropriate to mision number five (5), Ma'had (dormitory) as a place to familiarize speak Arabic and English in communication everyday.[10]

"Based on interview with the chief of Ma'had Al-Jami'ah in preliminary observation, Sabarun explained the importance of

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[7] Choirul fuadi, "*Students' perception toward implementation of English Speaking Area in Ma'had Al-Jami'ah of STAIN Palangka Raya*", Unpublished Thesis, Palangka Raya: State Islamic College of Palangka Raya, 2013. P. 3

[8] Surat Keputusan Ketua STAIN Palangka Raya Tahun 2014 Tentang Peraturan Tata Tertib Ma'had Al-Jami'ah Sekolah Tinggi Agama Islam Negeri (STAIN) Palangka Raya Tahun 2014, Bab III, Aturan-Aturan, Pasal 6, Nomor 2, Tentang Aturan Berbahasa, Palangka Raya : State Islamic College of Palangka Raya, 2013

[9] *Ibid*.P, 3

[10] *Ibid*.P.3

Dormitory for entire new students appropriate to vision of dormitory, Ma'had (dormitory) as a medium of building belief, Islamic science building, character building, creative and capable in foreign language, where Ma'had is also good medium of building belief of Islamic itself. We know that students have different backgrounds, there are from Senior High School, Islamic senior High school, vocational high school and Islamic Boarding School, then the function of Ma'had as building of belief and language ability. Besides that, Ma'had also as formation of language skill, either of English education study program or other program studies. Here, it hopes not only has good ability in Language but also good character, moreover as experience and knowledge in real world for future goodness. all tutors always professional for future goodness, in order all activities of language development better'' .[11]

Nevertheless, to achieve the vision and mission is not easy, the achievements of learning is not easy. Because, that instructors and students have different background and majors. There are from senior high school, Islamic senior high school and Islamic boarding school, especially instructors and students English block. Because, Language acquisition rules, a large amount of practice teaching and learners' independent practice should be included in college English teaching since only in this way can they solidify their language knowledge and acquire language skills.[12]

Ma'had Al-Jami'ah (dormitory) applies four activities for developing English language are Checking Vocabulary, Language Performance Night (LPN), Daily Journal, and Language Court. Through four activities above, the advantages of checking vocabulary is purposed to add vocabulary as input to students, Language Performance Night (LPN) has purpose to improve the

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[11] Interview with chief of Ma'had Al-Jami'ah Dormitory Mr. Sabarun SP.d., Palangka Raya, 04 February, 2016

[12] Ritgerð til BA, *Second Language Acquisition The Effect of Age and Motivation,* Sigllium Universitatis Islandiae, 2013. P. 59

students' fluency of communication in public, Daily Journal has purpose to improve the students' quality of writing and grammar, and the last is Language Court has purpose to maintain the discipline of official language (English and Arabic) and a certain time to keep the language. In there, they also have instructors that help them to increase their English language ability. In the morning, the instructors give them vocabulary and help them to master English especially in speaking. Accoding Beardona. analyse the professional qualities a mentor needs.[13] Class knowledge of their professional subject, an outstanding record as a teacher, a thorough understanding of and ability to talk about successful classroom practice, the ability to debrief trainees after observing them at work and to help them reflect on what they observe and do, an insight into the nature of professional development and how to counsel trainees on it.

Based on the statement above, writer is interested to explain instructors' difficulties and how instructors cope to develop English program. The result of the study can be used as information to get better English development in dormitory and help instructors finding the solution of difficulties and to give contribution and information to further instructors in developing English in dormitory. Writer finds out deeply interested to know "THE INSTRUCTORS' DIFFICULTIES TOWARD ENGLISH LANGUAGE DEVELOPMENT PROGRAM IN MA'HAD AL-JAMI'AH OF IAIN PALANGKA RAYA''.

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[13] *Ibid*, P. 118

B. Problem of the Study

1. What are the instructors' difficulties toward English language development program in Ma'had Al-jami'ah of IAIN Palangka Raya?

2. How do the English instructors cope with those difficulties?

C. Objective of the Study

1. To analyze what the instructors' difficulties toward English language development program in Ma'had Al-jami'ah of IAIN Palangka Raya?

2. To explain how do the English instructors cope with those difficulties?

D. Significances of the Study

The study has two significance the first is theroretical significance and the second is practical significance.

Theoretically, this study gives information about the instructors' difficulties toward English language development program in Ma'had Al-Jami'ah of IAIN Palangka Raya.

Practically, this study has some significance: the First, The result of the study can be used information to get better English language development in dormitory and help instructors finding the solution of difficulties. Second, to give contribution and information to next instructors in developing English languge in dormitory. Third, to increase the knowledge and the experiece of writer.

E. Limitation of the Study

According to the background and the problem of the study above, the writer makes limit of this research. The study belongs to qualitative research which use case study. It means the analysis will be conducted by observation, interview and documentation. This study will interview 13 instructors' as object. Instructors help students in English language at Ma'had Al-Jami'ah of IAIN Palangka Raya in Academic Year 2015/2016. There are 6 male instructors (Musrif) and 7 female instructors (Musrifah) as the tutors from English block in Ma'had Al-Jami'ah IAIN Palangka Raya.

The study will focus on what the instructors' difficulties and how the English instructors cope with those difficulties of English language program in Ma'had Al-jami'ah of IAIN Palangka Raya .

F. Definition of Key Term

There are some definition of key term in this research that namely:

1. Instructor

The tutor who called Musyrif (Male) and Musrifah (Female) come from various studies. They are choosen by several tests to be committee of dormitory. They have good ability in English, especially speaking. They help the students' problem to mastery the language. They also watch the students' behavior in speaking and will give them punishment if they broke the rules of language. [14]

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[14] Choirul fuadi, "*Students' perception toward implementation of English Speaking Area in Ma'had Al-Jami'ah of STAIN Palangka Raya*", Unpublished Thesis, Palangka Raya: State Islamic College of Palangka Raya, p. 21 ,2013

2. Difficulties

Difficulty is the problem that must be faced by someone. [15] Difficulties are the quality of something that makes it hard to do: the difficult nature of something. Something that is not easy to do or to deal with a difficult situation.[16] Difficulty is obstacle everyone in the process planning, strategies, interactions, organizational arrangement in the teaching-learning something. In this research, reseacher analyze what the instructors' difficulties toward English language program in Ma'had Al-Jami'ah IAIN Palangka Raya.

3. English Language Program

English language program as a second language program means a program that uses only English as the international language for eligible students and enables such students to achieve English proficiency and academic mastery of subject matter content and higher order skill including critical thinking, so as to meet appropriate grade promotion and graduation requirements.[17] In this reseach, English language program in Ma'had Al-Jami'ah IAIN Palangka Raya applies four activities are Checking Vocabulary, Language Performance Night (LPN), Daily Journal, and Language Court.

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[15] Peter Salim, *The Conemporary English-Indonesian Dictonary,* Jakarta:Modern English Press, 1996, p. 514.

[16] Peter Salim, *The Contemporary English-Indonesia Dictionary*, Jakarta: Modern English Press, 1996, p.154

[17] Nursalilis, *Students' Preseption toward English Language Depelopment Program in Ma'had Al-Jami'ah STAIN Palangka Raya*, Unpublished Thesis, Palangka Raya: State Islamic College of Palangka Raya, p. 5 ,2014

4. Ma'had Al-Jami'ah of IAIN Palangka Raya

Ma'had Al-Jami'ah: it is a boarding college (dormitory) of IAIN Palangka Raya which is Located in Palangka Raya G. Obos Street of Complex Islamic center. It is provide for first year students. There are two building (Female and Male's Dormitory). Ma'had Al-Jami'ah is one of complement existing system IAIN Palangka Raya. Among the things that need to be completed the management of the existing university system in IAIN Palangka Raya is a synergy between intellectuality, emotionality and spirituality. In order to realize the synergy, it needs educationer in which to estabilish the characteristics of the occupants and hammered into one in which the characters end into one fundamental elements. [18]

G. Frame of discussion

The framework of the discussion of the study as follows:

Chapter I : Introduction, that consists of background of the study, problem of the study, objectives of the study, significances of the study, Limitation of the Study, definition of key term and the frame of discussion.

Chapter II : Review of related literature, Prevous study, theory second language Acquisition (SLA), cretaria of good instructors, good method in Englis teaching, standards for English language programs and isntitutions, English language

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[18] *Ibid*, Nursalilis, Page 16

development in Ma'had al-jami'ah (dormitory), learning and teaching difficulties, and frame of thinking.

Chapter III   : The research method, that consists of research type, research design, subject of research, research instrument, data collection, and data analysis.

Chapter IV   : This chapter presents the research findings and dicussion. The finding design to answer the reseach problems, presentation interview and discussion.

Chapter V   : Conclusion and suggestion.